# Information Visualization PERCEPTION and COLOR



Petra Isenberg tobias.isenberg@inria.fr



# In Lecture 1 you learned about the basic components of visualization:

– marks and visual variables



### Summary

- You know the main building blocks are **marks**
- Marks are modified by **visual variables**
- Visual variables have **specific characteristics**
- These influence how the data will be **perceived**

#### Today you will

- Learn details about the perception of color and a few other visual encodings
- See that the vision system is **quicker and better** at detecting certain visual encodings

# WHAT IS COLOR?

#### Let's do an experiment ...



#### What is Color?

• color is a human reaction to light (change)

#### What is Color?



### Physical World

# Light is radiation in a range of wavelengths: 370–730nm



#### Light of a single wavelength is *monochromatic*

#### Most colors are not monochromatic



# Physical World → Visual System



# You **do not** see the spectrum of light

- Eyes make limited measurements
- Eyes physically adapt to circumstance
- You brain adapts in various ways
- Weird stuff happens

Simple Anatomy of the Retina, Helga Kolb

### Physical World → Visual System



#### Rods

No color (sort of) All over the retina More sensitive

#### Cones

Three different kinds of "color receptors" Mostly in the center Less Sensitive

Simple Anatomy of the Retina, Helga Kolb





A Field Guide to Digital Color, Maureen Stone



A Field Guide to Digital Color, Maureen Stone

#### Visual System - Color Models



## Two Principles of Color Perception

#### trichromacy:

representation of all spectral distributions possible with **three values** without information loss (w.r.t. the visual system)  $\rightarrow$  essential for CS!

• metamerism:

different spectra exist that produce the same trichromatic response



#### XYZ Color Model

- definition of three primary colors: X, Y, Z
  - color-matching functions (the numerical description of the chromatic response of the *observer*)
    - here non-negative
  - Y follows the standard human response to luminance, i.e., the Y value represents perceived brightness
  - can represent all perceivable colors
- mathematically derived from color matching experiments



Stone 2005

### XYZ CIE Color Space

- plotting XYZ space in 3D
- all colors that are perceivable by humans form a deformed cone
- X, Y, and Z-axes are outside this cone



# CIE Chromaticity Diagram

- projection of XYZ space onto X+Y+Z = 1 (to factor out a color's brightness):
   x = X/(X+Y+Z) y = Y/(X+Y+Z)
- monochromatic colors on curved boundary





### Other Color Models: RGB & CMYK

- (physical) color mixing depends on color production process
  - light emission:
     additive mixing
     (CRTs etc.): RGB model
  - light absorption:
     subtractive mixing
     (printing process):
     CMY(K) model





#### RGB and XYZ

RGB to XYZ conversion





- RGB space: distorted cube
- black: origin of XYZ and projection center
- RGB projected to triangle



### Can RGB Represent All Visible Colors?

 no, because all colors form horseshoe shape in CIE chromaticity diagram and RGB gamut is triangular



- But my shiny new 30" UHD OLED is state-of-the-art, it can surely show all colors!"
- $\rightarrow$  Let's see a color that it cannot show ...

#### Let's see REAL cyan ...





Slide adapted from Stone & Zellweger

#### Visual System - Color Perception



Josef Albers

#### Simultaneous Contrast



Josef Albers

#### Bezold Effect





#### Perceived difference depends on background



From Fairchild, Color Appearance Models

# Spreading

#### Spatial frequency

- The paint chip problem
- Small text, lines, glyphs
- Image colors

#### Adjacent colors blend



Redrawn from *Foundations of Vision* © Brian Wandell, Stanford University

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#### Spatial frequency

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Redrawn from *Foundations of Vision* © Brian Wandell, Stanford University

#### Color Perception - Color Naming



#### Color Perception - Color Naming





#### Color Perception - Color Naming



#### What"Tear?s this?

"Turquoise ?" "Blue-Green ?" "Sarcelle ?"

### Color according to gender?

Color names if you're a girl...



Color names if you're a guy...

> Doghouse Diaries "We take no as an answer."

## Color according to XKCD



A crowdsourced color-labeling game ~5 million colors ~222,500 user sessions

http://blog.xkcd.com/2010/05/03/color-survey-results/

#### Color according to XKCD



#### Color Naming

# We associate and group colors together, often using the name we assign to the colors


# Are there natural boundaries?



# Basic Color Terms

- Brent Berlin & Paul Kay 1969
- let's look at two specific places



# World Color Survey

Surveyed 2616 speakers of 110 languages using 330 different color chips



### Results from WCS (Mexico)



Language #72 (Mixteco) Mutual info = 0.942 / Contribution = 0.476

Language #98 (Tlapaneco) Mutual info = 0.942 / Contribution = 0.524



### Results from WCS (South Pacific)



Language #19 (Camsa) Mutual info = 0.939 / Contribution = 0.487

Language #24 (Chavacano) Mutual info = 0.939 / Contribution = 0.513



# But language-color interaction

- Himba tribe in Namibia only few color words:
  - zoozu: most dark colors (red, blue, green, violet)
  - **vapa**: white, also some yellow
  - borou: some green and blue colors
  - dumbu: many
    green but also
    red colors



© Hans Hillewaert

# But language-color interaction

• experiment: how long to find a differing color?



difficult to impossible for Himba people

# But language-color interaction

• experiment: how long to find a differing color?



easy for Himba people: different words for both types of green

# Universal (?) Basic Color Terms

Basic color terms recur across languages



# Evolution of Basic Color Terms

Proposed universal evolution of color names across languages.



# COLOR FOR VISUALIZATION

# Why are color choices important?

#### Example: The Rainbow Color Scale

- Represent data by varying hue across (approximately) the full range of visible wavelengths
- One of the most common color scales in use today



#### And it's (usually) a huge mistake!

General Bathymetric Chart of the Ocean

Every color mark signals: longitude, latitude, sea/land, depth/altitude



#### General Bathymetric Chart of the Ocean

# Now describe what kind of color scale was possibly used here



# Perceptual Ordering



Rainbow Color Scale

- Is ordered by wavelength
- Is **not** perceptually ordered



#### Gray Scale

- Increases luminance (value) from dark to light
- Is perceptually ordered

# Color Scale Luminance

#### Rainbow Color Scale

- The visual system perceives high spatial frequencies through changes in luminance
- Is isoluminant (for large portions), changes only appear at color boundaries
- Obscures small details in the data



# Color Scale Transitions

Rainbow color scale

- appears separated into bands of almost constant hue
- sharp transitions between hues are perceived as sharp transitions in the data



From: Rainbow Color Map (Still) Considered Harmful, CG&A 07

# HOW TO PICK COLORS

# A Few General Rules

- Always have **high luminance contrast** between foreground and background
- Use only a few distinct colors



> 12 colors will likely not work~5 colors recommended

From Ware, Information Visualization

### Using Color to Label (For groups, categories, highlights, etc.)

#### Colors should be distinctive and named

"Blue"

"Blue-er?"

"Other Blue???"

#### Use cultural conventions & appreciate symbolism



Beware of bad interactions (red/blue etc.)

# Using Color for Scales (For ordinal or quantitative data)

Use a scale that varies **lightness** in addition to color Shades of **gray** or shades of **a single color** are easiest



For **diverging scales**, use a lighter, desaturated value for the critical mid-point and darker hues for the ends



## ColorBrewer

number of data classes on your map		
<b>3</b>   <b>▼</b> learn more >		
the nature of your data		
sequential v learn more >		
pick a color scheme: BuGn		
multihue		
(optional) only show schemes that are:		
colorblind safe print friendly		
photocopy-able <i>learn more</i> >		

#### Highly recommended!

Designed originally for maps but will also work well for other types of visualizations

http://colorbrewer2.org/



http://colorbrewer2.org/

ColorBrewer

127, 201, 127
190, 174, 212
253, 192, 134
255, 255, 153
56, 108, 176



(RGB)

(Hex)

# Every ColorBrewer Scale



For CSS and JavaScript (by Mike Bostock) <u>http://bl.ocks.org/mbostock/5577023</u>

7% of the viewers may not see anything if you use red-green, ONE WARNING ABOUT RED-GREEN

The following slides on the topic are adapted from Tobias Isenberg's

# Color Vision Deficiency



vormal color vision



**simulation** of color contrast for deuteranopic color vision (green receptors absent)

#### approx. 7% of male population color-deficient

mostly red-green color deficiency (deuteranopia or protanopia) – but other forms exist as well

# Color Deficiency Test (Ishihara Test)



# Color Deficiency Test





# Color Deficiency



# Examples from VIS/InfoVis 2004



### Better: Red-Blue Contrast



# Check Your Visualizations!

# When possible, avoid red-green color contrasts for visualization purposes.

View Window Help	<b>A</b> 13	🖤 🖣 🚨 🗳 👥 🚦 📥 📘 🕓 🖇 🤶 🔹
Proof Setup Proof Colors	► 9£ ∨	Custom
Fixel Aspect Ratio Pixel Aspect Ratio Pixel Aspect Ratio Correction 32-bit Preview Options		✓ Working CMYK Working Cyan Plate Working Magenta Plate Working Yellow Plate
Zoom In Zoom Out	₩+ ₩-	Working Black Plate Working CMY Plates
Fit on Screen 100% 200%	₩0 ₩1	Legacy Macintosh RGB (Gamma 1.8) Internet Standard RGB (sRGB) Monitor RGB
Screen Mode	►	Color Blindness – Protanopia-type
Extras	ЖH	Color Blindness – Deuteranopia-type

To test your visualizations, use proofing modes in PhotoShop and GIMP, or try VisCheck http://www.vischeck.com/

# Color Resources



Maureen Stone's Resources *A Field Guide to Digital Color* <u>http://www.stonesc.com</u>

Cindy Brewer's *ColorBrewer* http://colorbrewer2.org For CSS and JavaScript http://bl.ocks.org/mbostock/5577023

Community Palette Sharing http://www.colourlovers.com http://kuler.adobe.com

# (Fun) Color Resources!

#### Wired "The Crayola-fication of the World"

by Aatish Bhatia

http://www.wired.com/wiredscience/2012/06/the-crayola-fication-of-the-world-how-we-gave-colors-names-and-it-messed-with-our-brains-part-i/



#### RadioLab "Colors"

WNYC Podcast

http://www.radiolab.org/story/211119-colors/

# PERCEPTION OF OTHER VISUAL ENCODINGS
# Perception of Visual Encodings



There are **lots** of possible visual encodings

Their **effectiveness** is related to how they are handled by our perceptual system

# Elementary Graphical Perception Tasks

William S. Cleveland (1980s)



Figure 3. Graphs from position-angle experiment.

Performed **controlled experiments** to determine how effectively people could judge **changes in visual features** 

Focus on **quantitative** information

Variables used: angle, area (size), color hue, color saturation, density (value), length, position, slope, volume

# Elementary Graphical Perception Tasks

William S. Cleveland (1980s)



# Color Value

• What percentage in value is the right from the left?



100% 66%



# Color Value

• What percentage in value is the right from the left?



100% 60%



#### Area

• What percentage in size is the right from the left?



100% 52%



#### Area

• What percentage in size is the right from the left?



100% 36%



# Volume

• What percentage in size is the right from the left?





100%

40%

# Why are people so bad at this?

Relationship between stimulus and perception **isn't always linear!** 

#### Stevens' power law

describes a relationship between a physical stimulus (S) and its **perceived** intensity or strength (P)





#### People tend to **correctly estimate lengths** They tend to **underestimate areas and volumes**.



When asked to pick a circle **2 times** the size, people tend to pick a circle **~1.8 times** larger.

This tendency **gets** worse as area grows.

Volume is even worse!

http://makingmaps.net/2007/08/28/perceptual-scaling-of-map-symbols/

![](_page_82_Picture_0.jpeg)

FIGURE 7.4. An eye-catching map created using three-dimensional geometric symbols. (After Smith, 1928. First published in *The Geographical Review*, 18(3), plate 4. Reprinted with permission of the American Geographical Society.)

![](_page_83_Figure_0.jpeg)

[Cartography: Thematic Map Design, Figure 8.6, p. 170, Dent, 96] **S = 0.98A<sup>0.87</sup>** [from Flannery 71]

#### Area

 What percentage in size is the red from the blue (=100%)?

![](_page_84_Figure_2.jpeg)

![](_page_84_Figure_3.jpeg)

# no idea – this is very difficult

# Length

• What percentage in length is the right from the left?

![](_page_85_Figure_2.jpeg)

100%

75%

# Length / Position

• What percentage in length is the right from the left?

![](_page_86_Figure_2.jpeg)

100%

![](_page_86_Picture_4.jpeg)

#### Effectiveness of Data Encodings (Conjecture)

Quantitative	Ordinal		Nominal	
Position	 Position		Position	
Length	Density		Color Hue	
Angle	Color Saturation		Texture	
Slope	Color Hue	$\sim$	Connection	
Area	Texture	$^{\prime}$	Containment	
Volume	Connection		Density	
Density	Containment		Color Saturation	
Color Saturation	Length		Shape	
Color Hue	Angle		Length	
Texture	Slope		Angle	
Connection	Area		Slope	
Containment	Volume	$\square$	Area	
Shape	 Shape		Volume	

Mackinlay 1986

![](_page_88_Figure_0.jpeg)

![](_page_88_Figure_1.jpeg)

Annual Vision Annual Vision

# Elementary Graphical Perception Tasks

Position

More accurate

William S. Cleveland (1980s)

also beware of the physical presentation:

![](_page_89_Figure_3.jpeg)

# PREATTENTIVE PROCESSING

# How many 3's do you see?

#### 

From: Ware, Information Visualization using Vision to Think

#### How about now?

#### 

From: Ware, Information Visualization using Vision to Think

# Preattentive Processing

- Some stimuli can be perceived without the need for focused attention
- Generally within **200-250 ms**
- Seems to be done in parallel by the low-level vision system

Visual encoding has a **big** impact on this!

# DETERMINE IF A RED CIRCLE IS PRESENT

Visual encodings influence **preattentive** processing

#### Hue

![](_page_95_Figure_1.jpeg)

#### Yes, can be done preattentively

# Shape

![](_page_96_Picture_1.jpeg)

#### Yes, can be done preattentively

# Hue and Shape

![](_page_97_Figure_1.jpeg)

Cannot be done preattentively due to the **conjunction** of shape and hue → need to search

#### Preattentive visual features (some)

![](_page_98_Figure_1.jpeg)

### Preattentive visual features (some)

![](_page_99_Figure_1.jpeg)

![](_page_99_Figure_2.jpeg)

![](_page_99_Figure_3.jpeg)

![](_page_99_Figure_4.jpeg)

![](_page_99_Figure_5.jpeg)

flicker

When designing visualizations, try to **use pre-attentive** features to support the **most important tasks**.

![](_page_99_Figure_7.jpeg)

![](_page_99_Picture_8.jpeg)

![](_page_99_Picture_9.jpeg)

curvature

### Preattentive visual features (some)

![](_page_100_Figure_1.jpeg)

![](_page_100_Figure_2.jpeg)

![](_page_100_Figure_3.jpeg)

![](_page_100_Figure_4.jpeg)

![](_page_100_Figure_5.jpeg)

From: Healey, Perception in Visualization

Avoid conjunctions that inhibit preattentive recognition.

(Most conjunctions are require search.)

![](_page_100_Figure_8.jpeg)

![](_page_100_Picture_9.jpeg)

artistic

propeties

curvature

# ASSESS VISUAL REPRESENTATIONS

Applying what we know to

Car / Nation	USA	Japan	Germany	France	Sweden
Accord		Х			
AMC Pacer	X				
Audi 5000			x		
BMW 320i			X		
Champ	Х				
Chevy Nova	X				
Saab 9000					x

#### What kind of data are we looking at?

Nations: **Nominal** Cars: **Nominal** (Nation,Car): **Nominal** 

![](_page_103_Figure_1.jpeg)

#### Problem:

Length of bar suggests an order or quantity (e.g. Swedish cars are better)

![](_page_104_Figure_1.jpeg)

#### Better!

#### Banks: Market Cap

Market Value as of January 20<sup>th</sup> 2009, \$Bn

Market Value as of Q2 2007, \$Bn

Market Capitalization = What would it cost to buy all of a company's stock at the current price.

Compares 15 major banks on two dates: o January 20<sup>th</sup>, 2009

o Q2 2007 (before banking crisis hit)

![](_page_105_Figure_7.jpeg)

![](_page_105_Figure_8.jpeg)

J.P.Morgan

### Problems here?

#### Banks: Market Cap

- Market Value as of January 20<sup>th</sup> 2009, \$Bn
- Market Value as of Q2 2007, \$Bn

![](_page_106_Figure_4.jpeg)

J.P.Morgan

# Problems here?

#### Banks: Market Cap

- Market Value as of January 20<sup>th</sup> 2009, \$Bn
- Market Value as of Q2 2007, \$Bn

![](_page_107_Picture_4.jpeg)

#### We are not good at comparing areas.

(And the areas here are actually misleading!)

JP Morgan

![](_page_107_Figure_8.jpeg)

#### 85 / 165 = ~50%

# But this is actually the ratio of the radii, not the areas!

#### A bar chart would be better.
# Problem here?

	100510-53809-52	La successive a particulation of a	
FINANCIALS	21.45%	NON-CYCLICAL	18.09%
		CONSUMER GOODS	
CYCLICAL SERVICES	14.17%	INFORMATION	13.61%
		TECHNOLOGY	
RESOURCES	9.61%	GENERAL INDUSTRIES	8.99%
UTILITIES	3.83%	BASIC INDUSTRIES	3.70%
NON-CYCLICAL	3.67%	CYCLICAL CONSUMER	1.87%
SERVICES		GOODS	

- There is likely a **bug or error** in the data
- Pie slices are difficult to compare by **area** or by **angle**
- Similar colors are difficult to distinguish
- **Perspective distortion** adds to the problem

## Similarly...3D bar charts are not recommended





### These are **much easier** to read & compare!



John Peltier http://peltiertech.com/WordPress/3d-bar-chart-alternatives/

# Problem here?

#### NEWS MAGAZINE STAFF SIZE OVER TIME

Time and Newsweek select years 1983 - 2005



#### NUMBER OF CORRESPONDENTS IN BUREAUS OVER TIME





#### NEWS MAGAZINE BUREAUS OVER TIME

Time and Newsweek select years 1983 - 2005



#### Journalism.org (via Stephen Few)

# Length Comparison



### At first glance:

- A huge overall decline
- In 2003, Newsweek is 50% of Time

### If we add a proper baseline at 0:

- The downward trend is less severe
- 2003: Newsweek is ~80% of Time

## Moreover...

### NEWS MAGAZINE STAFF SIZE OVER TIME

Time and Newsweek select years 1983 - 2005



# Redesign <sup>(by Stephen Few)</sup>



Note: A dashed line connecting two points indicates that there are years between the points for which values were not available. If the values were available, the shape of the lines might vary significantly.

#### NEWS MAGAZINE STAFF SIZE OVER TIME



NUMBER OF CORRESPONDENTS IN BUREAUS OVER TIME

Time and Newsweek, select years 1983 - 2005



#### NEWS MAGAZINE BUREAUS OVER TIME

Time and Newsweek select years 1983 - 2005





## Today you learned

Details about the **perception of color** and a few **other visual variables** 

Saw that the vision system is **quicker and better** at detecting certain visual variables

Learned how to critique visualizations

# For Your Assignments

## Apply what you learned about color

## Use color judiciously

Pick good colors based on the data and task (e.g. Don't use a rainbow color scale unless you have a **very** good reason) Respect the **color blind** 

## Consider perception when choosing encodings Choose visual representations that support your task and don't misrepresent the data