

# VISUALIZATION DESIGN

## PROCESS

### SKETCHING

Petra Isenberg

# SKETCHING

Introduction to

# SKETCHES ARE...

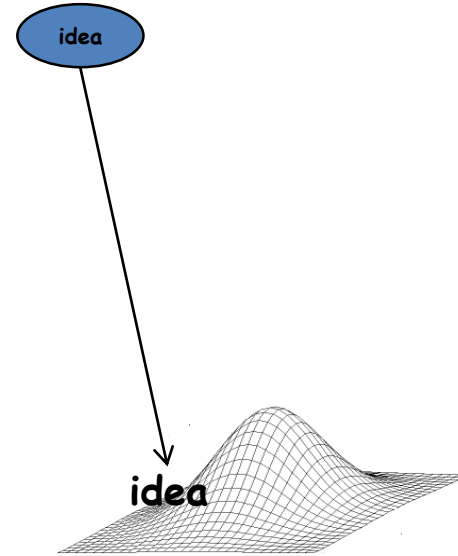
- quick, freehand drawings
- can include labels or captions
- don't need to be pretty
- goal:
  - for communication
  - for brainstorming

*try to communicate ideas with as few lines (as little "ink") as possible!*

# WHY

## getting the design right

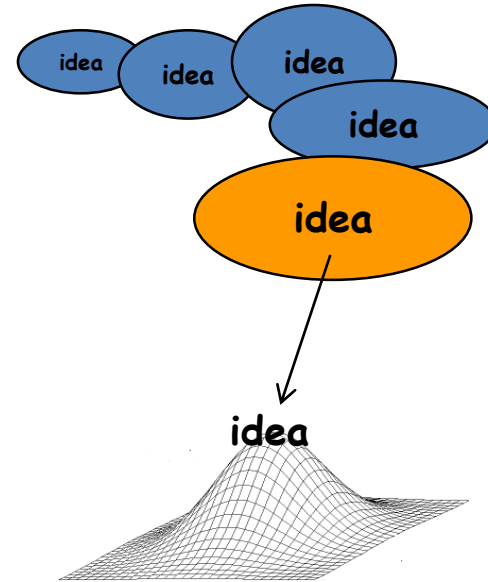
- generate an idea



# WHY SKETCH?

getting the design right

- generate an idea
- iterate and develop it



*but is it the best idea?*

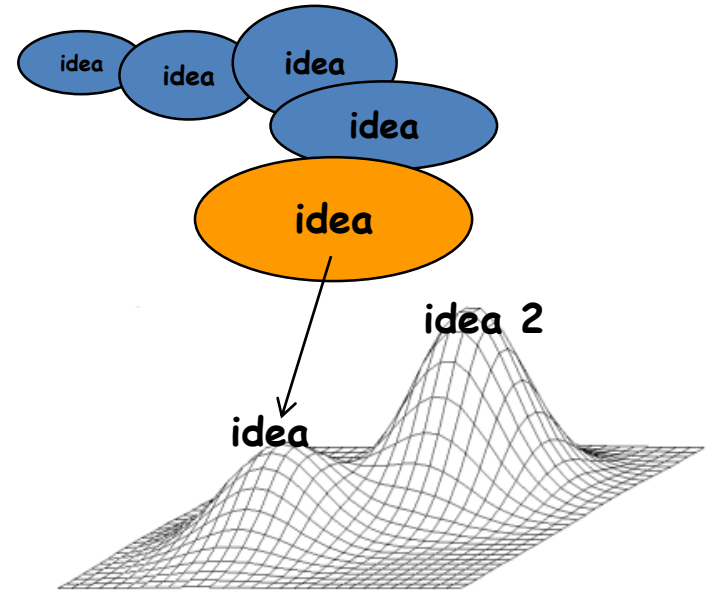
# WHY SKETCH?

## getting the design right

- generate an idea
- iterate and develop it

## The problem

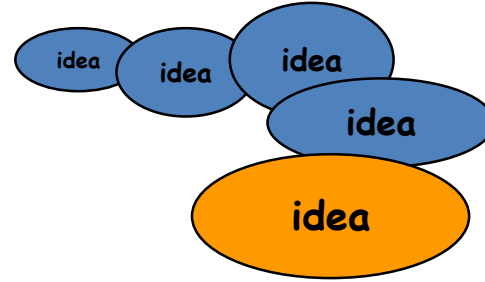
- other better solutions may be available in different ideas
- local *vs.* global maxima (local hill climbing)
- often results from fixating on a single idea



# WHY SKETCHES?

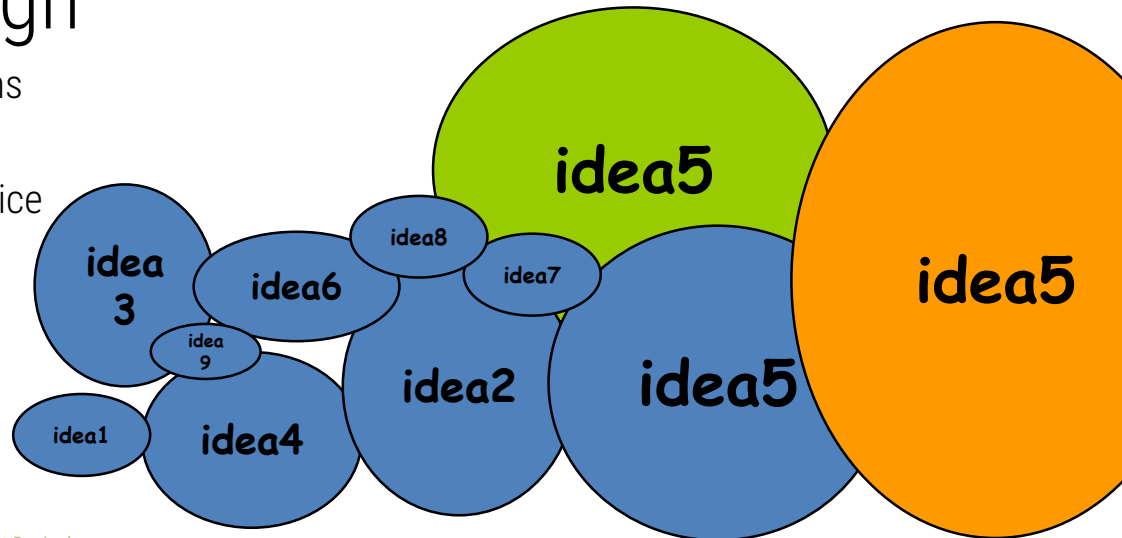
## getting the design right

- generate an idea
- iterate and develop it

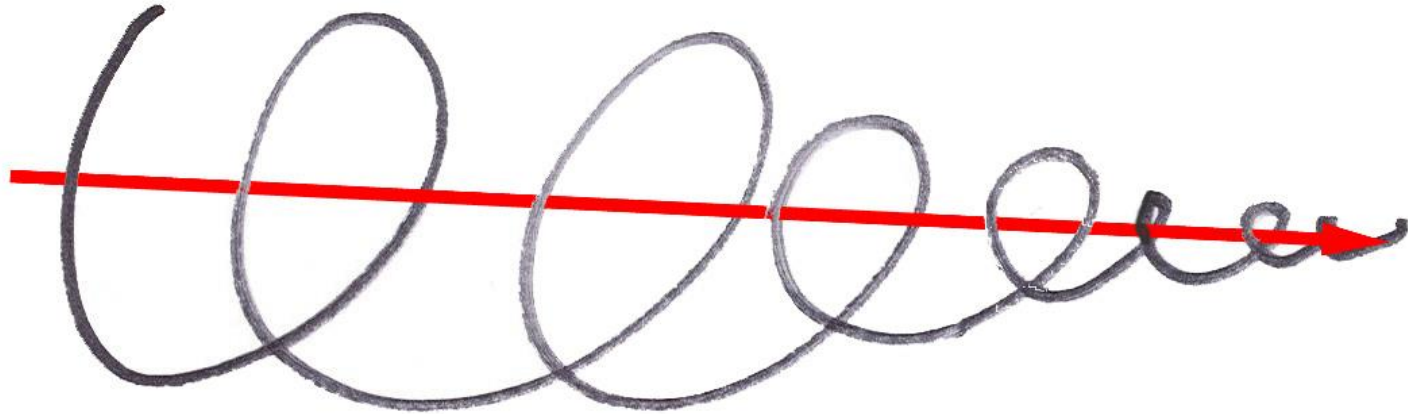


## getting the right design

- generate many ideas and variations
- reflect and choose
- *then* iterate and develop your choice



# EXPLORATION OF A SINGLE IDEA





# THE ATTRIBUTES OF SKETCHES

## quick

- to make

## timely

- provided when needed

## disposable

- investment in the concept, not the execution

## plentiful

- they make sense in a collection or series of ideas

## clear vocabulary

- rendering & style indicates it's a sketch, not an implementation

## constrained resolution

- no higher than required to capture its concept

## consistency with state

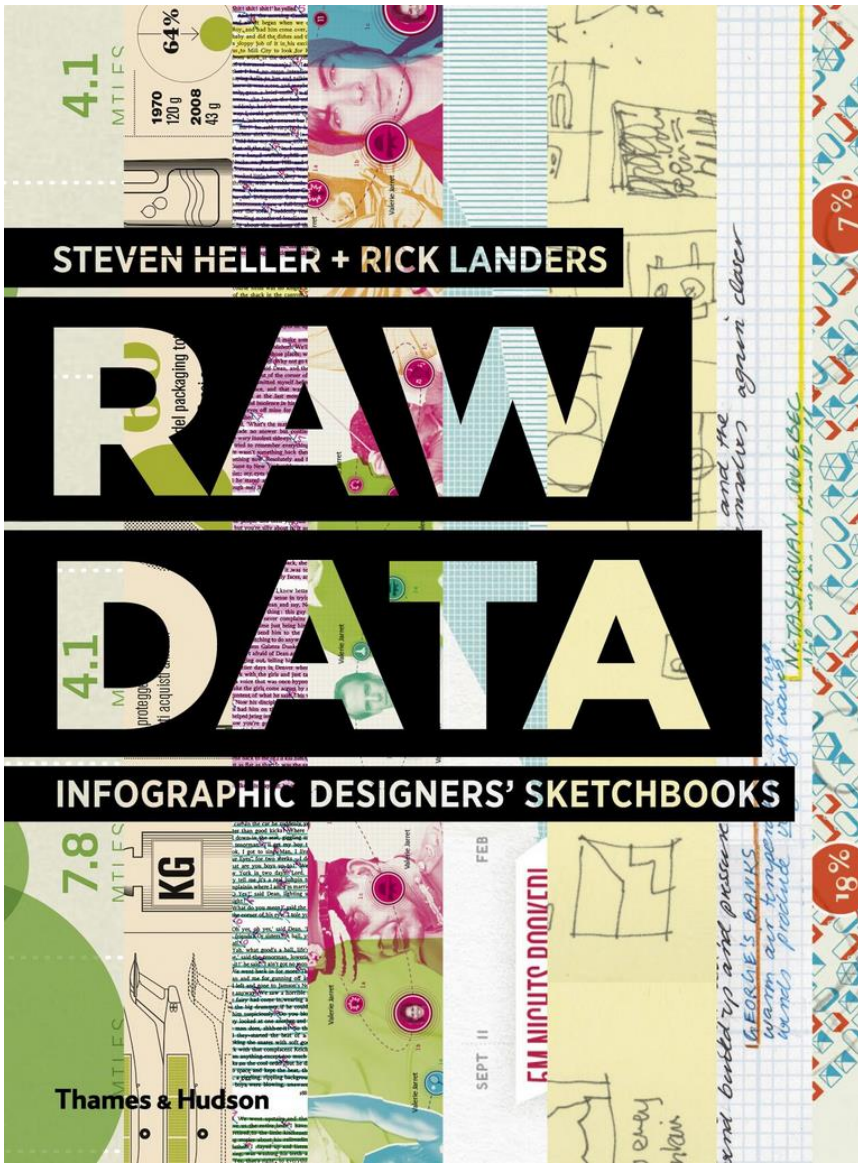
- refinement of rendering matches the actual state of development of the concept

## suggest & explore rather than confirm

- value lies in suggesting and provoking what could be i.e., they are the catalyst to conversation and interaction

## a catalyst

- evokes conversations and discussion



STEVEN HELLER + RICK LANDERS

RAW

DATA

INFOGRAPHIC DESIGNERS' SKETCHBOOKS

Thames & Hudson

and the market again closer

METASHIAN QUEBEC

7%

18%

FEB

SEPT II

EM NIPITO DOQ/ENI

and bubbled up a red presence  
GEORGE'S BANKS  
warm and tinged  
wonder produce

'Drawing plays an important role in the production and communication of knowledge, and in the genesis of new ideas,' says design director Giorgia Lupi, founder of Accurat, an information design agency with offices in Milan and New York. 'In addition, the act of drawing and the fact we choose to stop and draw focuses the attention. When I'm sketching, I always try to find a way to interpret both the single visual elements and the overall composition.'

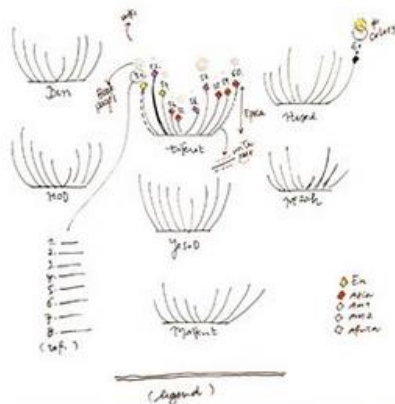
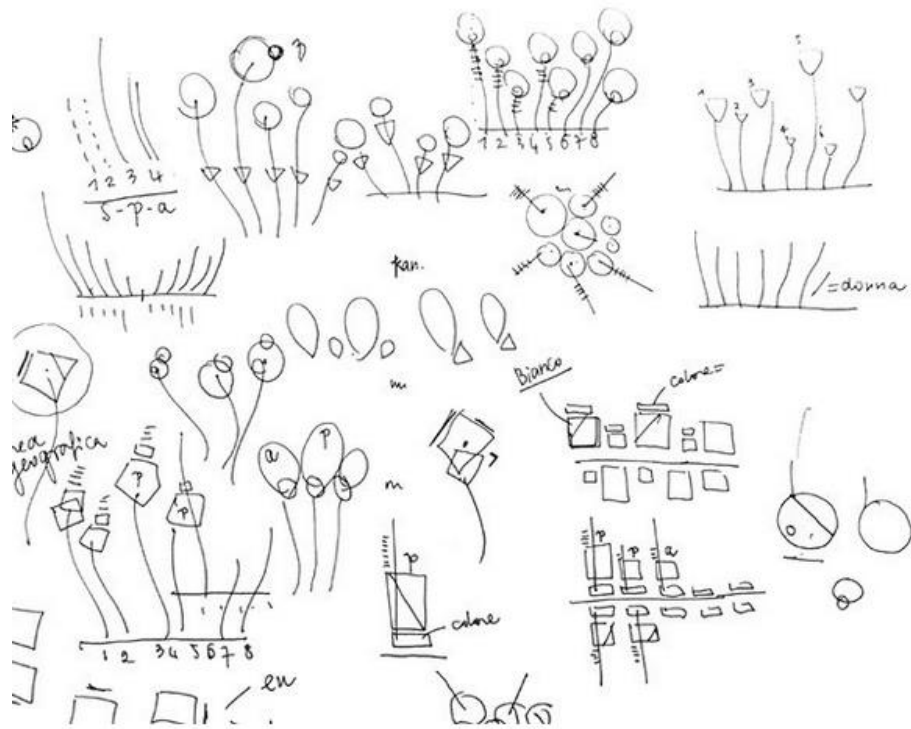
Lupi draws on white paper with Muji black-ink pens. Drawing is her primary expression, a 'functional tool for capturing

and exploring thoughts and exploring ideas towards the production of the final piece'. Her team approaches problems in the way that journalists would, rather than as data analysts, understanding in which contexts they must interpret their data.

When describing *Geniuses, Visualized*, the company's project for *La Lettura*, a magazine supplement in the Italian newspaper *Corriere dello Sera*, Lupi says: 'We aim to deliver rich visual narratives, able to maintain the complexity of the data but still making this complexity more accessible and understandable through the visualization.'

They also provide several layers of exploration on the data set being analysed. 'We call it "non-linear storytelling"', Lupi says, 'where people can get lost in singular elements, minor tales and "last-mile" textual elements within the greater visualization.'

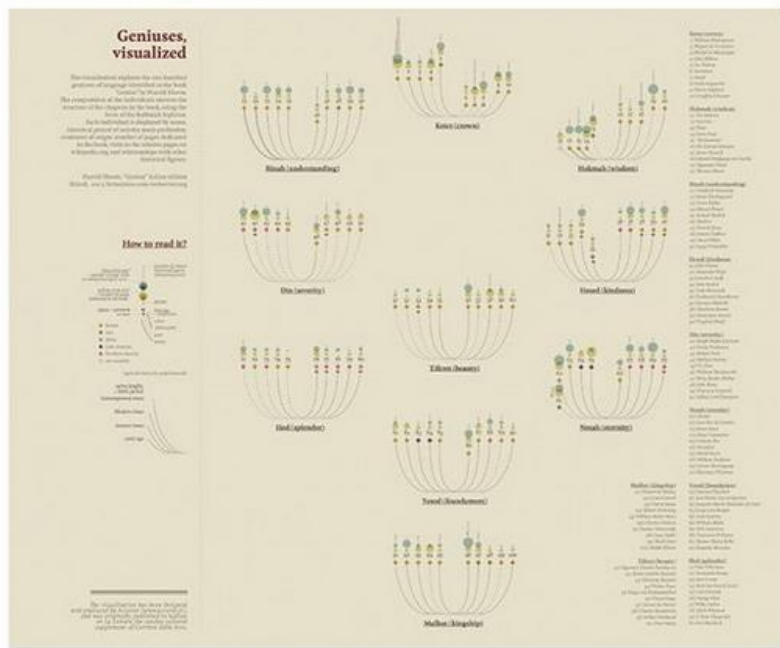
Lupi and her team regularly push the boundaries on how to 'compose' data-visualizations that achieve aesthetic beauty and elegance through new visual metaphors, intentionally avoiding the more usual and already tested styles of representation.



## Geniuses, Visualized

La Lettura, 2012

This infographic looked at the 100 'esemplary creative minds' identified in literary critic Harold Bloom's book *Genius*. Flaying off Bloom's use of the Sefiroth, the ten emanations of the Kabbalah, to organize the taxonomy of his chosen 'geniuses' of language - from Shakespeare to Lewis Carroll - the visualization depicts the geographic origin, time period and field of each genius, correlated with number of Wikipedia hits and connection to related historical figures.



**BIG TITLE**

**GUEST NIGHTS BOOKED**

**LISTINGS ON AIRBNB**

**THE AIRBNB**

**HOSTS**

Handwritten notes and sketches including a line graph showing an upward trend, a map of the United States, and various annotations. The text "3-4 HOST INCOME FACTORS GO HERE" is visible.

**PROFESSOR JOHN - FEBRUARY 2012**

**GUEST NIGHTS BOOKED**

5 MILLION NIGHTS BOOKED (peak)

500%

2011

**19,000+** **192**

UK 748% FRANCE 425% ITALY 845% SPAIN 725%

**JUST LAST YEAR**

**RIGHT NOW**

**AIRBNB TRAVELLER NETWORK**

2012

**NETWORK EFFECTS**

3-4 HOST INCOME FACTORS GO HERE

**HOSTS**

Infographic with multiple sections: "Guest Nights Booked" (5 million peak, 500% increase), "Just Last Year" (UK 748%, France 425%, Italy 845%, Spain 725%), "Right Now" (world maps), and "Airbnb Traveller Network" (2012 network diagram).

**GUEST NIGHTS BOOKED**

**LISTINGS ON AIRBNB**

5 MILLION NIGHTS BOOKED!

2011

25% U.S. guest of U.S. accommodations, 33% Non-U.S. guest of Non-U.S. accommodations

**A SHAPSHOT from FEBRUARY 2012**

The total number of nights of accommodation booked through www.airbnb.com

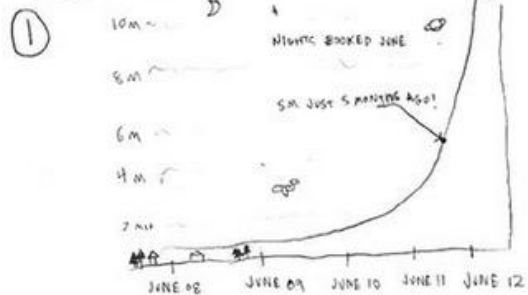
Longest consecutive reservation: 91 nights

Handwritten notes: "Can expect advice to help create better places", "Architects is always busy", "Architects is a people artist", "PEACE!", "Bubly Cuisine", "99", "99", "99".

Infographic with a large area chart showing "Guest Nights Booked" and "Listings on Airbnb" from 2007 to 2012. Includes a circular chart for 2011 guest demographics and a network diagram for the Airbnb Traveller Network.



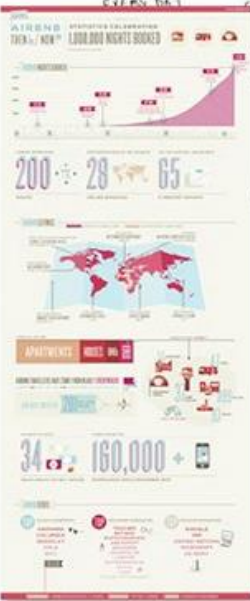
# AIRBNB BRINGING THE WORLD TOGETHER



## 10 MILLION GUEST NIGHTS BOOKED

② A NIGHT ON AIRBNB IS BOOKED...

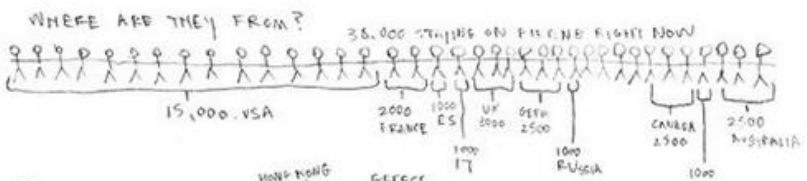
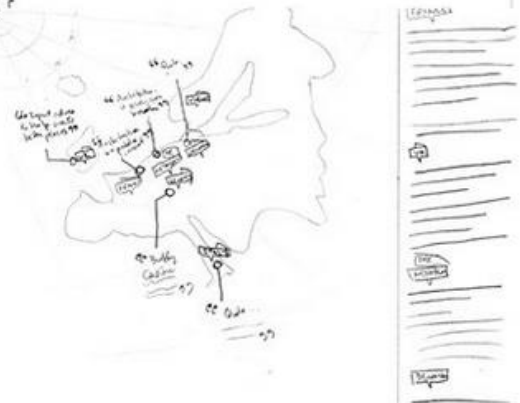
2008: EVERY DAY  
2009: EVERY FIVE MINUTES  
2010: EVERY MINUTE  
2011: EVERY 10 SECONDS  
2012: EVERY 2 SECONDS



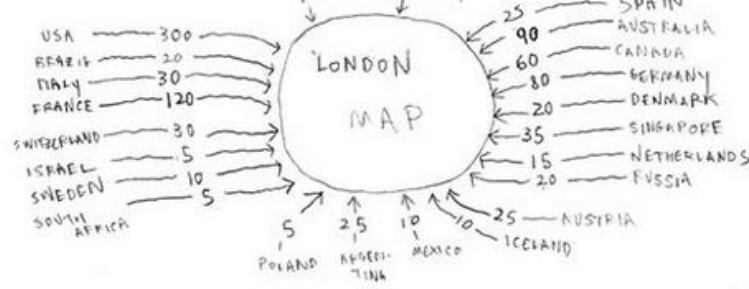
TOOK YOU TO READ THIS, SOMEONE BOOKED A WEEK'S AIRBNB. IN FACT, IT WAS THIS GUY:



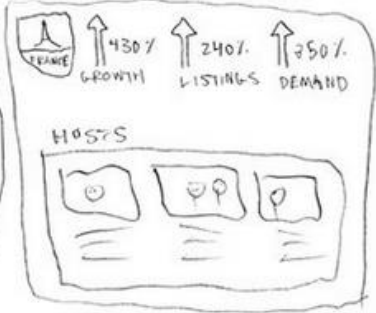
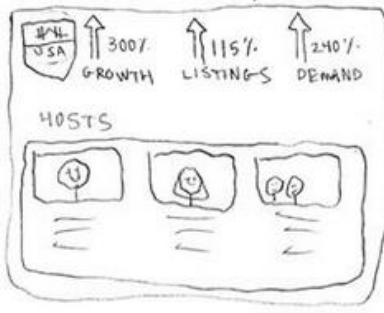
READ THIS, 38,000 PEOPLE ARE STAYING ON AIRBNB. ANYING?



④ TONIGHT, IN LONDON, 1200 PEOPLE WILL BE STAYING ON AIRBNB. WHERE ARE THEY COMING FROM?



⑤ INTERNATIONAL GROWTH - IN THE LAST YEAR, THE AIRBNB COMMUNITY HAS GROWN...



2-DIGIT COUNTRIES

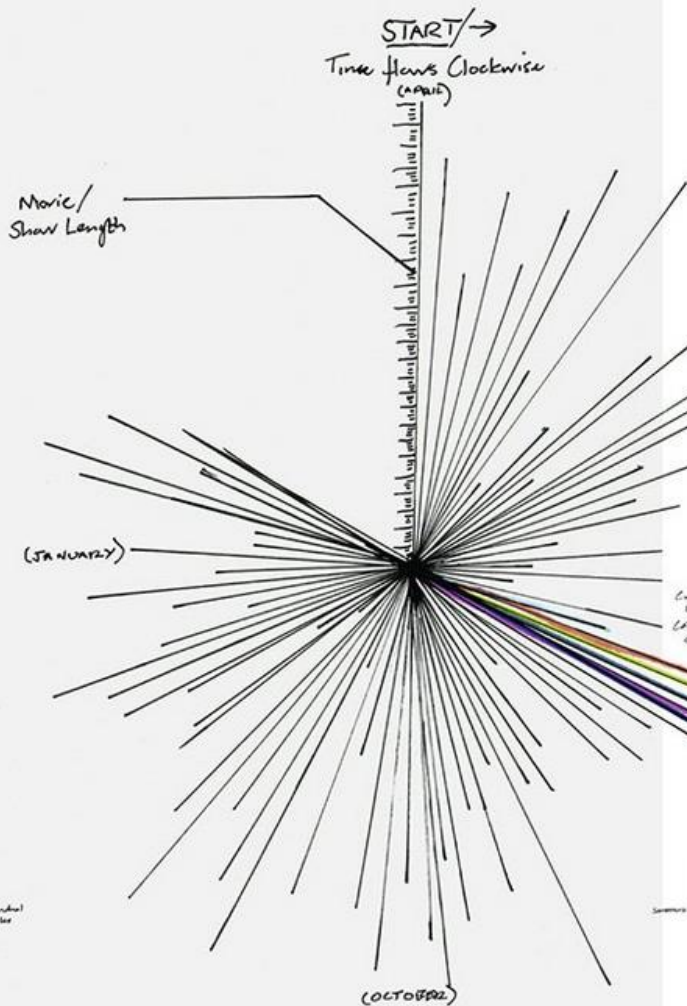
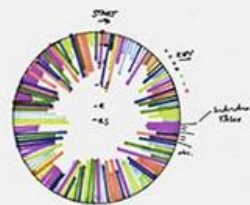
## Tim Hucklesby

Charting his own movie viewing over a year

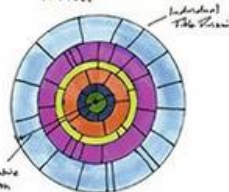
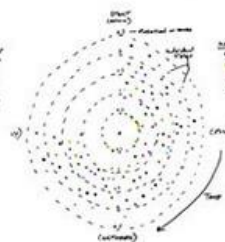
British-born Tim Hucklesby, now a designer at Doyle Partners in New York, first began designing infographics a few years ago, when he wanted to round out his portfolio before applying to the MFA Design programme at the School of Visual Arts. 'I kept designing them because I wasn't happy with the first one, and discovered that they were, in fact, pretty tough to make,' he admits. 'I always want the core idea to be a quick read, as well as encouraging the viewer to keep digging. I tend to slip up on at least one of these criteria, so will keep trying.'

Hucklesby always embarks on a project by sketching in pen or pencil, whatever is to hand. 'I want get the concept pinned down before moving to the computer,' he says. 'I've found going straight to the machine tends to pull me down certain avenues, using techniques that I've used in the past. If I start on paper, I worry far less about how I'm going to make the finished piece and aim for something a bit more ambitious as a result.'

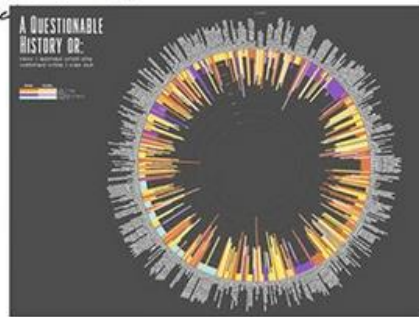
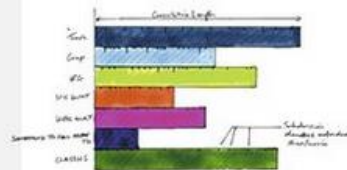
Of the visualization of his Netflix streaming consumption, *A Questionable History* (these pages), Hucklesby says: 'In the process of sorting the data, I found a great number of movie titles I didn't recognize, which turned out to be what my wife was watching while I was out. She was catching up on TV and films I wouldn't watch with her. In the end, the project was a public shaming of both of us and our viewing habits. It also served as a wake-up call to get out more.'



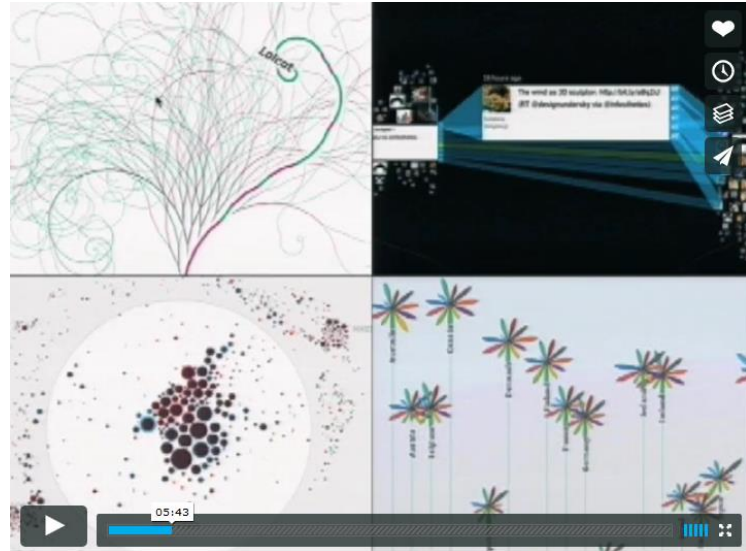
Cumulative Length



Colour denotes Category



Watch this video at home



<https://vimeo.com/28443920>

# SKETCHING

## Workshop



# SKETCHING

- sketch a number of different things
- *DO NOT* put your name on your sketches
  - One page per sketch
- we will then tape these sketches up together, explore them, and discuss

BUT: “I CAN’T DRAW...”

# SOME PRINCIPLES FOR SKETCHING

- use as few lines as you can
- communicate the essence of the idea
- details only if they are important
- choose the detail you put in deliberately
- one piece of paper per sketch!!!!

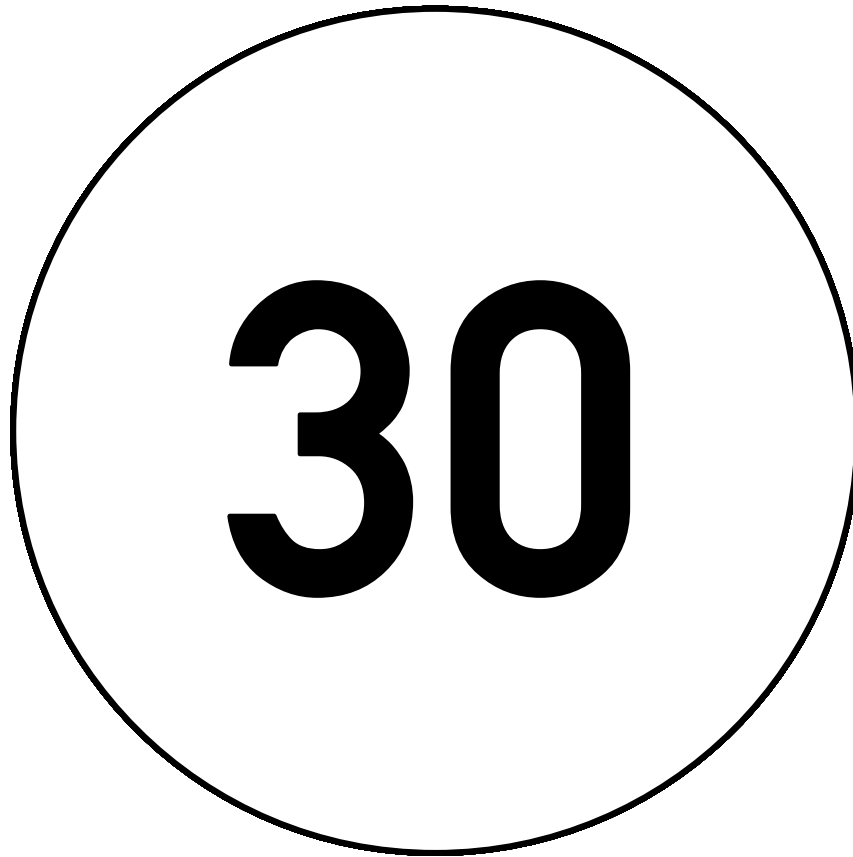
# SKETCHING

## Principles

- Use as few lines as you can
- Communicate the essence of the idea
- Details only if they are important
- Choose the detail you put in deliberately
- One piece of paper per sketch!!!!

## Exercise

Sketch a  
cellphone  
(30s)



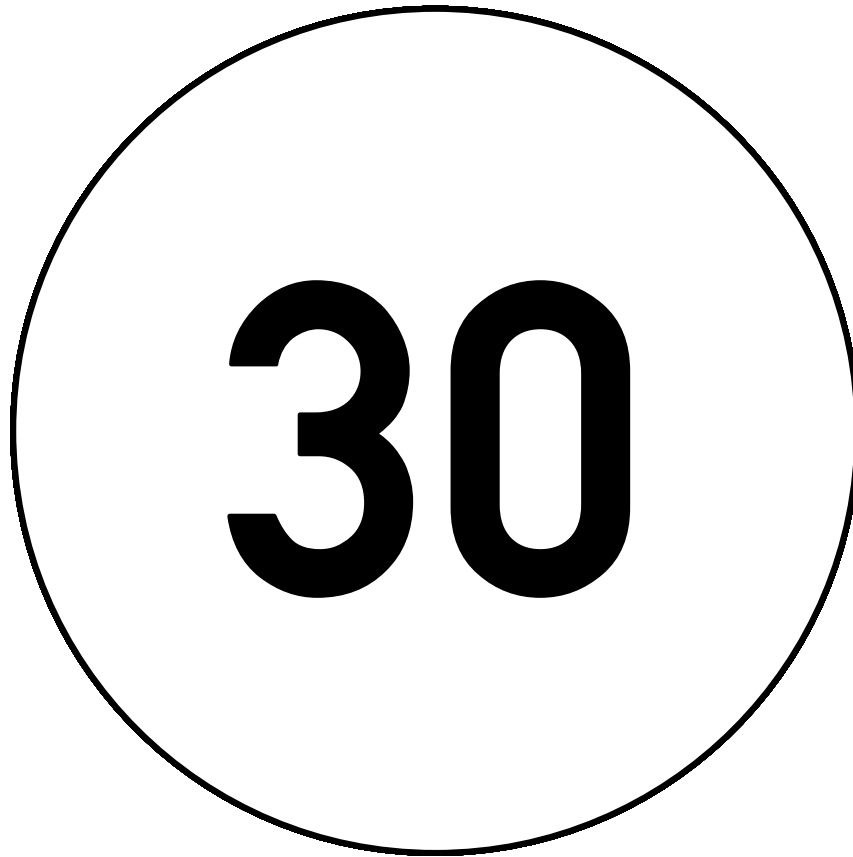
# SKETCHING

## Principles

- Use as few lines as you can
- Communicate the essence of the idea
- Details only if they are important
- Choose the detail you put in deliberately
- One piece of paper per sketch!!!!

## Exercise

Paris (30s)



# SKETCHING

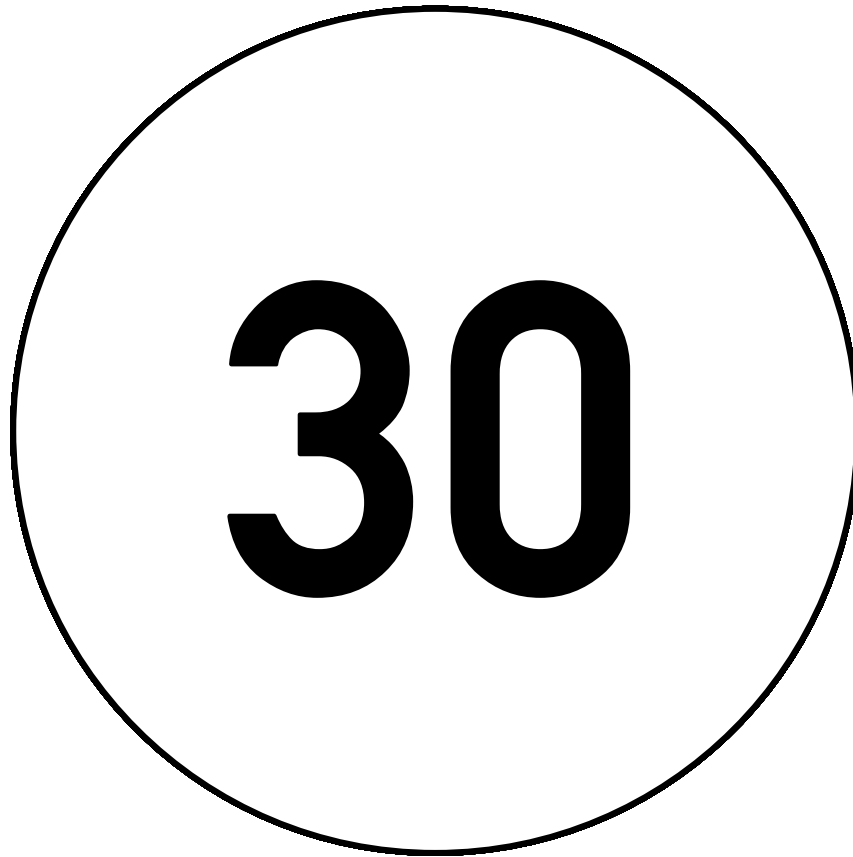
## Principles

- Use as few lines as you can
- Communicate the essence of the idea
- Details only if they are important
- Choose the detail you put in deliberately
- One piece of paper per sketch!!!!

## Exercise

Computer  
(30s)





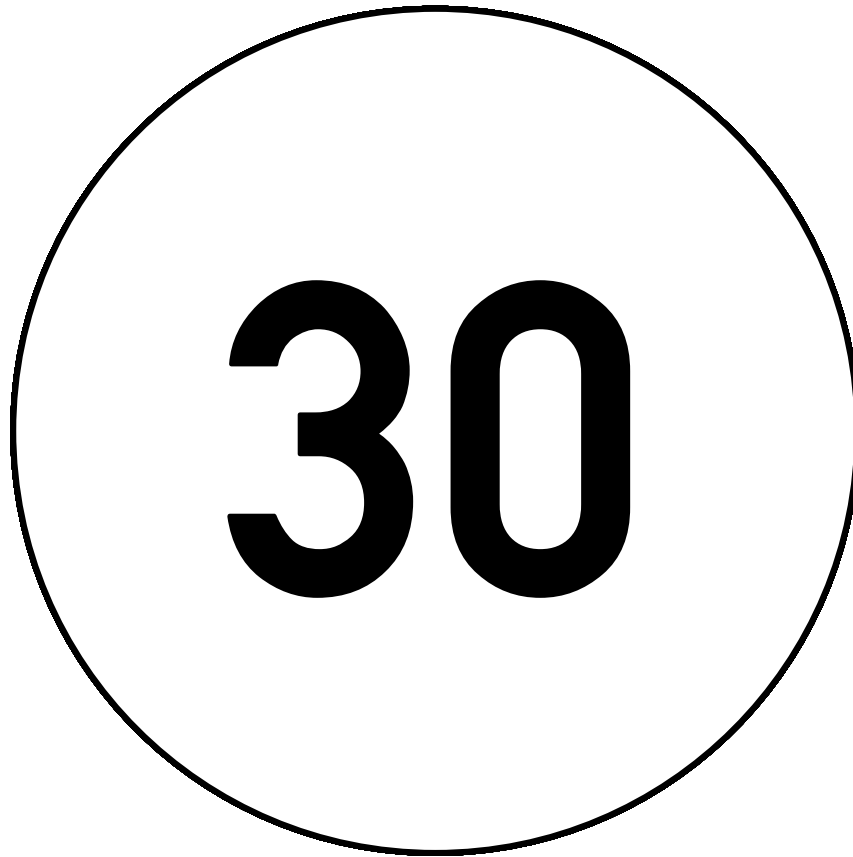
# SKETCHING

## Principles

- Use as few lines as you can
- Communicate the essence of the idea
- Details only if they are important
- Choose the detail you put in deliberately
- One piece of paper per sketch!!!!

## Exercise

Gas station  
(30s)



# DISCUSSION (10-15 MINS)

- post up your sketches
- what worked well?
- what didn't work well?
- what things were important to communicate the idea?
- what wasn't important to communicate the idea?
  
- Note: DO NOT “defend” your sketch (better yet: don't identify it is yours). Remember that your peers are the “users” of your sketch. If they find something incomprehensible, this is telling you something.

# SKETCHING DATA

# FIND A PARTNER

Form groups of 2

# SKETCH THE RELATIONSHIP BETWEEN TWO NUMBERS

(10 MINUTES)

**75**

**37**

(there are at least 45 different ways)

<http://www.scribblelive.com/blog/2012/07/27/45-ways-to-communicate-two-quantities/>

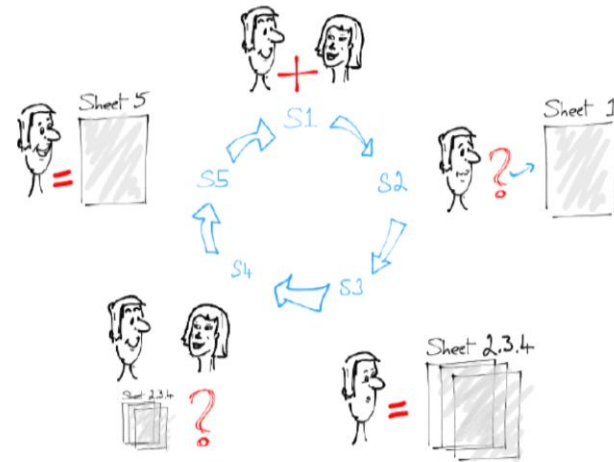


# GENERAL ADVICE

Get to know your data first

- what attributes are included? How do the attributes relate to each other?
- what are the types of attributes included?
- can I derive new attributes from the existing attributes?
- what questions does the data trigger in you? Write them down

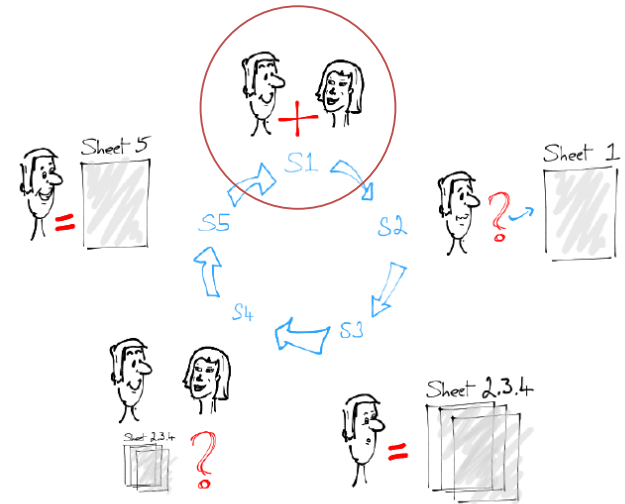
# THE 5 DESIGN SHEET METHODOLOGY



<http://fds.design>

# STAGE 1

- Consider the task
  - if you have a client – meet them
  - try to understand the tasks
- Understand the data
  - meaning of attributes
  - types of attributes
  - static/dynamic properties
  - range & distribution
- Start to come up with possible questions the vis should answer



# SHEET 1: IDEATION

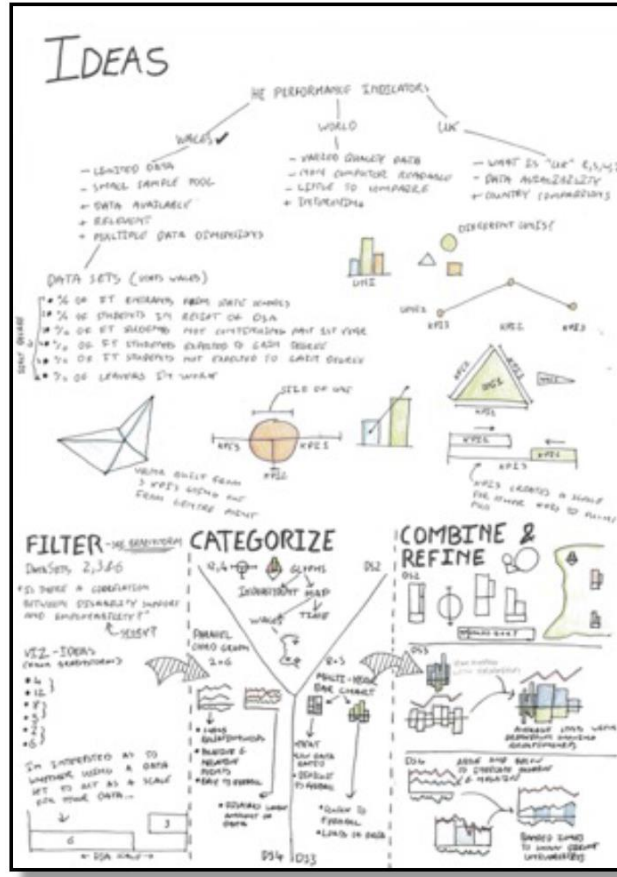
1. Ideas

2. Filter

3. Categorize

4. Combine and Refine

5. Question



## Rules of Brainstorming

1. Don't criticize
2. Don't evaluate.
3. Generate-generate-generate.
4. Ideate the whole design space.

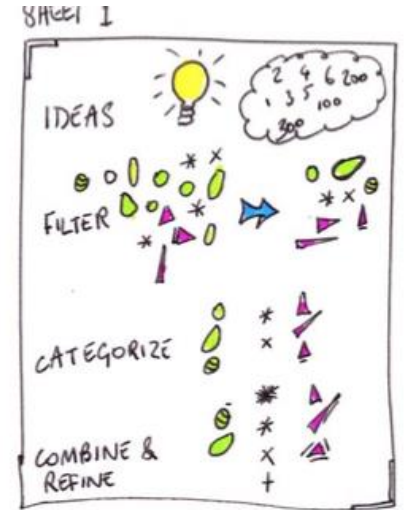
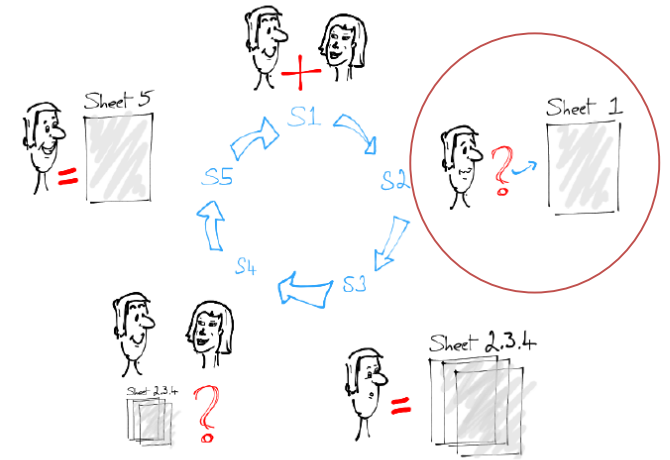
# YOUR NEXT ASSIGNMENT

starts here: Stage 2

# STAGE 2

## Brainstorm

- **Generate** (mini) ideas, sketch
- **Filter**: remove ideas that are too similar
- **Categorize**: put similar ideas together
- **Combine & Refine**: organize mini-ideas into bigger solutions
- **Question**: question your solutions

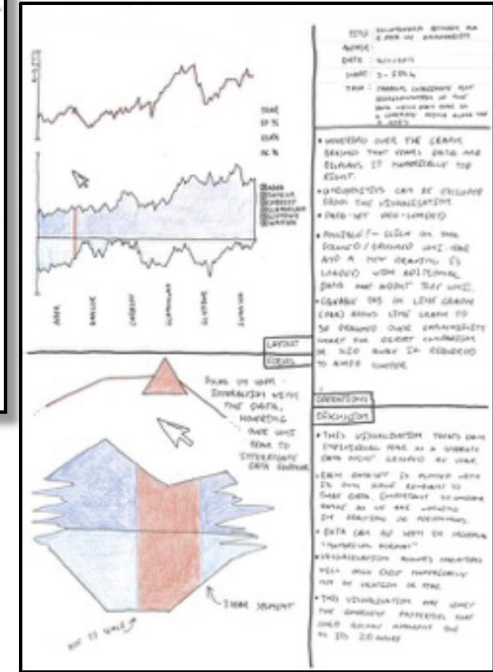
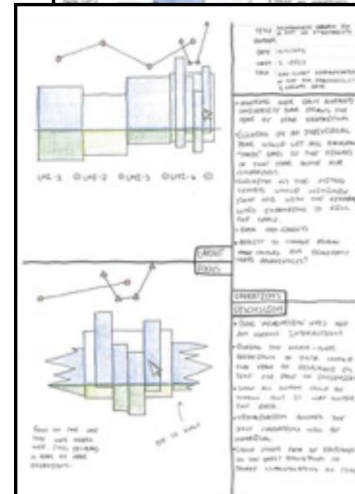
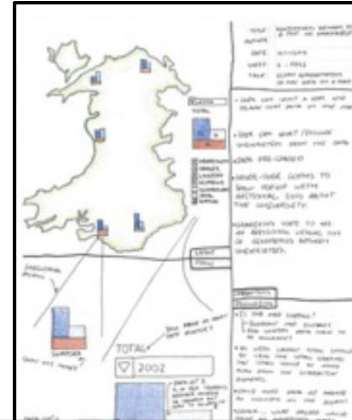


# YOUR NEXT ASSIGNMENT DELIVERABLES

start here: Stage 3 & 4

# STAGE 3 - SHEET 2, 3, 4

Layout	Title:
	Author:
Operations	Date:
	Sheet:
	Task:
Focus	Discussion



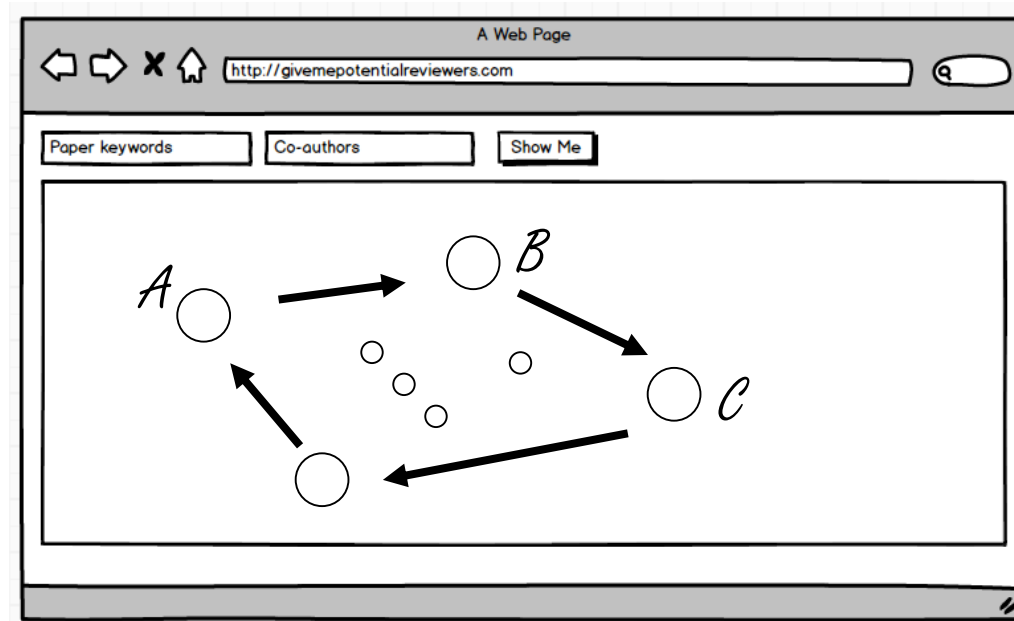
Sheets 2,3,4



# STAGE 3

Create 3 alternative designs which contain:

- layout of the design

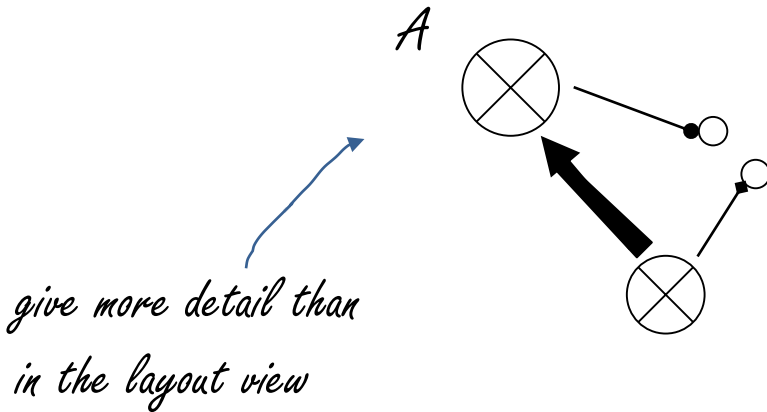


*can but doesn't have to  
be hand-drawn*

# STAGE 3

Create 3 alternative designs which contain:

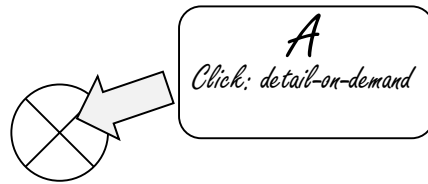
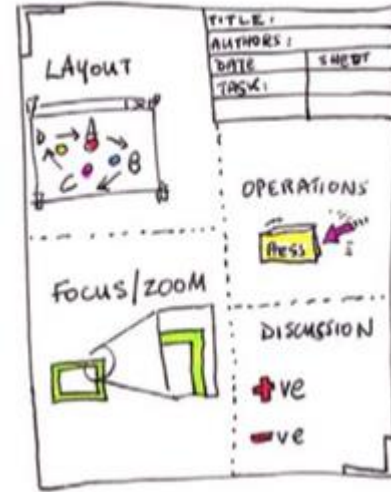
- focus: show the key vis techniques
  - add labels to explain where necessary



# STAGE 3

Create 3 alternative designs which contain

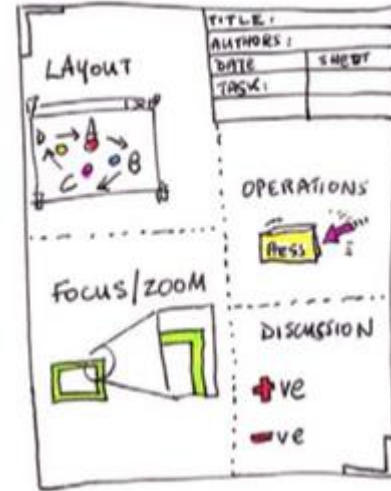
- operations: how do people use your vis?
  - draw or describe



# STAGE 3

Create 3 alternative designs which contain

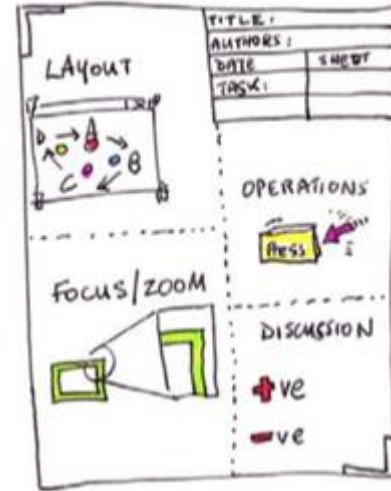
- discussion: advantages & disadvantages
  - *write down some pros and cons of this particular design*



# STAGE 3

Create 3 alternative designs which contain

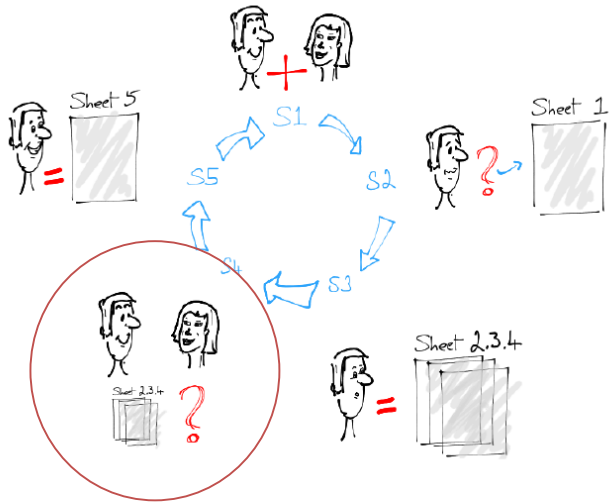
- meta-info
  - your name,
  - title
  - date
  - sheet number
  - task



# STAGE 4

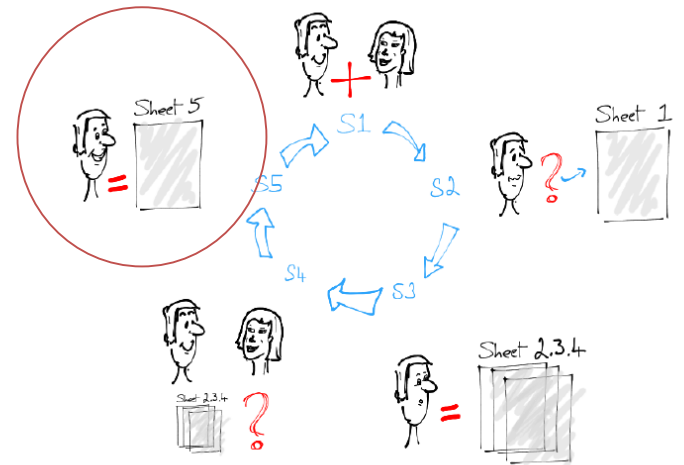
Consider the created designs

- reflect (go back to your tasks & data)
- discuss with client / end users (if you can)



# STAGE 5

Refine and merge ideas into final design



# SHEET 5

Layout


Title:  
Author:  
Date:  
Sheet:  
Task:

Operations

Focus

Detail

**STATE 1**



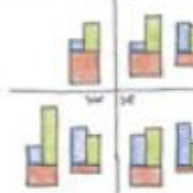
**CHANGE VIEW**  
WORLD

ADMINISTRATIVE BOUNDARIES  
COUNTY BOUNDARIES  
COUNTY NAMES  
COUNTY NUMBERS

LOCATION MAP ON STATE 1 AND STATE 2  
EASIER TO UNDERSTAND

**STATE 2**

NAME



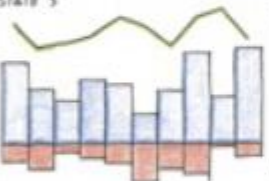
**CHANGE VIEW**  
COUNTY

ADMINISTRATIVE BOUNDARIES  
COUNTY BOUNDARIES  
COUNTY NAMES  
COUNTY NUMBERS

STACKED BAR CHART  
MAP FOR EACH COUNTY  
INTERACTIVITY  
OR MAP ON STATE 2

**STATE 3**


NUMBER



**CHANGE VIEW**  
COUNTY

LINE CHART REPRESENTATION  
OF ALL THE DATA FROM  
A SINGLE INTERACTIVITY  
WITH THE SAME  
OPERATIONAL A  
STATE VIEW

**FOCUS**



DIVERSITY

50% OF THE DIVERSITY AFTER 1/2 TIME

FOCUS WITH CHANGED DIVERSITY  
ON SUCCESS VIEW STATE, EACH  
FOCUS WILL BE ON THE SAME  
GRAPH (RIGHT) WITH RELATED  
DATA FROM THE DATA AND  
NEGATIVE DATA THE DIVERSITY  
THE LONGER WILL BE SUPPORTED  
(PROBABLY) THE MORE DATA-DIVERSITY  
STATEMENT WITH FROM THE SAME VIEW  
AND COUNT DIVERSITY DIVERSITY...

**TABLE**

STATE 1	ADMINISTRATIVE BOUNDARIES ON MAP AND INTERACTIVITY
STATE 2	DATE: 20/04/2024
STATE 3	DATE: 20/04/2024
STATE 4	DATE: 20/04/2024
STATE 5	DATE: 20/04/2024
STATE 6	DATE: 20/04/2024
STATE 7	DATE: 20/04/2024
STATE 8	DATE: 20/04/2024
STATE 9	DATE: 20/04/2024
STATE 10	DATE: 20/04/2024
STATE 11	DATE: 20/04/2024
STATE 12	DATE: 20/04/2024
STATE 13	DATE: 20/04/2024
STATE 14	DATE: 20/04/2024
STATE 15	DATE: 20/04/2024
STATE 16	DATE: 20/04/2024
STATE 17	DATE: 20/04/2024
STATE 18	DATE: 20/04/2024
STATE 19	DATE: 20/04/2024
STATE 20	DATE: 20/04/2024

**OPERATIONS**

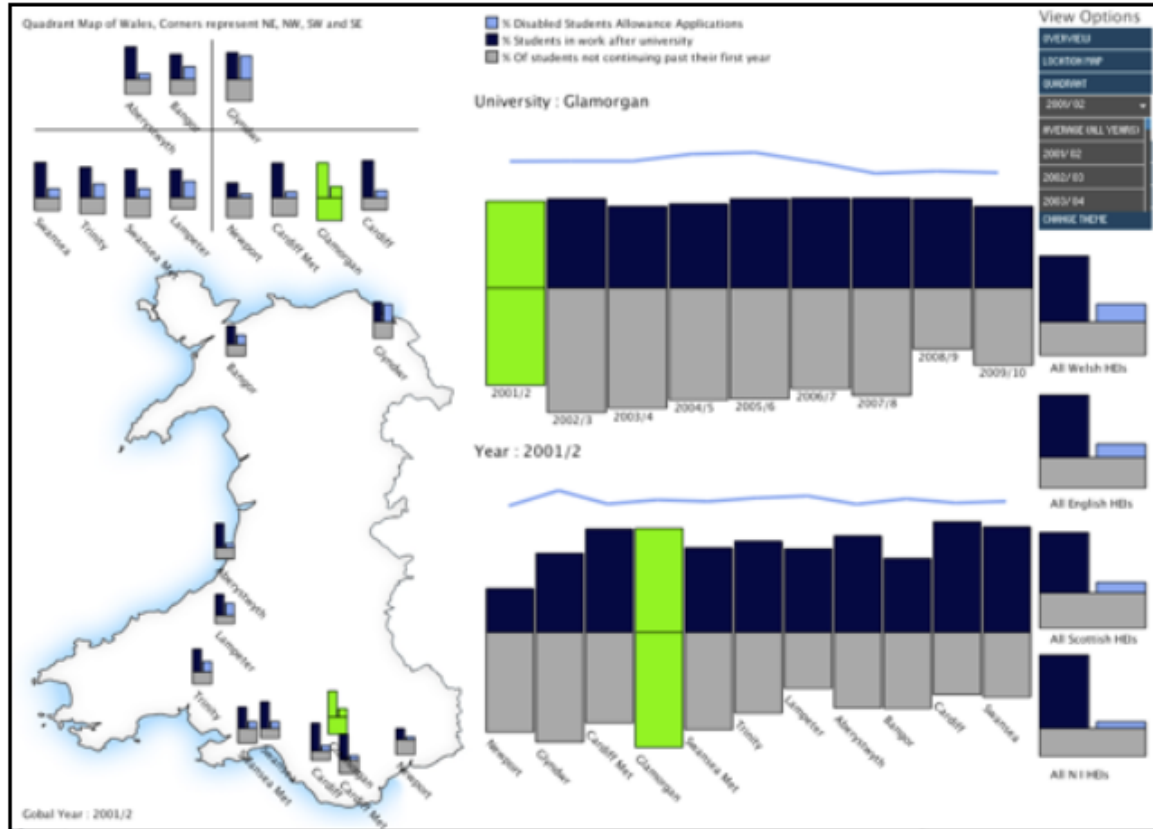
**DETAIL**

- TIME TO BUILD SYSTEMS AT 14 WEEKS
- DATE-TIME ACQUIRED FROM VIEW VIEW
- DATE FOR EACH ITEM SET TO THE SAME AS THE OPERATIONAL BOUNDARIES AT 100%
- CHINA CHINE BOUND ON STATE 2000, HOWEVER WOULD NOT BE VISIBLY ON STATE 2000 MAY CHINE VIEW, THERE IS BUT TO FACT OPERATIONAL & NATIONAL CHINE BOUNDARIES
- DISPLAY - DATE
- DISPLAY - NAME
- DISPLAY - NAME
- DATA SET WILL NEED SOME CORRECTION AS NOT ALL WOULD HAVE ALL VIEW DATA
- MAY THE DESIGN STATE THREE (STATE THREE BOUNDARIES)



**NOT PART OF THIS ASSIGNMENT**

# FINAL IMPLEMENTATION



# ACKNOWLEDGEMENTS

Slides in were inspired and adapted from slides by

- Nicolai Marquardt (University College London)
- Uta Hinrichs (University of St. Andrews)
- Saul Greenberg (University of Calgary)