# DATA ANALYSIS ATSCALE

Jean-Daniel Fekete (slides by WESLEY WILLETT)

VISUAL ANALYTICS 28 NOV 2017

# DATA ANALYSIS AT SCALE

CHALLENGES

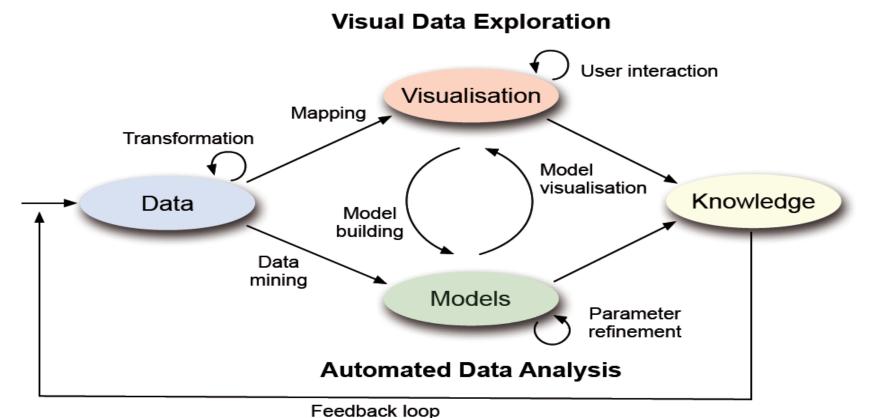
#### ANALYSIS AND CLUSTER COMPUTING

#### INTERACTING WITH BIG DATA

#### PARALLELIZING HUMAN INTELLIGENCE

### THE VISUAL ANALYTICS PROCESS

•D. A. Keim, J. Kohlhammer, G. Ellis and F. Mansmann. Mastering The Information Age - Solving Problems with Visual Analytics. Eurographics, 2010.



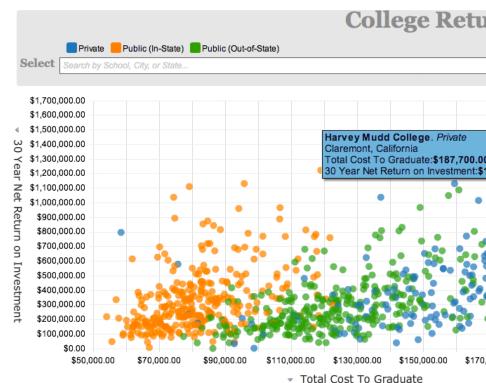
# CHALLENGES FOR ANALYZING LARGE DATA SETS



KILOBYTES OF DATA MEGABYTES OF DATA GIGABYTES OF DATA TERABYTES OF DATA PETABYTES OF DATA

#### KILOBYTES OF DATA

MEGABYTES OF DATA GIGABYTES OF DATA TERABYTES OF DATA PETABYTES OF DATA



29	18	Cornell University	■ Total Cos	t To Gradual
		Lafayette College	89	179500
		Stevens Institute of Technolo	79	222600

#### KILOBYTES OF DATA MEGABYTES OF DATA

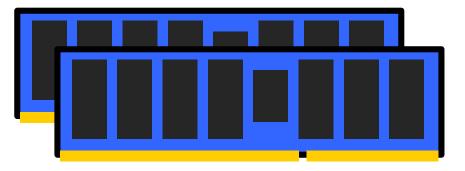
GIGABYTES OF DATA TERABYTES OF DATA PETABYTES OF DATA

2560 X 1600 = 4,096,000 PIXELS

#### EVEN A MEGABYTE IS MORE BITS OF DATA THAN THERE ARE <u>PIXELS ON A SCREEN</u>!

#### KILOBYTES OF DATA MEGABYTES OF DATA GIGABYTES OF DATA

TERABYTES OF DATA PETABYTES OF DATA

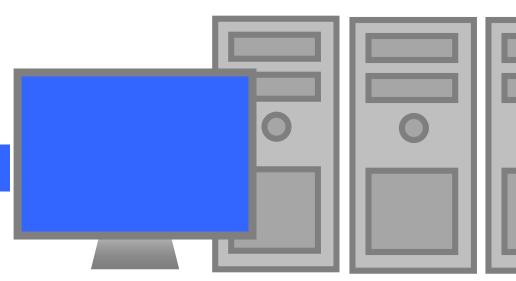


#### MORE DATA THAN CAN FIT IN MEMORY

#### KILOBYTES OF DATA MEGABYTES OF DATA GIGABYTES OF DATA

TERABYTES OF DATA

PETABYTES OF DATA



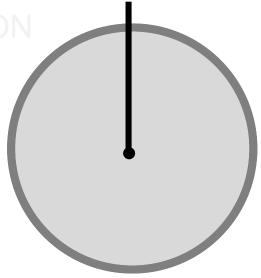
#### MORE DATA THAN CAN FIT ON ONE MACHINE!

KILOBYTES OF DATA MEGABYTES OF DATA GIGABYTES OF DATA TERABYTES OF DATA PETABYTES OF DATA





~0.1 SECOND DIRECT MANIPULATION
 ~1 SECOND INTERACTIVE
 ~10 SECONDS QUERY / RESPONSE
 MINUTES ...
 HOURS BATCH PROCESSING



# EXPLORATION AND LATENCY

3 types of latency to consider for HCI:

- 1. Continuity Preserving Latency: ~0.1s user feel that the system is reacting instantaneously
- 2. Flow Preserving Latency: ~1s user's flow of thought to stay uninterrupted
- *3. Attention Preserving Latency*: ~10s keeping the user's attention focused on the dialogue
- R. B. Miller. Response time in man-computer conversational transactions. In Proceedings of the December 9-11, 1968, Fall Joint Computer Conference, Part I, AFIPS '68 (Fall, part I), pages 267–277, New York, NY, USA, 1968. ACM.
- J. Nielsen. Response times: The 3 important limits, <u>https://www.nngroup.com/articles/response-times-3-important-limits/</u>
- B. Shneiderman. Response time and display rate in human performance with 10/2520 puters. ACM Comput. Surv., 16(3):2657285, Sept. 1984.

# ~0.1 SECOND ~1 SECOND ~10 SECONDS MINUTES HOURS BATCH PROCESSING (VERY SLOW)

# ~0.1 SECONDDIRECT MANIPULATION~1 SECONDINTERACTIVE~10 SECONDSQUERY / RESPONSEMINUTES....

S BATCH PROCESSING (VERY SLOW)

# ~0.1 SECOND DIRECT MANIPULATION ~1 SECOND INTERACTIVE ~10 SECONDS QUERY / RESPONSE MINUTES .... HOURS BATCH PROCESSING

~0.1 SECOND	DIRECT MANIPULATION	
~1 SECOND	INTERACTIVE	
~10 SECONDS	QUERY / RESPONSE	
MINUTES		
HOURS	BATCH PROCESSING	
	(VERY SLOW)	

# ATTENTION

EVERY PERSON ONLY HAS A FINITE NUMBER OF WORKING HOURS

#### **5-8** PERSON-HOURS PER DAY

# **1,489** PERSON-HOURS PER YEAR (FRANCE)

(1,388 GERMANY 2,163 IN S. KOREA 1,788 IN USA) [OECD STATS]

HOW LONG CAN YOU AFFORD TO SPEND FINDING EXAMPLES, PROCESSING A DATASET, OR ANSWERING A QUESTION?

# ATTENTION

#### AN INDIVIDUAL ANALYST IS UNLIKELY TO BE ABLE TO SEE DATA FROM MANY PERSPECTIVES

#### "MANY EYES FIND MORE BUGS"

# DATA ANALYSIS AT SCALE

#### CHALLENGES

#### ANALYSIS AND BIG DATA COMPUTING

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#### ANALYSIS AND BIG DATA COMPUTING

#### HIGH-PERFORMANCE COMPUTING CLUSTERS

#### HIGH-PERFORMANCE COMPUTING (HPC)

CPU/CORES **GPU** sometimes MEMORY DISKS **HIGH-SPEED CONNECTIONS** SPECIAL PROGRAMMING



# HPC PROGRAMMING

#include <stdio.h>
int main(void) {
 #pragma omp parallel
 printf("Hello, world.\n");
 return 0;

Hello, world. Hello, world. or Hello, wHello, woorld. rld.

\$ gcc -fopenmp hello.c -o hello

}

# HPC PROGRAMMING

```
int main(int argc, char **argv) {
    int a[100000];
    #pragma omp parallel for
    for (int i = 0; i < 100000; i++) {
        a[i] = 2 * i;
    }
    return 0;
}</pre>
```

If the HCP has 1000 cores, the loop is 1000 times fasters.

For real programs, not always easy to achieve a high speedup Very expensive machines!

#### **ANALYSIS & CLUSTER COMPUTING**

#### BIG DATASETS ARE LIKELY TO BE SPREAD OUT ACROSS A **CLUSTER** (OR **CLUSTERS)**

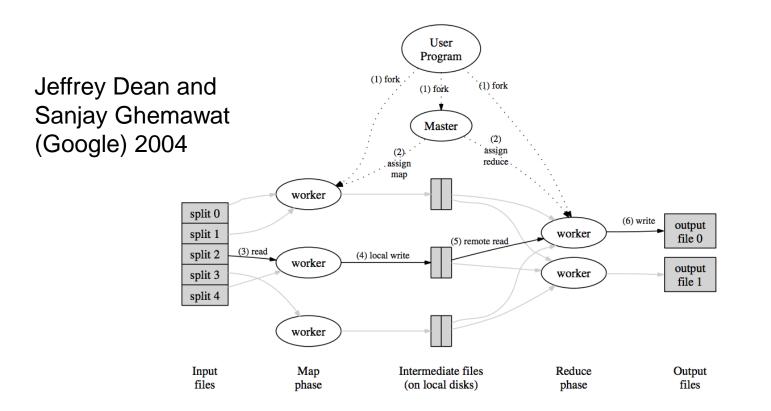


#### ANALYSIS REQUIRES DISTRIBUTED DATA PROCESSING

### HOW CAN WE PERFORM ANALYSIS ACROSS A CLUSTER?

How can we split work across machines?

## **MAP-REDUCE**



#### A SIMPLE EXAMPLE

#### HOW TO COUNT NUMBER OF TIMES WORDS OCCUR IN A DOCUMENT? (IF THAT DOCUMENT IS SPREAD ACROSS MANY MACHINES)

"I am Sam I am Sam Sam I am Do you like Green eggs and ham?"

[K. Ousterhout - UCB 194-16]

{}

"I am Sam I am Sam Sam I am Do you like Green eggs and ham?"

**<sup>"I</sup>** am Sam I am Sam Sam I am Do you like Green eggs and ham?" {I:1}

"I <mark>am</mark> Sam I am Sam Sam I am Do you like Green eggs and ham?" {I:1, am:1}

[K. Ousterhout - UCB 194-16]

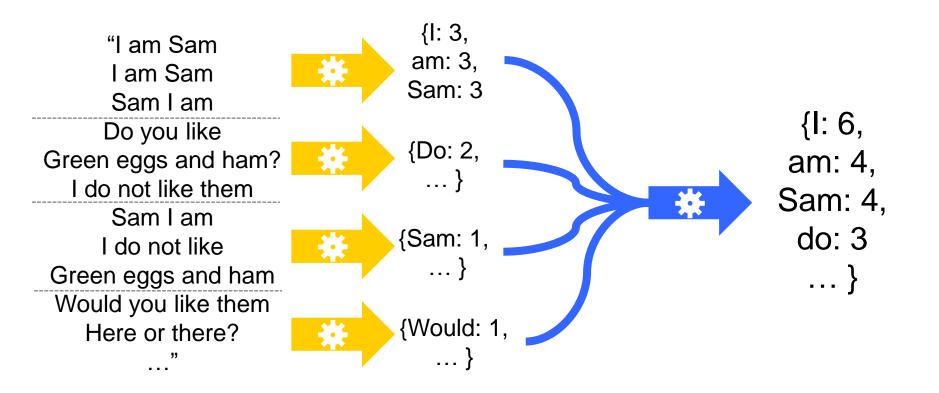
"I am <mark>Sam</mark> I am Sam Sam I am Do you like Green eggs and ham?" {I:1, am:1, Sam:1}

"I am Sam I am Sam Sam I am Do you like Green eggs and ham?" {I:2, am:1, Sam:1}

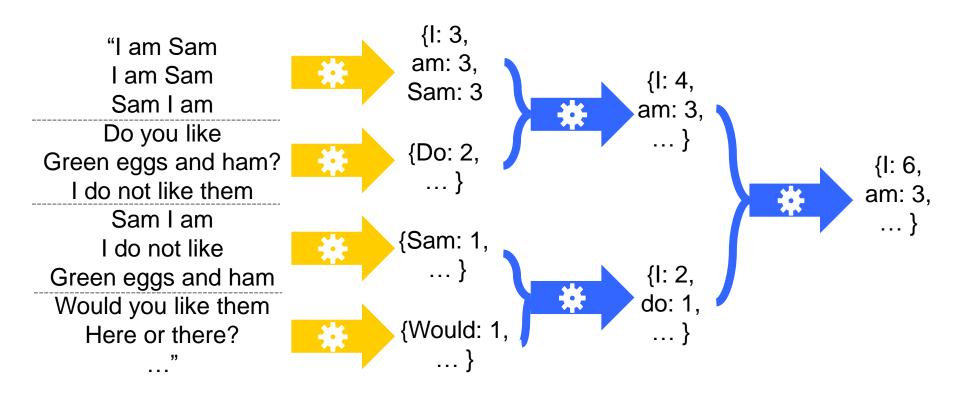
# BUT YOU SAID THE DOCUMENT IS REALLY BIG?

[K. Ousterhout - UCB 194-16]

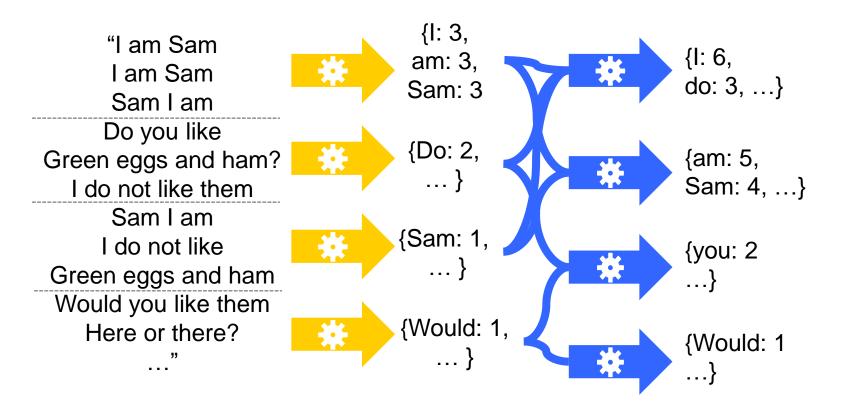
# COMPUTE IN PARALLEL

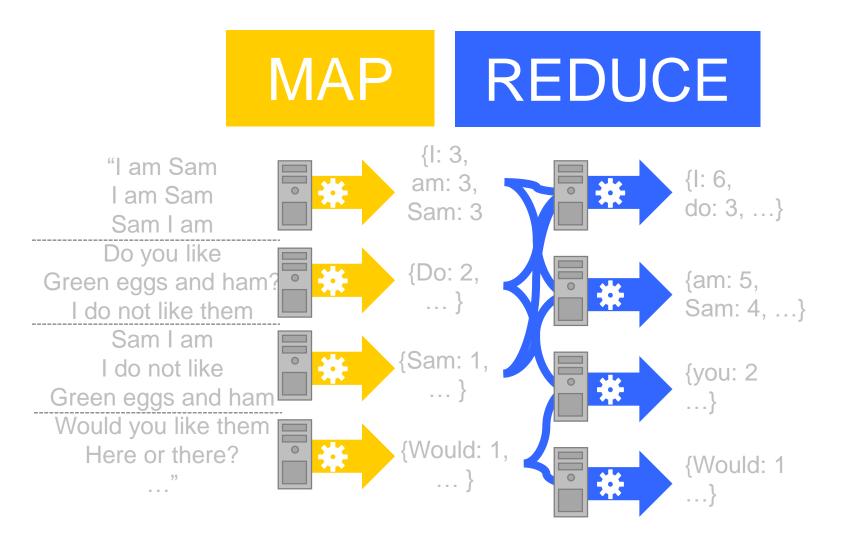


# COMPUTE IN PARALLEL



# COMPUTE IN PARALLEL





[K. Ousterhout - UCB 194-16]

### MAP-REDUCE

#### SPLIT DATA & SEND TO MULTIPLE MACHINES (IF NOT ALREADY THERE)



FILTER, SORT, AND PROCESS DATA LOCALLY



CONSOLIDATE AND SUMMARIZE

### MAP-REDUCE

#### CAN BE SHORT, SELF-CONTAINED FUNCTIONS (HERE AS PYTHON-ESQUE PSEUDO CODE)



function **Map**(Document document): for each Word w in document: EmitIntermediate(w, 1)

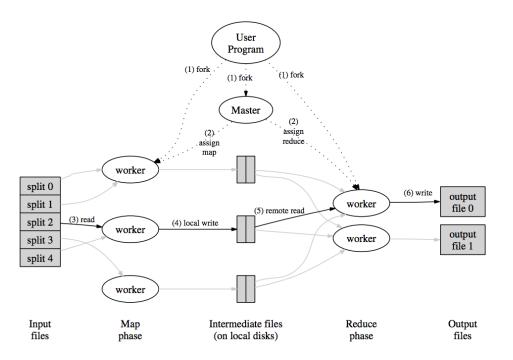


function **Reduce**(Word w, Iterator intermediates): int count= 0 for each int value in intermediates: count += value Emit(w, count)

### MAP-REDUCE

#### BIG INSIGHT ISN'T MAP / REDUCE METHODS, BUT THEIR **SIMPLICITY** AND THE **ARCHITECTURE AROUND THEM**

PROVIDES **SCALABILITY** AND **FAULT-TOLERANCE** FOR BIG DATA PROCESSING JOBS

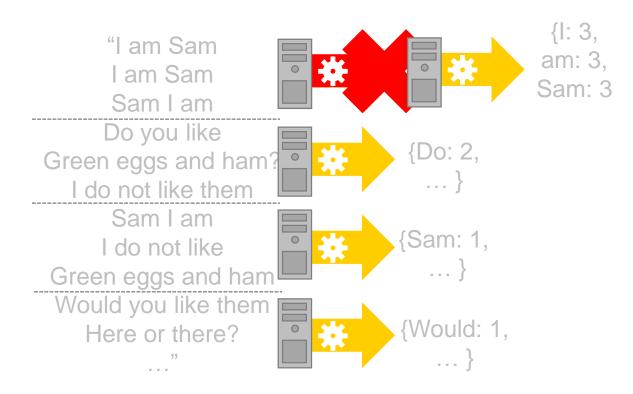


### **DEALING WITH ERRORS**

# SERVER FAILURE 1 server fails every 3 years → 10K nodes see 10 faults/day

### STRAGGLERS Nodes are slow or unresponsive

### JUST LAUNCH A REPLACEMENT

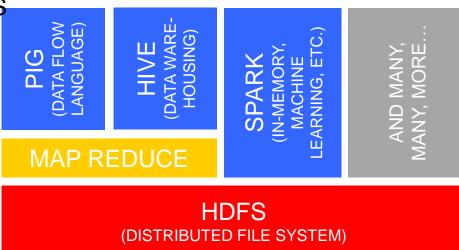


### APACHE HADOOP

#### **OPEN-SOURCE** DISTRIBUTED FILE SYSTEM + MAP REDUCE **AND MORE**

**INSPIRED** BY GOOGLE'S SYSTEMS

MANY DATA PROCESSING PIPELINES NOW BUILT ON HADOOP INFRASTRUCTURE





### SOME OPTIONS FOR SPECIFYING BIG DATA PROCESSING OPERATIONS WRITE YOUR OWN MAP-REDUCE METHODS

#### USE A QUERY LANGUAGE LIKE **APACHE PIG** THAT CAN COMPILE DOWN TO MAP REDUCE-STYLE DISTRIBUTED COMPUTATIONS

a = load '/documents';

b = foreach a generate flatten(TOKENIZE((chararray)\$0)) as word;

c = group b by word;

d = foreach c generate COUNT(b), group;

store d into '/pig\_wordcount';

## **BENEFITS AND CHALLENGES**

Data manipulation on clusters is now a **big business.** 

There is a **huge library of tools** for querying and processing distributed data.



Most of these tools are **not** real-time or interactive. High latency!

#### WHAT IF YOU NEED TO INTERACTIVELY EXAMINE OR VISUALIZE A BIG DATASET?

### DATA ANALYSIS AT SCALE

#### CHALLENGES

#### ANALYSIS AND CLUSTER COMPUTING

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#### PARALLELIZING HUMAN INTELLIGENCE

### STRATEGIES FOR PROVIDING INTERACTIVITY WITH BIG DATA

**1. INTERACTIVITY VIA PRECOMPUTATION** 

(AGGREGATE AND THEN INTERACT)

2. VISUALIZATION AS QUERY SPECIFICATION

(LEAVE BIG DATA ON THE SERVERS)

3. SAMPLE INTERACTIVELY

(APPROXIMATE FIRST THEN REFINE)

### STRATEGIES FOR PROVIDING INTERACTIVITY WITH BIG DATA

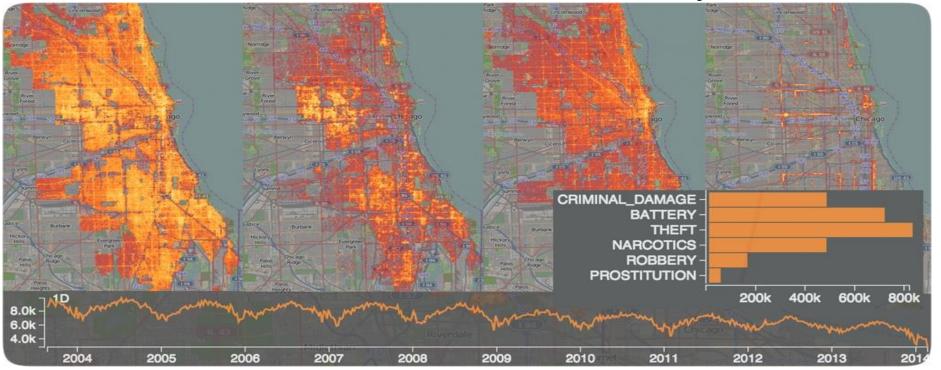
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	(AGGREGATE AND <u>THEN</u> INTERACT)	
Щ	2. VISUALIZATION AS QUERY	
	(LEAVE BIG DATA ON THE SERVERS)	
RA	3. SAMPLE INTERACTIVELY	
A D	(APPROXIMATE FIRST THEN REFINE)	

#### INTERACTIVITY VIA PRECOMPUTATION

- AGGREGATE AND <u>THEN</u> INTERACT
- PRECOMPUTATION CAN BE LONG
- NOT EVERYTHING CAN BE PRECOMPUTED
- POSSIBLE ASYMETRY BETWEEN THE
   PRECOMPUTATION PLATFORM AND THE
   INTERACTION PLATFORM

### Nanocubes (Lins et al. 2013)

http://nanocubes.net/



Lauro Lins, James T. Klosowski, and Carlos Scheidegger. Nanocubes for Real-Time Exploration of Spatiotemporal Datasets. Visualization and Computer Graphics, IEEE Transactions on 19, no. 12 (2013): 2456-2465.

### Nanocubes

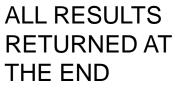
- Create a spatio-temporal index
- Quickly retrieve distributions from range-queries
  - Over time
  - Over space
  - Over values
- Index creation can take hours

#### INTERACTIVITY VIA PRECOMPUTATION

- Lauro Lins, James T. Klosowski, and Carlos Scheidegger. Nanocubes for Real-Time Exploration of Spatiotemporal Datasets. Visualization and Computer Graphics, IEEE Transactions on 19, no. 12 (2013): 2456-2465.
- Zhicheng Liu, Biye Jiang, Jeffrey Heer, imMens: Real-time Visual Querying of Big Data, Computer Graphics Forum (Proc. EuroVis), 32(3), 2013
- A. Perrot, R. Bourqui, N. Hanusse, F. Lalanne and D. Auber, Large interactive visualization of density functions on big data infrastructure, Large Data Analysis and Visualization (LDAV), 2015 IEEE 5th Symposium on. IEEE. 2015, p. 99–106.



#### **STANDARD**



















BIG

DISTRIBUTED

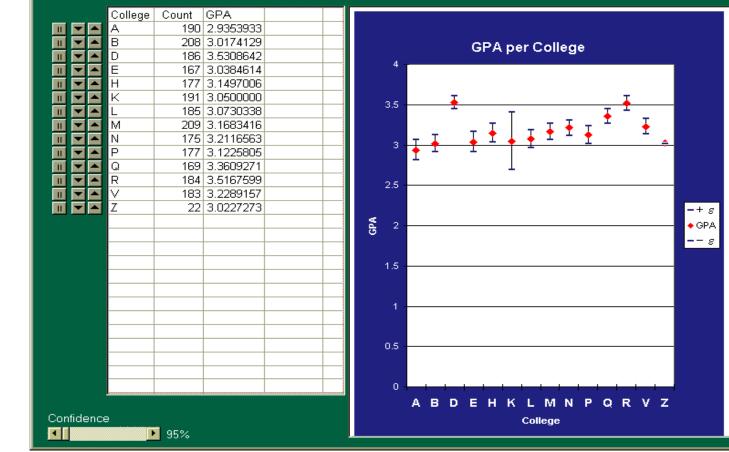
DATABASE



RESULTS RETURNED WHILE QUERY **IS STILL RUNNING** 

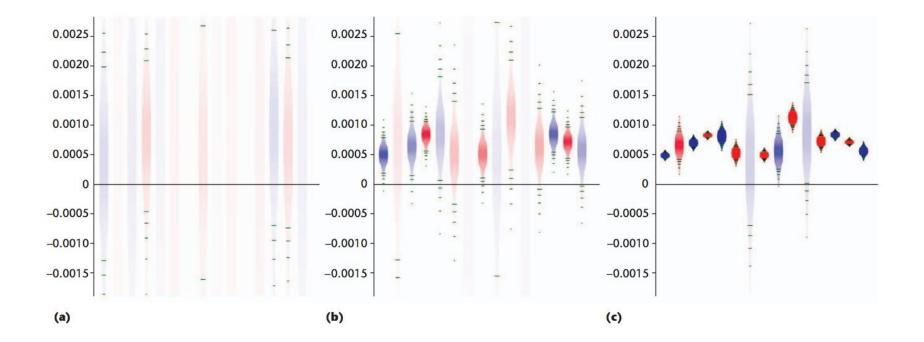
#### 🐃 Online Aggregation Demo

\_ 🗆 🗙



http://control.cs.berkeley.edu/papers.html

CONTROL [HELLERSTEIN ET AL. 1999]



SAMPLEACTION [FISHER ET AL. 2012]

#### **BUT... MOST BACKENDS AREN'T DESIGNED TO RETURN PROGRESSIVE RESULTS**

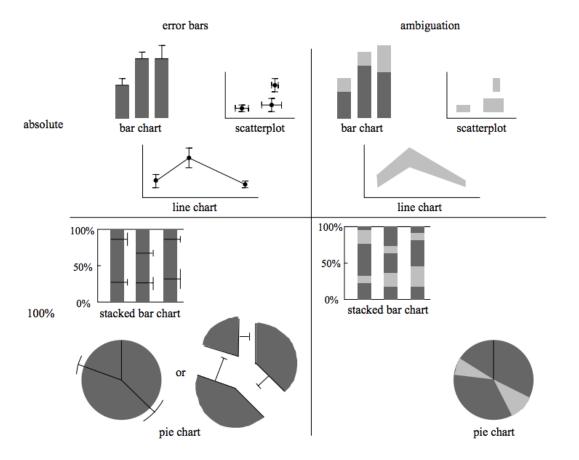
WE NEED GOOD SAMPLING DISTRIBUTIONS FOR EACH FIELD TO PRODUCE MEANINGFUL INTERMEDIATE RESULTS

HOW BEST TO VISUALIZE UNCERTAINTY?

HOW WELL CAN PEOPLE INTERPRET PARTIAL RESULTS?

THIS IS STILL A <u>VERY</u> OPEN RESEARCH AREA!

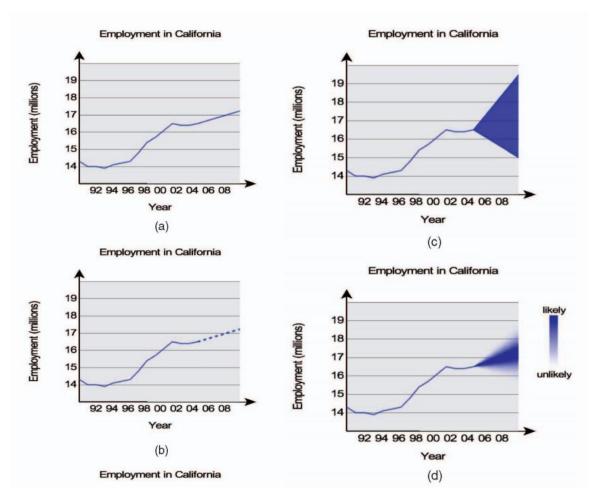
### HOW TO SHOW UNCERTAINTY?



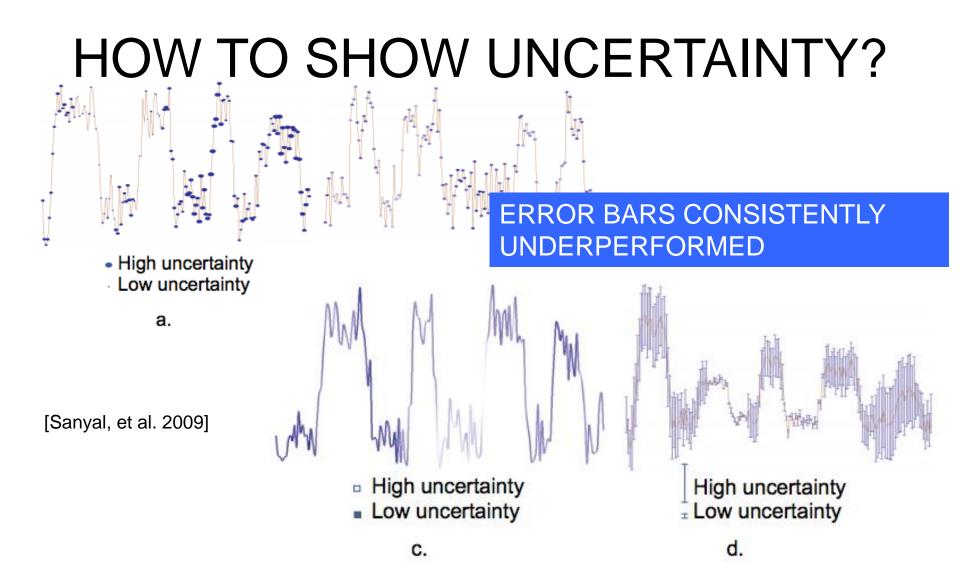
[Olston & Mackinlay, 2002]

Figure 1: Error bars and ambiguation applied to some common chart types.

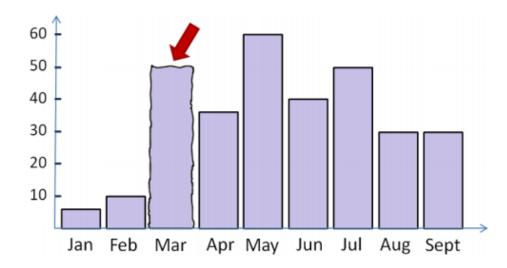
### HOW TO SHOW UNCERTAINTY?

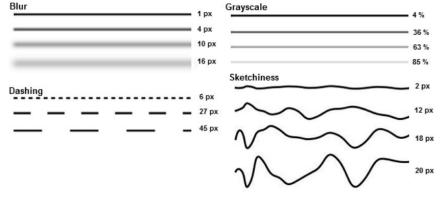


[Streit, Pham, & Brown 2008]



### HOW TO SHOW UNCERTAINTY?





[Boukhelifa, et al. 2012]

PEOPLE DON'T ALWAYS INTERPRET THESE AS SHOWING UNCERTAINTY

### A FEW INTERESTING RESEARCH PROTOTYPES

## **Progressive Data Analysis**

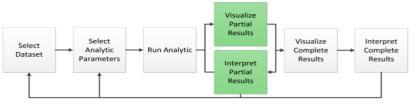
- Allow Exploratory tools to work while the computation is being done
- Many articles mention it
- Some systems implement it in ad-hoc ways
- No realistic model to implement it in general



Williams, M.; Munzner, T., "Steerable, Progressive Multidimensional Scaling," in *INFOVIS 2004.* 



Progressive Visual Analytics Workflow



EA 201Gharles D. Stolper, Adam Perer, and David Gotz. <u>Progressive Visual</u> <u>Analytics</u>. *IEEE TVCG* (Volume 20, Issue 12, 2014).

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linck print ope	Click price, the	(Date	Soct, synthetic	Dettange	most pice here	South print, how	Sect solution	Statut price a
235	2.67	12/9/2009 12:00:00 AM	ABAA	NASCHO	1.77	25	(10500	2.67
131	2.55	12/6/2009 12/2000 Apri	ABAA.	NAIGHO	2.34	2:12	101700	2.16
2.68	2.71	12/7/2009 12:00:00 Abr	ABM	NASDHO	376	2.65	124200	2,7%
4.68	245	12/4/2019 12:00:00 And	ADIA	NANDAG	2.04	233	210801	245
2.96	2.6	12/3/2009 12:00:00 AM	ADA	NAICHO	142	235	360900	2.6
2.43	2.55	NAK 0010010 00052331	ABIA	NATORIO	2.99	3.6	267700	2.53
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236	2.25	11/30/2009 12:00:00 444	ADDA	NASO40	2.36	2.11	4462100	2,25
130	2.35	11/21/2009 12:00:00 AM	ADIA	NASCAG	2.42	25	131200	2,15
3.48	241	11/05/0009 10:00/0EL AM	ABOA	REASOND.	2.49	34	TTSID	2.45

stock analysis New page

White House visitors

New notebook

Homes NASEIAQ Whifull

Hello

test new page stock market play homes

#### var opening = stock.Vis().Histogram(s=>s.Stock\_price\_open);

Stack, price spen

4.610,137 results so far in 2.7 sec.

#### STILL USING SIMPLE VISUALS

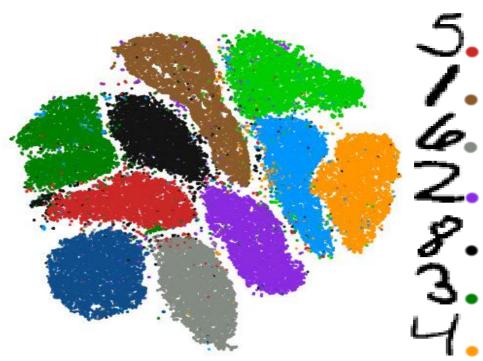
NO UNCERTAINTY INFO

#### NOTE: ANALYSIS NOTEBOOKS AND

#### TEMPE [Microsoft Research 2014]

### Progressive tSNE (Pezzoti et al. 2016)

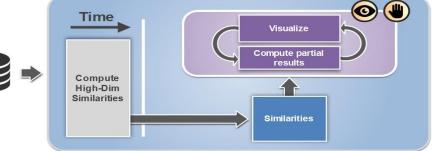
- Multidimensional projection method
- Input: points in nD
- Output: points in 2D
- Similar points nearby

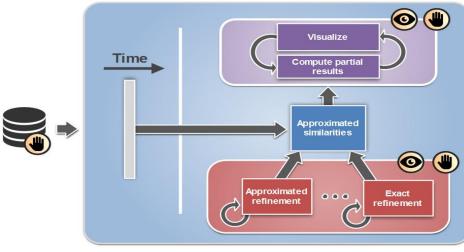


https://lvdmaaten.github.io/tsne/

## **Progressive tSNE**

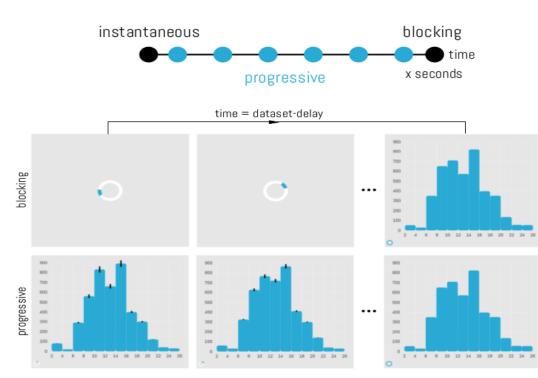
- Compute distances
- Iterate to converge





How Progressive Visualizations Affect Exploratory Analysis [Zgraggen et al. TVCG 2017]

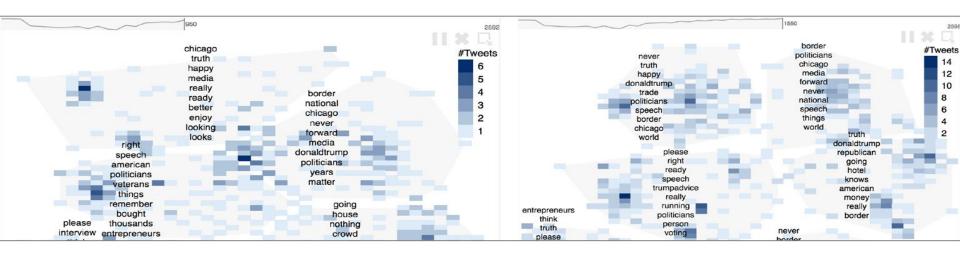
- Experiment
- 4 conditions
  - Instantaneous
  - Progressive 6s, 12s
  - blocking
- 3 datasets
- Count insights



### Latency and Exploratory Analysis

- E. Zgraggen, A. Galakatos, A. Crotty, JD Fekete, T. Kraska, How Progressive Visualizations Affect Exploratory Analysis, TVCG 2017
- Experiment with 4 conditions:
   Instantaneous, Progressive, Latency of 6s and 12s
- Measure # of insights generated by analysts
- Measure coverage explored
- Instantaneous and progressive generate more insights (p < 0.005) and more coverage</li>
- Participants liked the progressive condition and disliked the blocking conditions.

### Steering the Craft UI Elements and Visualizations for Supporting Progressive Visual Analytics [Badam et al. 2017]



### Sriram Karthik Badam,

Niklas Elmqvist, Jean-Daniel Fekete







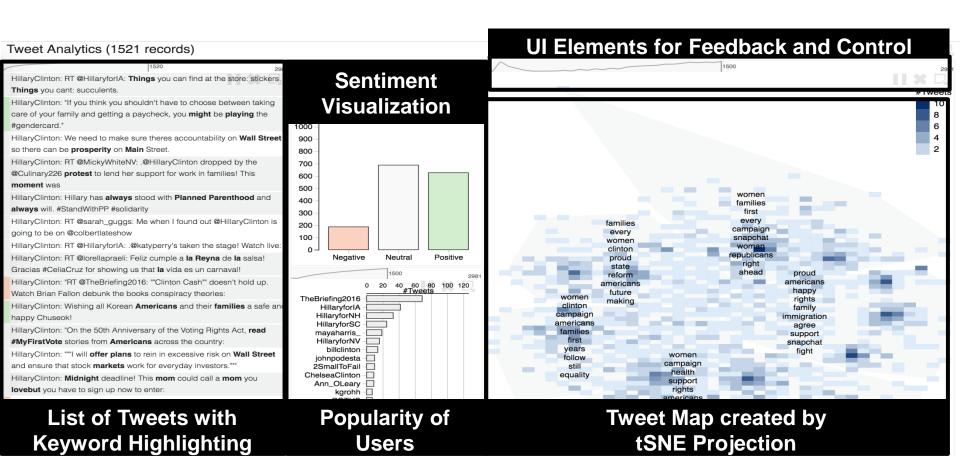




# UI Elements and Visualizations for Progressive Visual Analytics

- S. K. Badam, N. Elmqvist, JD Fekete, UI Elements and Visualizations for Supporting Progressive Visual Analytics, Computer Graphics Forum, Volume 36, Issue 3 June 2017, ages 491–502
- What information should we provide to analysts to benefit from PVA?
  - Early decision
  - Time remaining to complete
  - Is it converging / useful?
  - Monitor mode vs. exploration mode
  - Consistency!

# Interface: InsightsFeed for Twitter Data



# DATA ANALYSIS AT SCALE

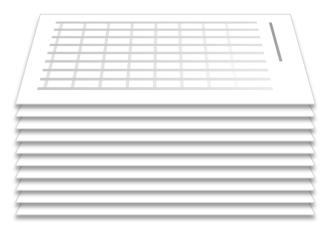
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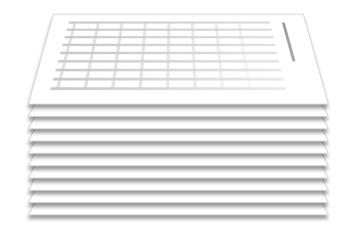
#### HOW CAN WE LEVERAGE MULTIPLE PEOPLE TO EXPEDITE ANALYSIS?





st Colle

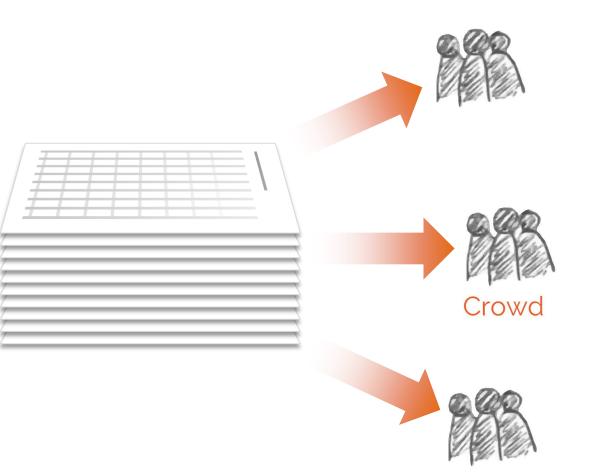
CollegeRankings2013.csv





Analyst

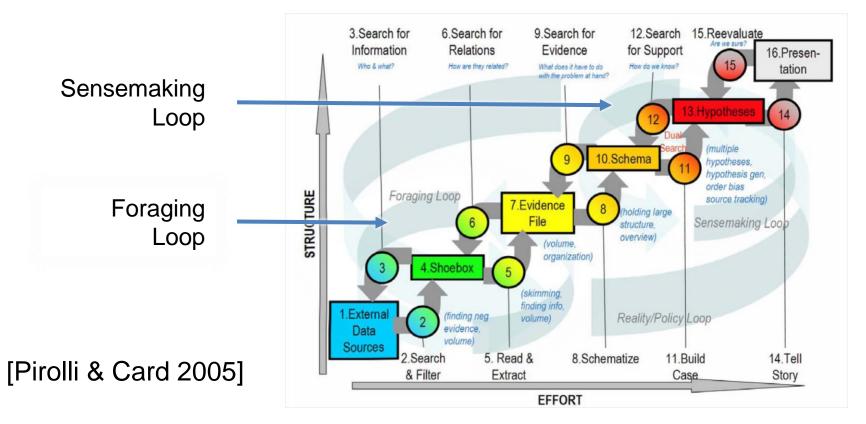
"Can I enlist others to help make sense of my data?"





#### MANY IMPORTANT ANALYSIS TASKS REQUIRE HUMAN INTELLIGENCE BUT LEND THEMSELVES WELL TO PARALLELIZATION

#### MANY IMPORTANT ANALYSIS TASKS REQUIRE HUMAN INTELLIGENCE BUT LEND THEMSELVES WELL TO PARALLELIZATION



# MANY EYES

#### Explore

Visualizations Data sets Comments Topic centers

#### Participate

Create a visualization Upload a data set Create a topic center Register

#### Learn more

Quick start Visualization types About Many Eyes Privacy Blog

#### Try our featured visualizations

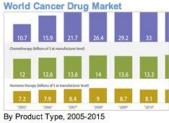
Game Sales During First Week of Release



Top 10 by EmersonM



1990-2010 by Anonymous



by Elsevier Global Medical News



1880-2009 - comparison to global mean. by cliffsnellgrove



Visualization \$ Search

Apr 2011 to Sept 2011 by kshonbeck

Steve Jobs Stanford Commencement Address



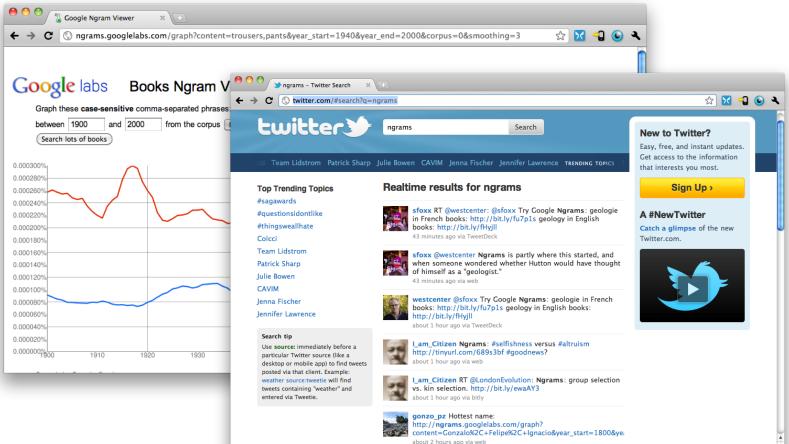
Selection from his address. by nrcamp

An experiment brought to you by IBM Research and the IBM Cognos software group

[Viégas, et al. 2007, 2008]

Global Surface Temperature

#### **GOOGLE BOOKS N-GRAMS**



#### **CROWDSOURCING DATA ANALYSIS**

#### DATA COLLECTION & CITIZEN SCIENCE

#### ANALYSIS COMPETITIONS

#### "MICROWORK" AND TASK MARKETS

#### COLLABORATION TOOLS FOR ANALYSTS

# CITIZEN SCIENCE



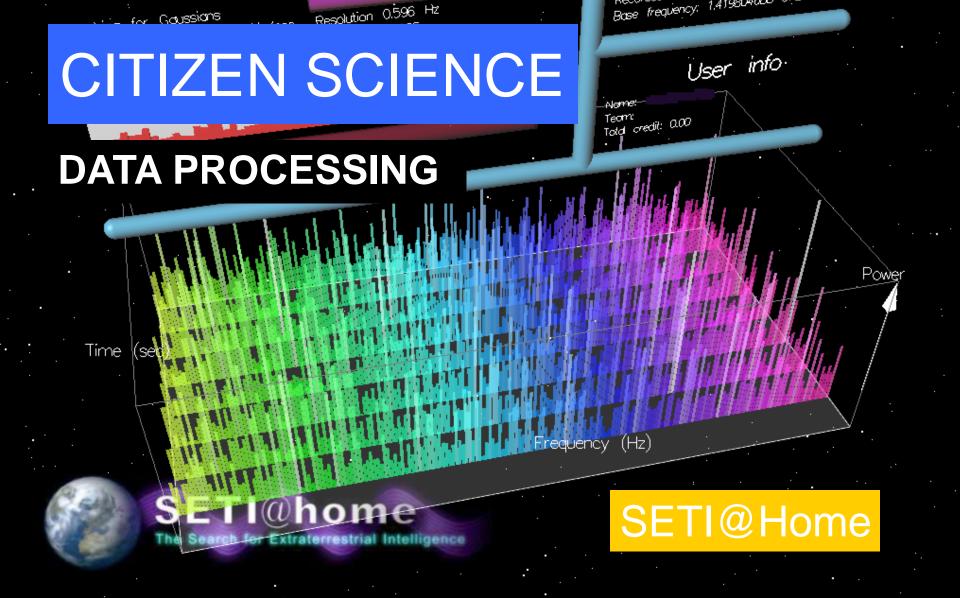
#### DATA COLLECTION

# CREEK WATCH

[IBM]

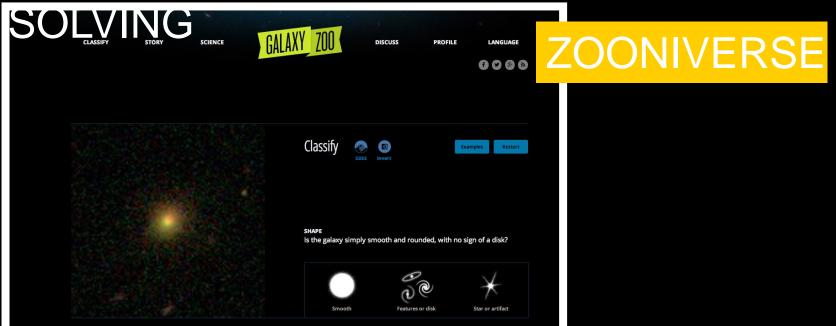
users





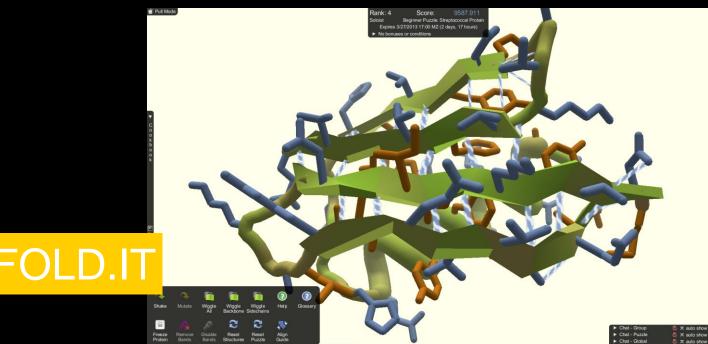
# CITIZEN SCIENCE

# HUMAN VISION & PROBLEM

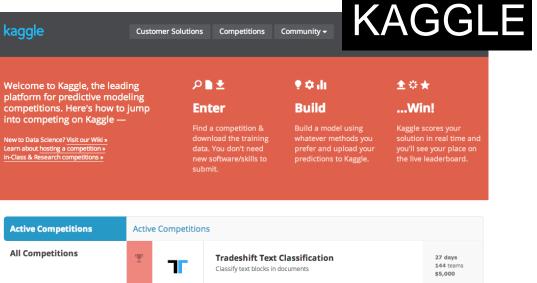


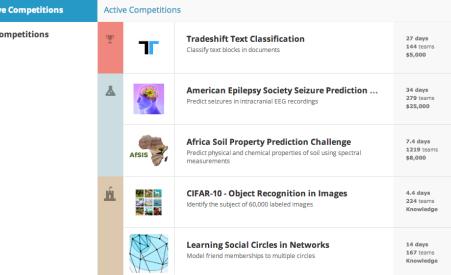
# CITIZEN SCIENCE

#### HUMAN VISION & PROBLEM SOLVING



#### ANALYSIS COMPETITIONS







#### NETFLIX PRIZE

# MICROWORK PLATFORMS

#### SITES WHERE WORKERS PERFORM SMALL PIECES OF WORK ("TASKS") - USUALLY IN EXCHANGE FOR SMALL FINANCIAL REWARDS.

#### amazon mechanical turk™ Artificial Artificial Intelligence

# CrowdFlower mobileworks



#### USING **APIS** – DEVELOPERS CAN WRITE PROGRAMS THAT INCORPORATE HUMAN JUDGEMENT

#### "HUMAN COMPUTATION"

### APPLYING MICROWORK TO DATA ANALYSIS

#### CROWDSOURCING LOW-LEVEL ANALYSIS

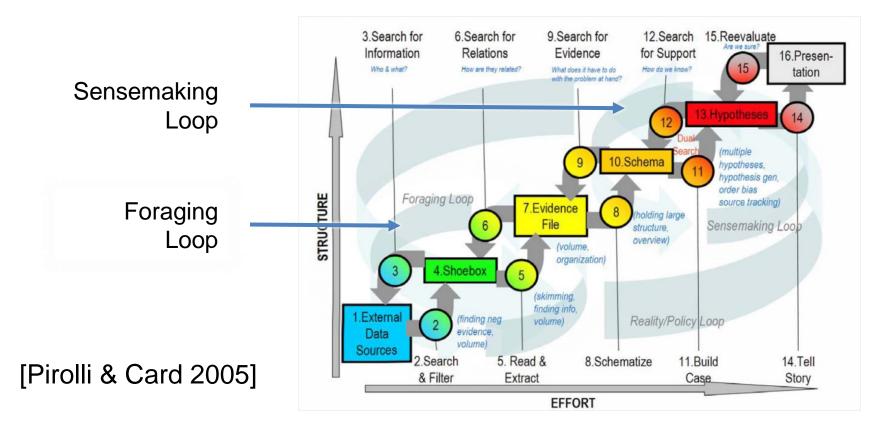
#### DATA COLLECTION AND DATA ENTRY

#### LABELING

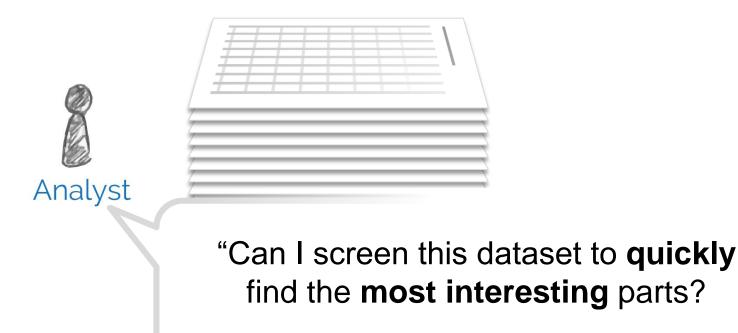
#### DATA CLEANING

#### SENTIMENT ANALYSIS

#### MANY IMPORTANT ANALYSIS TASKS REQUIRE **HUMAN INTELLIGENCE** BUT LEND THEMSELVES WELL TO **PARALLELIZATION**



#### CROWDSOURCING HIGHER-LEVEL ANALYSIS TASKS





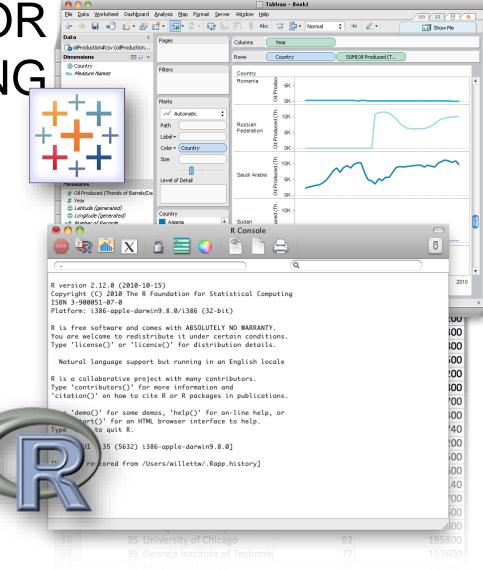
Data





#### [Willett et al. CHI 2012, VAST 2012]

Crowc





Data

# Analyst



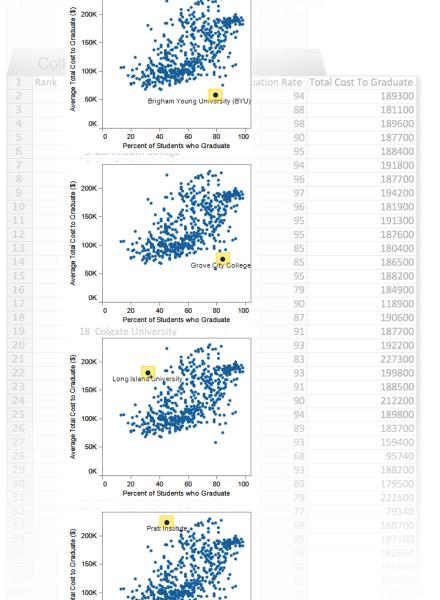


Data





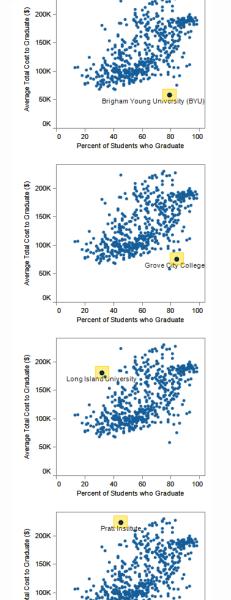
#### [Willett et al. CHI 2012, VAST 2012]

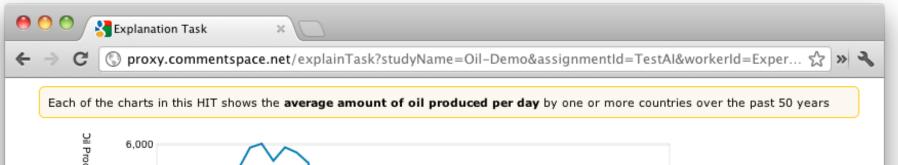


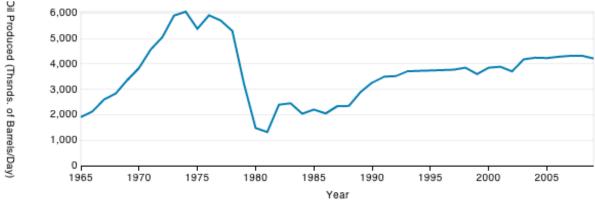
Select Charts with Trends & Patterns



#### [Willett et al. CHI 2012, VAST 2012]





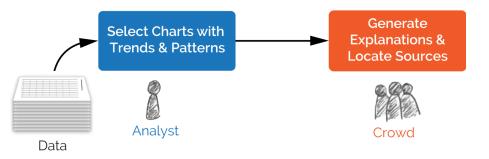


This chart shows **Oil Produced (Thsnds. of Barrels/Day)** by **Year**. The view is filtered by **Country** to show only "Iran".

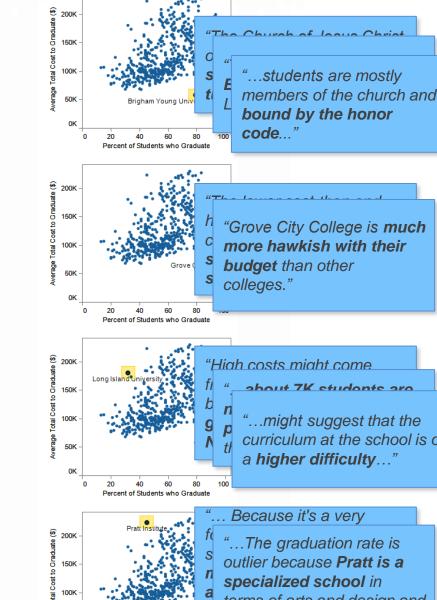
1. Explain why the strong peak or valley highlighted in the chart might have occurred.

Submit Task

ttp://proxy.commentspace.net/media/html/Combinator/Combinator.html

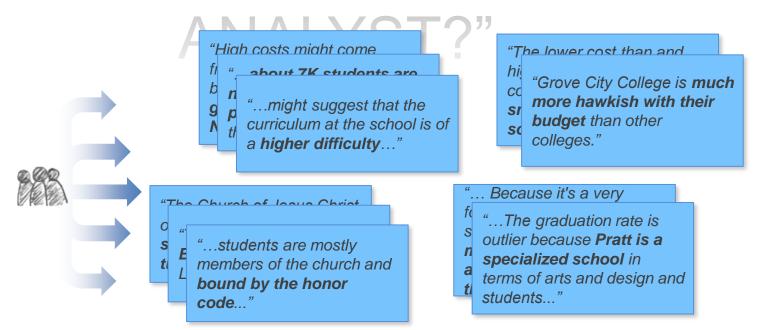


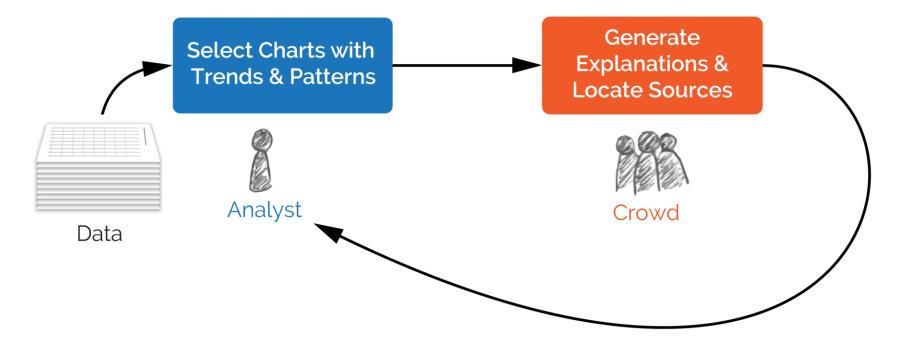
#### [Willett et al. CHI 2012, VAST



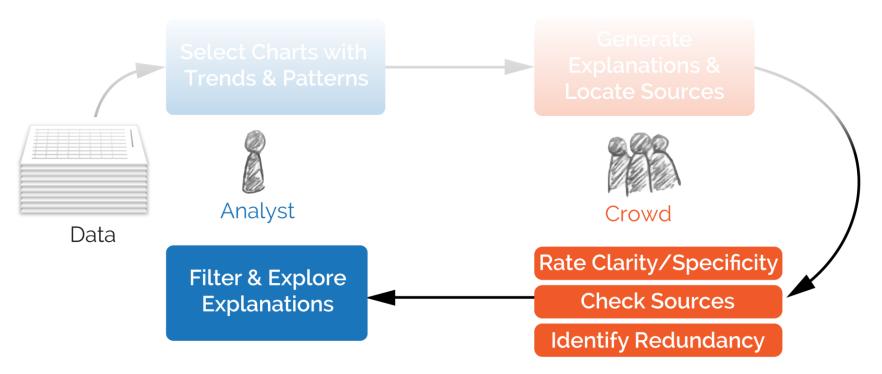
# "COULD THIS CREATE MORE WORK FOR THE ANALYST?"

# "COULD THIS CREATE MORE WORK FOR THE





#### CROWD-ENABLED EXTENSIONS FOR PROCESSING AND MANAGING RESULTS



# THREE CRITERIA FOR PLAUSIBLE EXPLANATIONS

# **CLARITY AND SPECIFICITY**

PROVENANCE

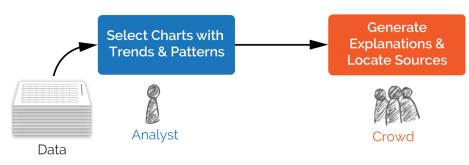
REDUNDANCY

+ AN INTERFACE FOR MANAGING CROWDSOURCED EXPLANATIONS



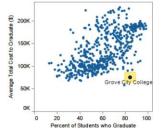
#### Rating Task

# CLARITY AND SPECIFICITY



Show Instructions

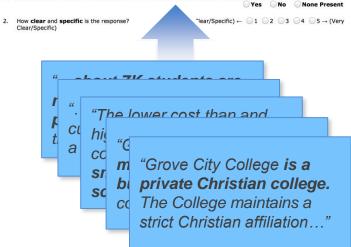
Each of the charts in this hit compares the graduation rate (x-axis) and the total cost to graduate (y-axis) for 554 top US colleges and universities (as ranked by Bloomberg Businessweek in 2010). Each point represents a single college or university.



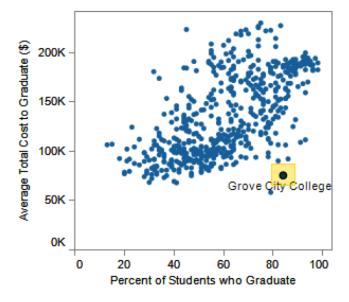
Prompt: Explain why the *outlier* highlighted in the chart might be different from the other items. (Give one specific, well-justified answer.)

Response R2: " Grove City College is a private Christian college. The College maintains a strict Christian affiliation, in contrast to many institutions whose religions affiliations have become merely historical in nature. This Christian identity, as well as a heavily politically Conservative identity, on campus may likely attract superior students who would not choose to attend otherwise comparable institutions lacking this culture. "(Reference: http://www.discoverthenetworks.org/Articles/Conservative%20Colleges.htm )

1. Does this response provide an explanation for why the highlighted outlier in the chart might have occurred?



Each of the charts in this hit compares the graduation rate (x-axis) and the total cost to graduate (y-axis) for 554 top US colleges and universities (as ranked by Bloomberg Businessweek in 2010). Each point represents a single college or university.



**Prompt:** Explain **why** the **outlier** highlighted in the chart might be different from the other items. (Give **one** specific, well-justified answer.)

**Response R2:** " Grove City College is a private Christian college. The College maintains a strict Christian affiliation, in contrast to many institutions whose religions affiliations have become merely historical in nature. This Christian identity, as well as a heavily politically Conservative identity, on campus may likely attract superior students who would not choose to attend otherwise comparable institutions lacking this culture." (Reference: <a href="http://www.discoverthenetworks.org/Articles/Conservative%20Colleges.htm">http://www.discoverthenetworks.org/Articles/Conservative%20Colleges.htm</a> )

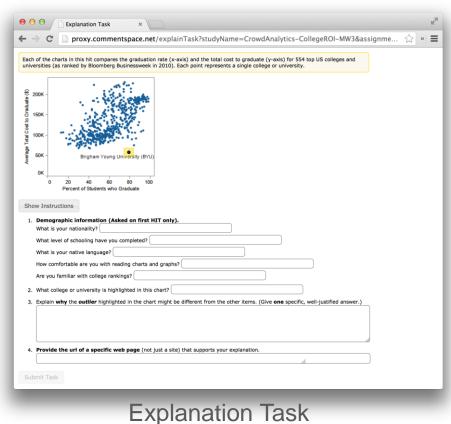
1. Does this response provide an explanation for why the highlighted outlier in the chart might have occurred?

🔵 Yes 🛛 🔵 No 🕗 None Present

 How clear and specific is the response? Clear/Specific) (Not Clear/Specific)  $\leftarrow$  1 2 3 4 5  $\rightarrow$  (Very Clear/Specific)



## PROVENANCE

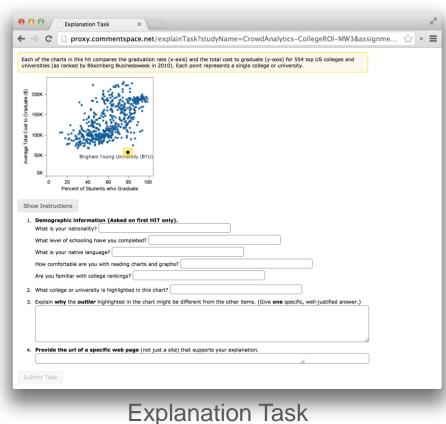


#### What are our



workers doing?

## PROVENANCE





#### **INSTRUMENTING EXPLANATION TASKS**

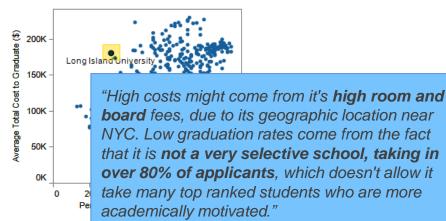
Examine a line chart showing employment change in a US city and briefly explain it. Requester: visualizationlab.ucb Reward: \$0.40 per HIT HITs Available: 10 Duration: 30 minutes Qualifications Required: Location is US Each of the charts in this hit compares the graduation rate (x-axis) and the total cost to graduate (y-axis) for 554 top US colleges and universities (as ranked by Bloomberg Businessweek in 2010). Each point represents a single college or university. @ 200K Long Isla 150K ö 100K erage 50K OH 20 40 60 80 100 0 Percent of Students who Graduate 1. What college or university is highlighted in this chart? 2. Explain why the strong outlier highlighted in the chart might be different from the other items. (Try to give one specific, well-justified answer per text box.) If there are multiple explanations, enter each one in a separate text box. Using the browser to the right, find text on a web page that justifies each explanation. Select the text and click the "mark as source" button to add it. **Explanation 1** Source: + Add Another Explanation -

Finished with this HIT? Let someone else do it?

Submit HIT



# PROVENANCE



#### Visitation logs

2011-12-11 09:22:04	4 google.com
2011-12-11 09:22:04	4 sgr:helo
2011-12-11 09:23:00	8 google.com/search?hl=en&source=hp
2011-12-11 09:23:1:	1 google.com/search?hl=en&q=Long Isl
2011-12-11 09:23:13	3 google.com/search?g=Long Island Un
2011-12-11 09:23:3:	1 google.com/search?g=Long Island Un
2011-12-11 09:23:3	8 google.com/search?g=Long Island Un
2011-12-11 09:23:43	3 google.com/search?g=Long Island Un
2011-12-11 09:23:54	4 google.com/search?g=Long Island Un
2011-12-11 09:24:09	9 colleges.usnews.rankingsandreviews.c

#### Paragraph-level citations



#### 123 Regional Universities (North)

#### Summary

LIU Post is a private institution that was founded in 1954. It has a total undergraduate enrollment of 8,315, its setting is suburban, and the campus size is 308 acres. It utilizes a semester-based academic calendar. LIU Post's ranking in the 2014 edition of Best Colleges is Regional Universities (North), 123. Its tuition and fees are \$34,070 (2013-14).

#### 2014 Quick Stats

720 Northern Boulevard Brookville, NY 11548-1300 [map]

Phone: (516) 299-2000

**2013-2014 Tuition** \$34,070 tuition and fees

#### Students

8,315 enrolled 25% male / 75% female

Admissions

rolling admission 78.8% accepted

More Information

## PROVENANCE

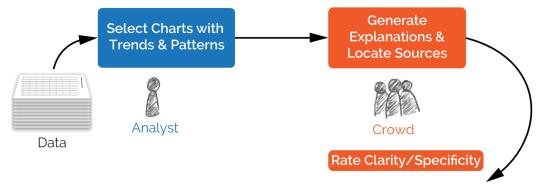


#### **DID THE FACTS AND INFERENCE** COME FROM THE SOURCE OR DID THE WORKER ADD THEM? Visitation logs

2011-12-11 09:23:31 google.com/search?g=Long 2011-12-11 09:23:38 google.com/search?g=Long

Werage Total Cost to Graduate (\$)

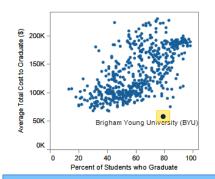
## SOURCE-CHECKING MICROTASKS



A second group of workers verifies links and attributes explanations to the source or the worker.( 75% accurate in our preliminary tests )



# Many explanations provided by workers are redundant.

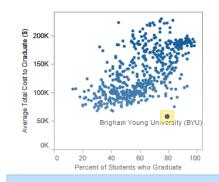


"The Church of Jesus Christ of Latter Day Saints pays a significant part of the tuition costs..."

"The cost of attendance at BYU is subsidized by the LDS church."

"98% of their students are members of LDS and they have lowered tuition..."

Many explanations provided by workers are redundant.



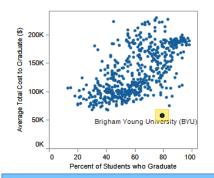
"The Church of Jesus Christ of Latter Day Saints pays a significant part of the tuition Duplicate results for analysts to examine.

> "The cost of attendance at BYU is subsidized by the LDS church."

#### Redundancy can signal high support and corroborating sources.

"98% of their students are members of LDS and they have lowered tuition..."

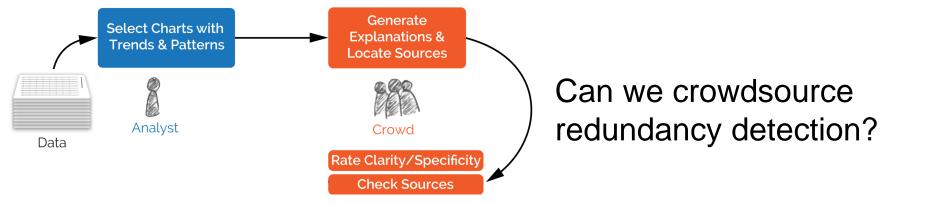
#### Automated text similarity methods don't deal well with these kinds of content.



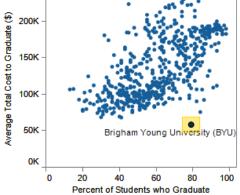
"The Church of Jesus Christ of Latter Day Saints pays a significant part of the tuition costs..."

"The cost of attendance at BYU is subsidized by the LDS church."

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# CLUSTERING VIA DISTRIBUTED



*"98% of their students are members of LDS and they have lowered tuition..."* 

"The cost of attendance at BYU is subsidized by the LDS church."

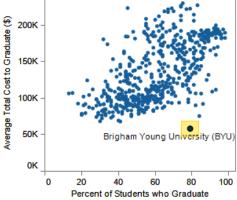
"...students are mostly members of the church and bound by the honor code..."

"The Church of Jesus Christ of Latter Day Saints





# CLUSTERING VIA DISTRIBUTED



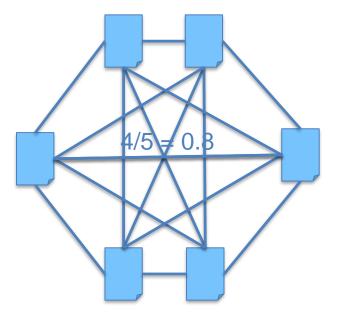
*"98% of their students are members of LDS and they have lowered tuition..."* 

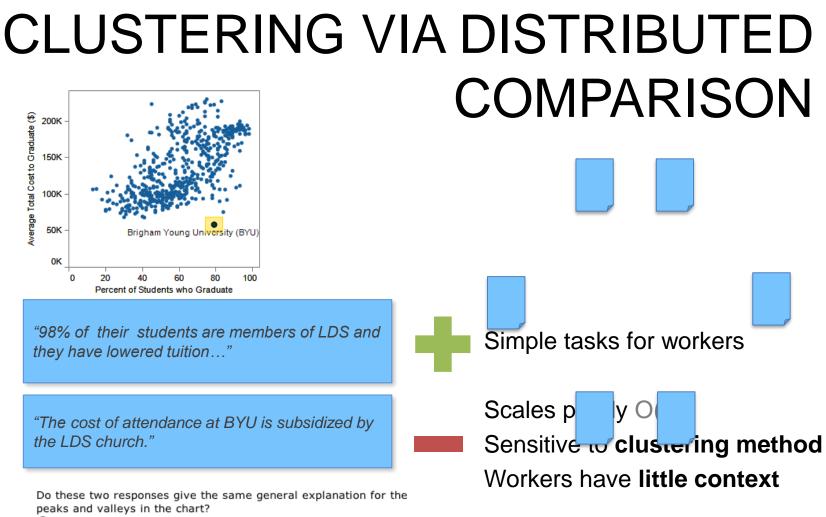
"The cost of attendance at BYU is subsidized by the LDS church."

Do these two responses give the same general explanation for the peaks and valleys in the chart?

○Yes. Both responses give the same general explanation.

○No. The responses do not give the same explanation.





⊖Yes. Both responses give the same general explanation.

One of the second se

## **CLUSTERING VIA COLOR-CODING**

#### Prompt: Explain why the strong *peak or valley* highlighted in the chart might have occurred.

Response R2: "A new medical school is providing jobs"(Reference: newspapertree.com/opinion/3561-the-el-paso-stimulus )	
Response R7: "The Medical Center of the Americas opened a new medical school and in 2D construction on a new series of projects began at the University of Texas El Paso. "(Reference newspapertree.com/opinion/3561-the-el-paso-stimulus )	
Response R3: "Expansion of Fort Bliss"(Reference: newspapertree.com/opinion/3561-the-epaso-stimulus)	
Response R1: "Increase of construction jobs."(Reference: newspapertree.com/opinion/3561 the-el-paso-stimulus )	100
Response R4: "It would appear that the marked growth in jobs up until 2008 coincides with growth of businesses in the area. Notable amongst these businesses are the three school districts that service the city and growth in the health services industry."(Reference: www.google.com/search?&q=el paso employers 2007 )	

Response R5: "The high peak in 2008 was during the time when the economy was overheated. After that time the economy slipped into a recession which caused the employment status of many people to change. This is why after 2008 the graph shows a sharp drop in employment. " (Reference: www.google.com/url?q=http://en.wikipedia.org/wiki/Late-

2000s\_recession&sa=U&ei=ae5qT6yoBMaosQKGIOCWCA&ved=0CBQQFjAB&usq=AFQjCNGuz15xk-IIEUTt0jK4C8Gi6DP0FQ\_)



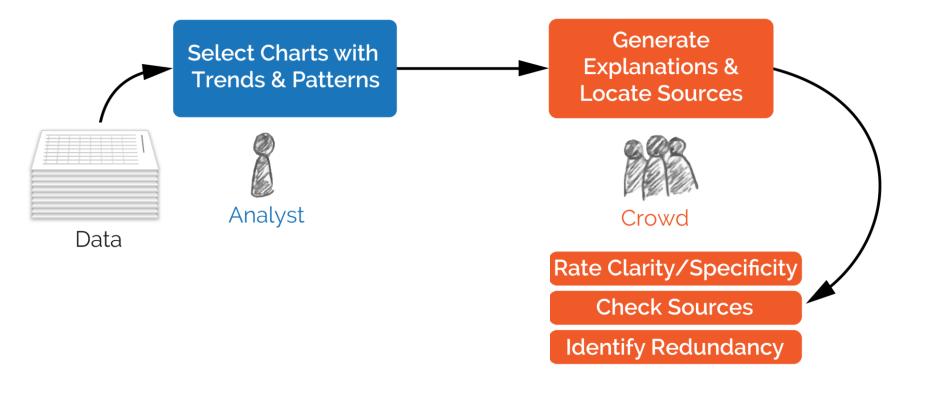
#### MULTIPLE WORKERS INDEPENDENTLY CLUSTER THE WHOLE SET.

USE **COMPUTATIONAL SIMILARITY METRICS** TO SELECT THE BEST, CONSISTENT CLUSTERING.

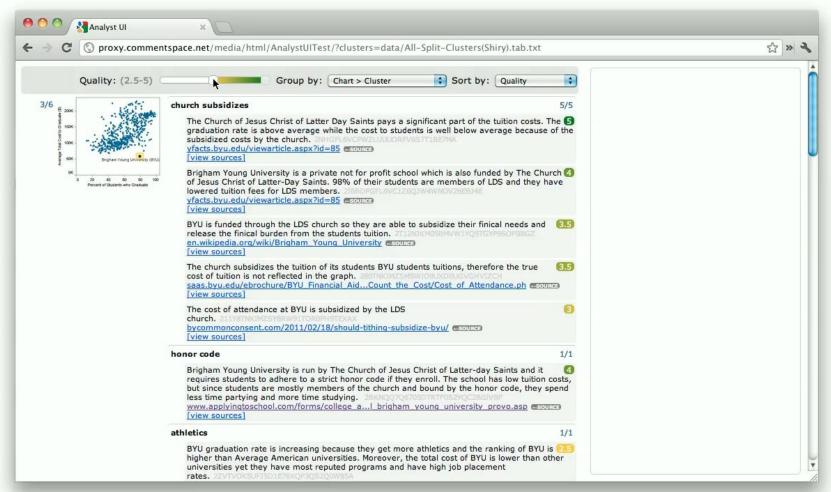
FINDING THE RIGHT BALANCE OF HUMAN AND AUTOMATED EFFORT

## MANAGING THE CROWD'S WORK

## MANAGING THE CROWD'S WORK



#### **EXPLANATION MANAGEMENT INTERFACE**



## CROWDSOURCING HIGH-LEVEL ANALYSIS

#### HUMAN COMPUTATION CAN BE A USEFUL COMPLEMENT TO AUTOMATED PROCESSING

#### EVEN MORE INTERESTING WITH **EXPERTISE**

cheap low-skill crowds



vs. more knowledgeable trusted ones UNDERSTANDING HOW TO PARALLELIZE **ANALYSIS PROCESSES** MAY BE AS IMPORTANT AS PARALLELIZING COMPUTATION HAS BEEN.

## DATA ANALYSIS AT SCALE

CHALLENGES

#### ANALYSIS AND CLUSTER COMPUTING

#### INTERACTING WITH BIG DATA

#### PARALLELIZING HUMAN INTELLIGENCE

## **UP NEXT**

#### AFTER THE BREAK APPLICATION AREAS

#### THIS AFTERNOON DINO FUN WORLD PRESENTATIONS (OPEN LAB)

#### DECEMBER 8th-19th INFORMATION VISUALIZATION LECTURES AT UNIVERSITÉ PARIS SUD

## **BONUS MATERIAL**

#### MORE DETAILS ON CROWDSOURCED DATA ANALYSIS

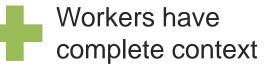
## CLUSTERING VIA COLOR-CODING

#### Prompt: Explain why the strong *peak or valley* highlighted in the chart might have occurred.

Response R2: "A new medica newspapertree.com/opinion/35	ii school is providing jabs"(Reference: i61-the-el-paso-stimulus )
	enter of the Americas opened a new medical school and in 2008 projects began at the University of Texas El Paso. "(Reference: 61-the-el-paso-stimulus )
Response R3: "Expansion of I paso-stimulus )	Fort Bliss"(Reference: newspapertree.com/opinion/3561-the-el-
Response R1: "Increase of co the-el-paso-stimulus )	instruction jobs."(Reference: newspapertree.com/opinion/3561-
growth of businesses in the are	ar that the marked growth in jobs up until 2008 coincides with ea. Notable amongst these businesses are the three school of growth in the health services industry."(Reference: I paso employers 2007 )
After that time the economy sl many people to change. This is (Reference: www.google.com/r	in 2008 was during the time when the economy was overheated, lipped into a recession which caused the employment status of s why after 2008 the graph shows a sharp drop in employment. " url?q= <u>http://en.wikipedia.org/wiki/Late-</u> igT6yoBMaosQKGIOCWCA&ved=0CBQQFiAB&usg=AFQ;CNGuzI5xk-



# Individual workers cluster the whole set.



#### Individual workers can

cluster badly

Hard to integrate clusterings from multiple workers

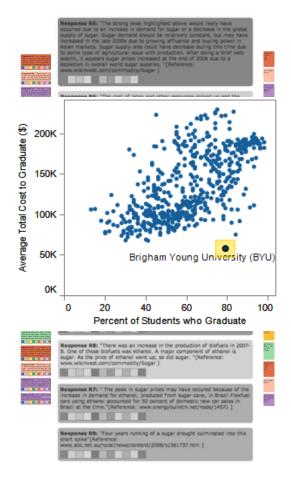
#### HOW TO INTEGRATE COLOR-CLUSTERINGS?

	edical school is providing jobs"(Reference: n/3561-the-el-paso-stimulus )	
Response R7: "The Media	al Center of the Americas opened a new medical school an	d in 2008
construction on a new serie	es of projects began at the University of Texas El Paso. *(R n/3561-the-el-paso-stimulus )	
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Response R1: "Increase ( the-el-paso-stimulus )	of construction jobs."(Reference: newspapertree.com/opinic	on/3561-
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	peak in 2008 was during the time when the economy was on ny slipped into a recession which caused the employment s	

IIEUTtOjK4C8GI6DP0FQ )

- A single worker's clustering is preferable to a combination of multiple clusterings.
- Clusters reproduced by multiple independent workers are likely to reflect actual redundancy.
- Errors tend to be either **noisy** or **easy to catch**.

#### HOW TO INTEGRATE COLOR-CLUSTERINGS?

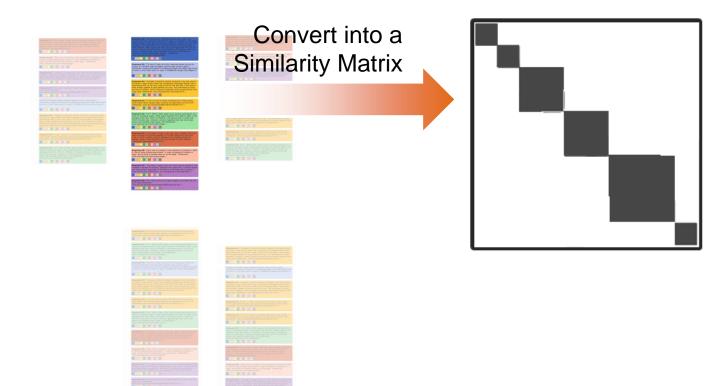


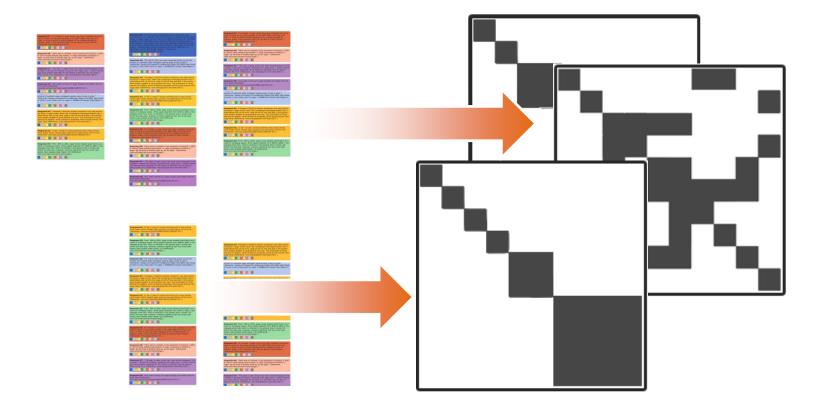
## Selecting the Most-Representative Clustering

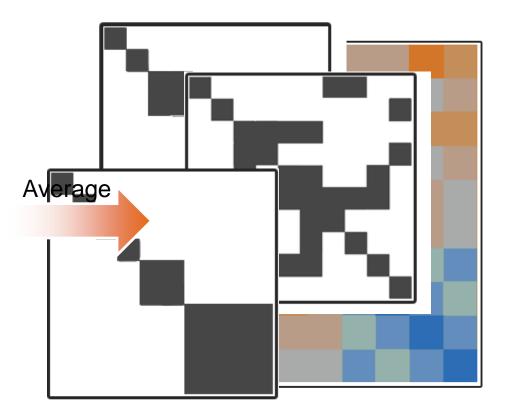
#### HOW TO INTEGRATE COLOR-CLUSTERINGS?

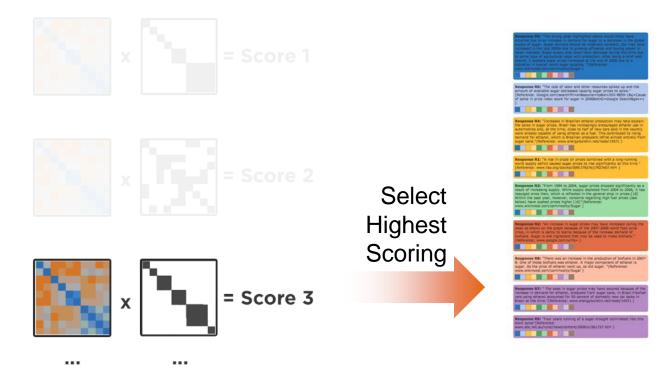












Does color clustering with most-representative selection produce good clusterings?

#### **Our Explanation Dataset**

12 charts (4 each from 3 different data sets)

10 workers explained each chart

93 Workers produced 156 explanations (Avg=13 per chart)

## EVALUATING REDUNDANCY-DETECTION Does color clustering with most-representative selection produce good clusterings?

10 Workers used **color clustering** to group the explanations for each chart. (120 total clusterings)

We used **most-representative selection** to pick the best clustering for each chart. (12 clusterings)

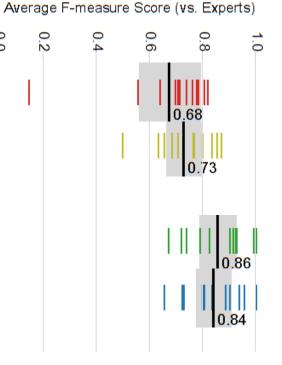
#### **Baseline** - Expert clustering (x 3)

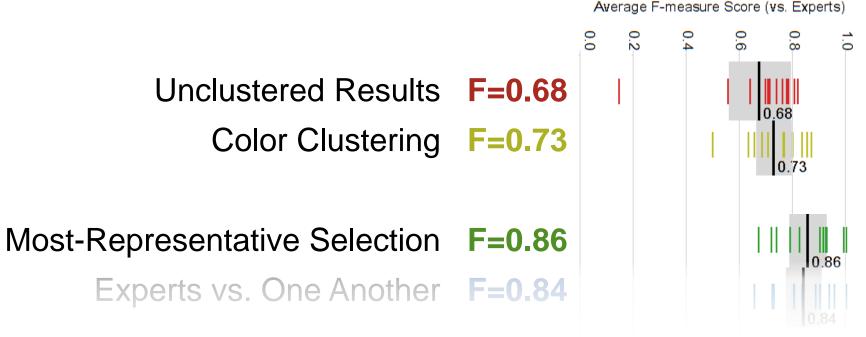
To score a clustering, we use the **F-measure** to compute similarity to each expert, then average. (completely dissimilar)  $[0 \leftarrow 1]$  (identical)

0.0

Unclustered Results F=0.68 Color Clustering F=0.73

Most-Representative Selection F=0.86 Experts vs. One Another F=0.84





T-tests showed our **most-representative** results were significantly closer to experts than **color clustering** or **unclustered** were. (both p < 0.01)