Information Visualization

Introduction



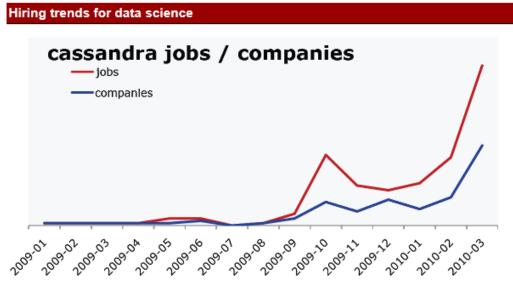
Petra Isenberg petra.isenberg@inria.fr

After today you will...

- have gained an overview of the research area
- learned basic principles of data representation and interaction

INFORMATION VISUALIZATION

Why



It's not easy to get a handle on jobs in data science. However, data from O'Reilly Research shows a steady year-over-year increase in Hadoop and Cassandra job listings, which are good proxies for the "data science" market as a whole. This graph shows the increase in Cassandra jobs, and the companies listing Cassandra positions, over time.

"The ability to take data -- to be able to understand it, to process it, to extract value from it, to visualize it, to communicate it that's going to be a hugely important skill in the next decades."

Hal Varian, chief economist at Google

Question

how can we effectively access data?

- understand its structure?
- make comparisons?
- make decisions?
- gain new knowledge?
- convince others?

-...

Many possible ways to address...



Example

1		II				IV		
x	У	y x y x		х	У	х	У	
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58	
8.0	6.95	8.0	8.0 8.14 8.0		6.77	8.0	5.76	
13.0	7.58	13.0 8.74 13.0		12.74	12.74 8.0			
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84	
11.0	8.33	11.0	9.26	11.0 7.81		8.0	8.47	
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04	
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25	
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50	
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56	
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91	
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89	

Raw Data from Anscombe's Quartet

Statistical Analysis

For all four columns, the statistics are identical

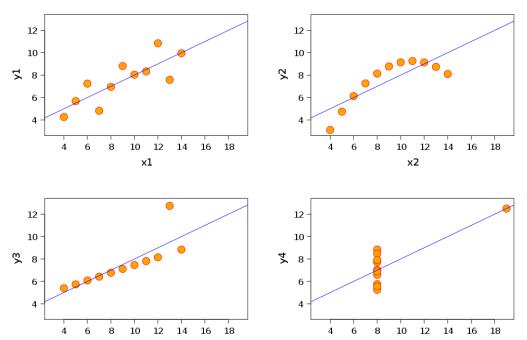
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10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58	
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76	
13.0	7.58	13.0	13.0 8.74 13.0 12.74		12.74	8.0	7.71	
9.0	8.81	9.0 8.77 9.0 7.1		7.11	8.0	8.84		
11.0	8.33	11.0 9.26 11.0 7.81		7.81	8.0	8.47		
14.0	9.96	14.0 8.10 14.0 8.84		8.0	7.04			
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25	
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50	
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56	
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91	
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89	

Mean of x	9.0
Variance of <i>x</i>	11.0
Mean of y	7.5
Variance of y	4.12
Correlation between x and y	0.816
Linear regression line	<i>y</i> = 3 + 0.5 <i>x</i>

Visual Representation of the Data

Visual representation reveals a different story

I		I	I	I	II	IV		
x	У	x	У	x	У	х	У	
10.0	8.04	10.0 9.14 10.0 7.46		7.46	8.0	6.58		
8.0	6.95	8.0	8.14	8.0	8.0 6.77		5.76	
13.0	7.58	13.0	13.0 8.74 13.0 12.74		8.0	7.71		
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84	
11.0	8.33	11.0 9.26		11.0	11.0 7.81		8.47	
14.0	9.96	14.0	8.10	14.0 8.84		8.0	7.04	
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25	
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50	
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56	
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91	
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89	

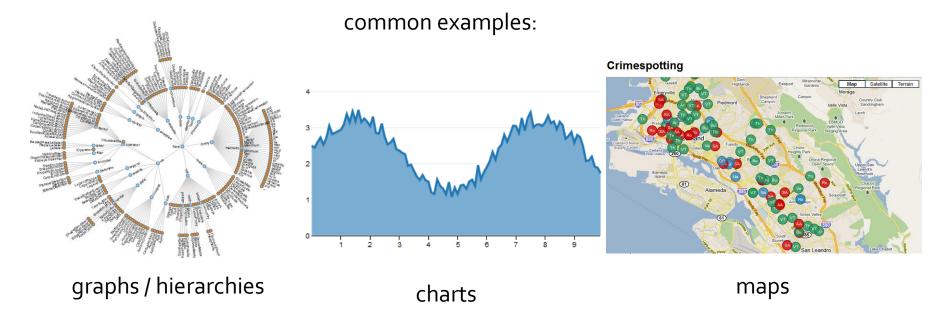


хЗ

x4

Why visual data representations?

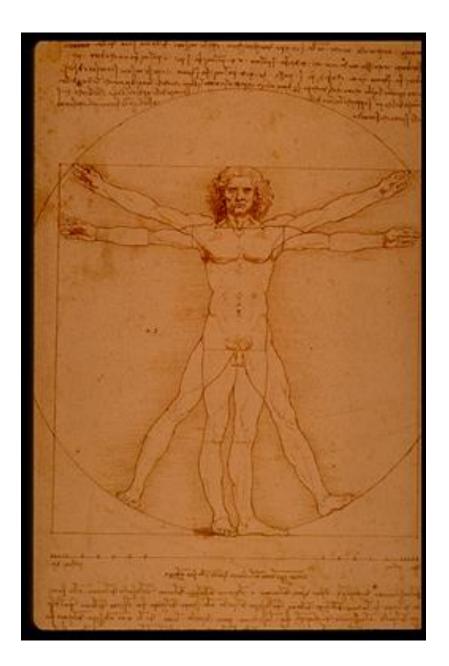
- Vision is our most dominant sense
- We are very good at recognizing visual patterns
- We need to see and understand in order to explain, reason, and make decisions



all examples from: http://vis.stanford.edu/protovis/

Other benefits of visualization

- expand human working memory
 - offload cognitive resources to the visual system,
- reduce search
 - by representing a large amount of data in a small space,
- enhance the recognition of patterns
 - by making them visually explicit
- aid monitoring of a large number of potential events
- provides a manipulable medium & allows exploration of a space of parameter values.



L'occhio, che si dice finestra dell'anima, è la principale via donde il comune senso può piú copiosamente e magnificamente considerare le infinite opere di natura.

> Leonardo da Vinci (1452 - 1519)

The eye... the window of the soul, is the principal means by which the central sense can most completely and abundantly appreciate the infinite works of nature.

百間不如一見

"One hundred rumors are not comparable to one look."

An Old Chinese Inscription

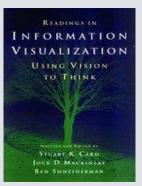
Via Brinton, Graphic Presentation, 1939

Information visualization

- Create visual representation
- Concentrates on abstract data
- Includes interaction

Official Definition:

The use of computer-supported, interactive, visual representations of abstract data to amplify cognition. [Card et al., 1999]



Functions of Visualizations

- Recording information
 - Tables, blueprints, satellite images
- Processing information
 - needs feedback and interaction
- Presenting information
 - share, collaborate, revise
 - for oneself, for one's peers and to teach
- Seeing the unseen

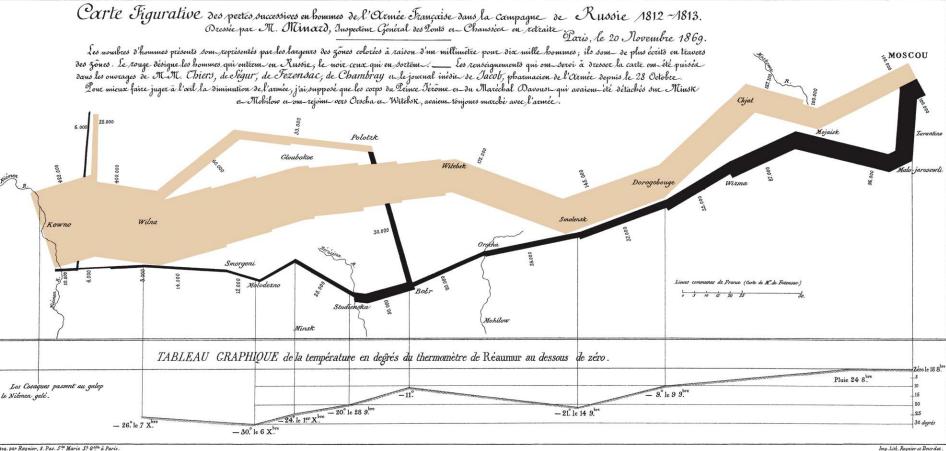
Visualization of abstract data has been practiced for hundreds of years...

HISTORICAL EXAMPLES

Napoleon's March on Moscow Charles Minard, 1869

Named the best statistical graphic ever drawn (by Edward Tufte)

- Includes: spatial layout linked with stats on: army size, temperature, time
- Tells a story in one overview

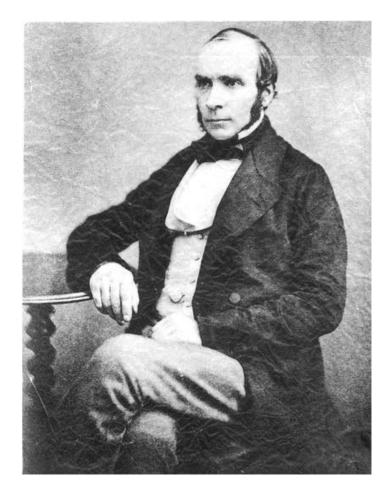


Autog. par Regnier, 8. Pas. 5th Marie St Gain à Paris

More info: The Visual Display of Quantitative Information (Tufte)

The Broadway Street Pump

- In 1854 cholera broke out in London
 - 127 people near Broad Street died within 3 days
 - 616 people died within 30 days
- "Miasma in the atmosphere"
- Dr. John Snow was the first to link contaminated water to the outbreak of cholera
- How did he do it?
 - he talked to local residents
 - identified a water pump as a likely source
 - used maps to illustrate his theory
 - convinced authorities to disable the pump

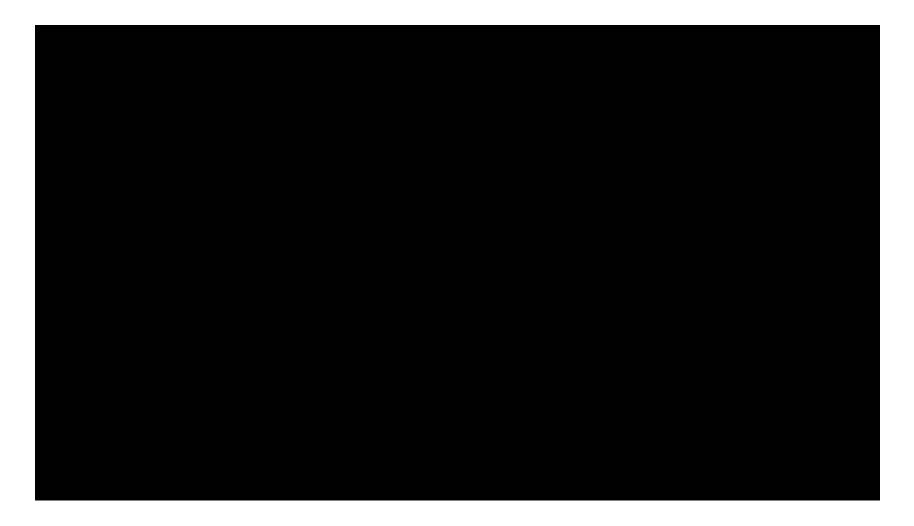




John Snow, 1854

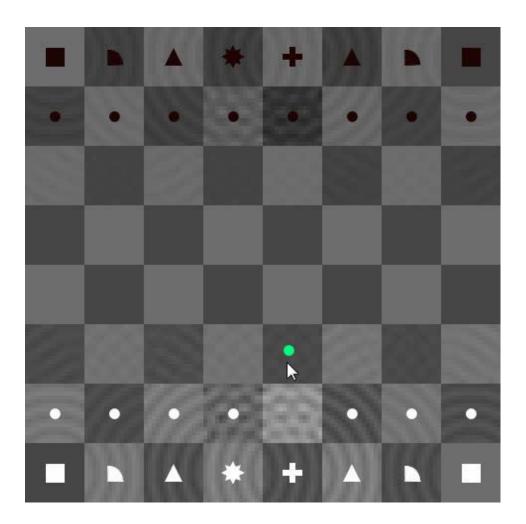
... AND MORE RECENTLY

TrashTrack



Winner of the NSF International Science & Engineering Visualization Challenge! http://senseable.mit.edu/trashtrack/

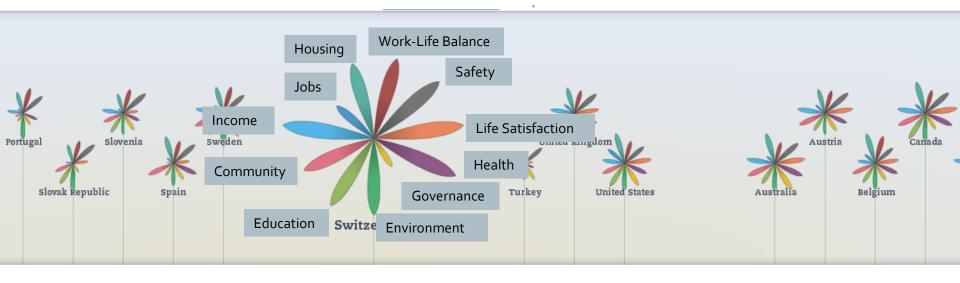
Artificial Intelligence



http://www.turbulence.org/spotlight/thinking/chess.html

Open Data

- Movement making government data freely available
- Encourage participation by everyone



Many Eyes

1962-2004

Visualizations : US government expenses 1962-2004

• Upload data, create visualizations, discuss

• Distributed asynchronous collaboration

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Uploaded by: Frank van Ham
                                                Created at: Jan 10 2007
Description: Where have your tax dollars gone?
Tags: us budget gov
Stack Hierarchy (Drag to Reorder) Category Subcategory Sub-subcategory
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Click or ctrl-click to highlight points on graph
                                                                                                                                                                                                                                                                     This data set has 1 positive and 0 negative ratings.
III Data file: US Budget, $Millions, 1962-2004 (Y2000$)
                                                                                                                                   Data source: Office of Management and Budget (OMB)
🗑 full share of watch image add to this topic center
Comments (46)
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                       Frank van Ham ::
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For and Home store

University

Versity

<td

http://www-958.ibm.com/software/data/cognos/manyeyes/

Specific Visualization Environments



Molecular visualisation in the Reality Cube University of Groningen, NL



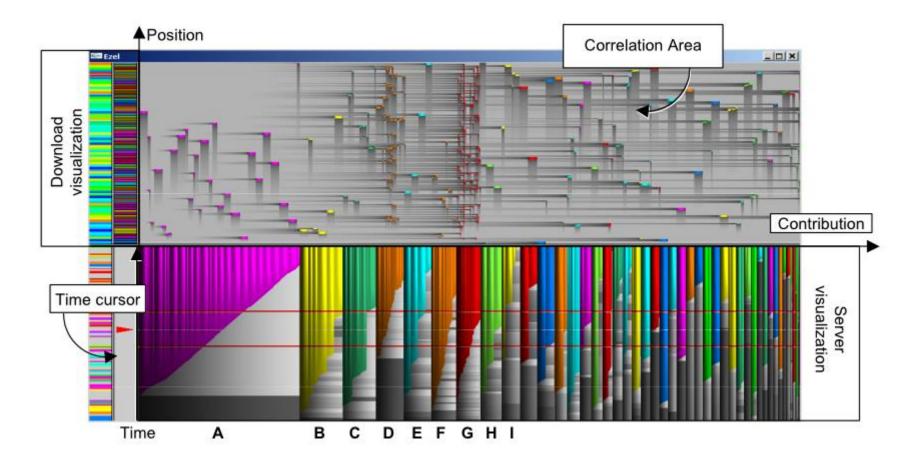
Tabletops for Visualization University of Calgary



WILD Wall, INRIA

Software Visualization

EZEL: a Visual Tool for Performance Assessment of Peer-to-Peer File-Sharing Networks (Voinea et al., InfoVis, 2004)



Text Visualization

Parallel Tag Clouds to Explore Faceted Text Corpora (Collins et al., VAST 2009)

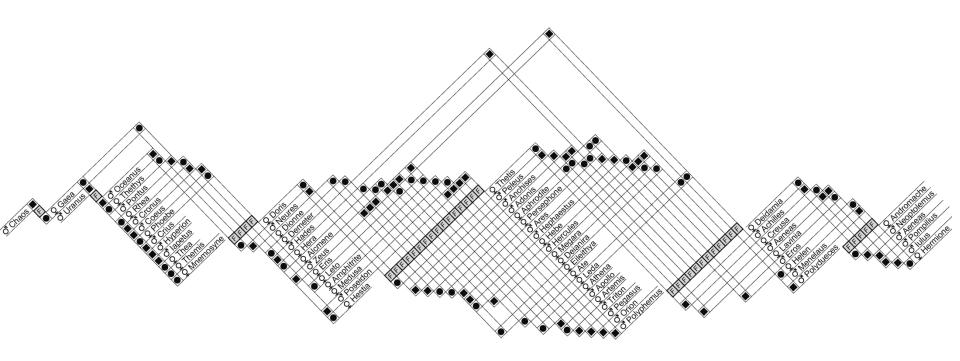
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http://www.facebook.com/note.php?note_id=469716398919 Visualizing Friendships by Paul Butler on Tuesday, December 14, 2010

Family Trees



http://www.aviz.fr/geneaquilts/

Geographic Visualization

http://data-arts.appspot.com/globe

Weather



http://weatherspark.com/

Data Dashboards



GLOBALL SPIROMETRY

http://globalspirometry.com

Resources for more examples

- Visualization conferences
- Blogs
 - <u>http://infosthetics.com/</u>
 - <u>http://fellinlovewithdata.com/</u>
 - <u>http://eagereyes.org/</u>
 - <u>http://flowingdata.com/</u>
 - <u>http://www.informationisbeautiful.net/</u>
- Books
 - Textbooks
 - Readings in Information Visualization: Using Vision to Think (a bit old now but good intro)
 - Information Visualization (Robert Spence a light intro, I recommend as a start)
 - Information Visualization Perception for Design (Colin Ware, focused on perception and cognition)
 - Interactive Data Visualization: Foundations, Techniques, and Applications (Ward et al. most recent)
 - Examples
 - Beautiful Data (McCandless)
 - Now You See it (Few)
 - Tufte Books: Visual Display of Quantitative Information (and others)
 - ... (many more, ask me for details)

It is difficult to create

CREATE VISUALIZATIONS



What is a representation?

- A representation is
 - a formal system or mapping by which the information can be specified (D. Marr)
 - a sign system in that it stands for something other than its self.
- for example: the number thirty-four



Presentation

• different representations reveal different aspects of the information

decimal: counting & information about powers of 10, binary: counting & information about powers of 2,

roman: impress your friends (outperformed by positional system)

presentation

how the representation is placed or organized on the screen

<u>34,</u> <u>34,</u> <u>34</u>

Principles of Graphical Excellence

- Well-designed presentation of interesting data a matter of *substance*, *statistics*, *design*
- Complex ideas communicated with clarity, precision, efficiency
- Gives the viewer the greatest number of ideas in the shortest time with the least ink in the smallest space
- Involves almost always multiple variables
- Tell the truth about the data

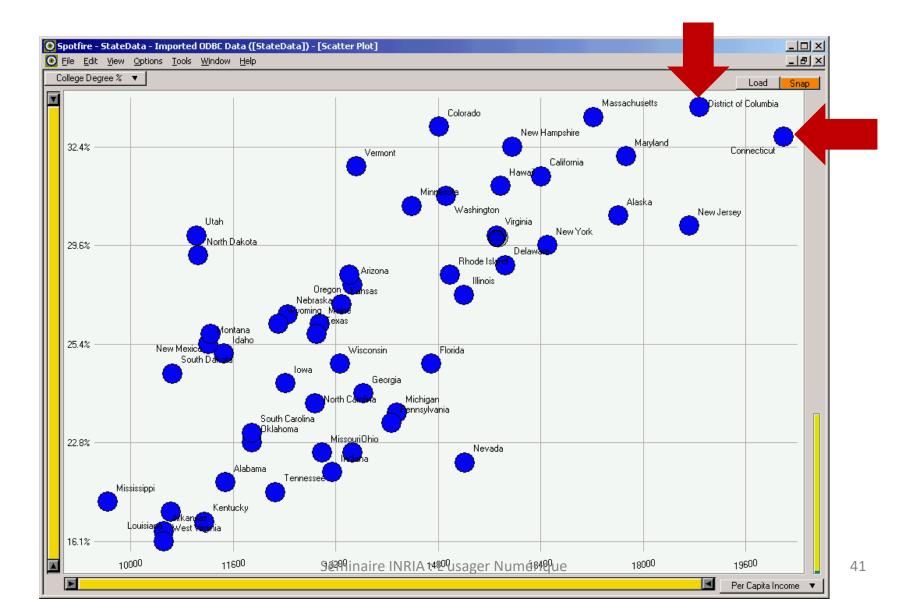
Or a bit more simply...

- Solving a problem simply means representing it so as to make the solution transparent ... (Simon, 1981)
- Good representations:
 - allow people to find relevant information
 - information may be present but hard to find
 - allow people to compute desired conclusions
 - computations may be difficult or "for free" depending on representations

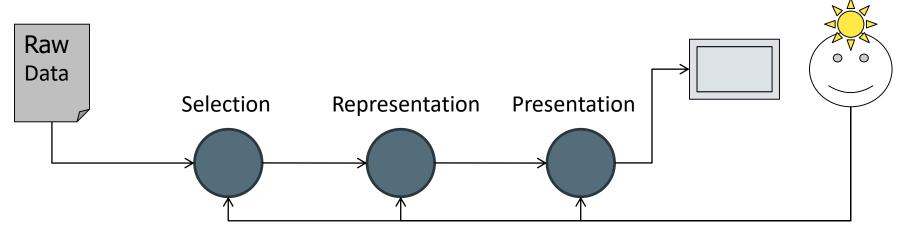
Good representation?

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State	College Degree %	Per Capita Income		ssissippi	19.9%	9648
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Alaska	30.3%	17610		ontana	25.4% 26.0%	11213
Arizona	27.1%	13461		ebraska evada	28.0%	<u>12452</u> 15214
Arkansas	17.0%	10520		evaua ew Hampshire	32.4%	15959
California	31.3%	16409		ew Jersey	30.1%	18714
Colorado	33.9%	14821		ew Mexico	25.5%	11246
Connecticut	33.8%	20189		ew York	29.6%	16501
Delaware	27.9%	15854		orth Carolina	24.2%	12885
				orth Dakota	28.1%	11051
District of Columbia	36.4%	18881	- Oh		22.3%	13461
Florida	24.9%	14698	- Ok	dahoma	22.8%	11893
Georgia	24.3%	13631		eqon	27.5%	13418
Hawaii	31.2%	15770		ennsylvania	23.2%	14068
Idaho	25.2%	11457		node Island	27.5%	14981
Illinois	26.8%	15201		outh Carolina	23.0%	11897
Indiana	20.9%	13149	So	outh Dakota	24.6%	10661
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Kentucky	17.7%	11153		ermont	31.5%	13527
Louisiana	19.4%	10635		rginia	30.0%	15713
Maine	25.7%	12957		ashinqton	30.9%	1 4 9 2 3
Maryland	31.7%	17730		est Virginia	16.1%	10520
Massachusetts	34.5%	17224		isconsin	24.9%	13276
Michigan	24.1%	14154		yoming	25.7%	4@311
Minnesota	30.4%	14389				

Good representation!



How do we arrive at a visualization?



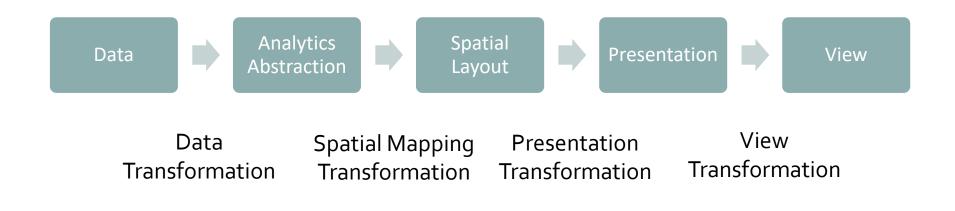
Interaction

The Visualization Pipeline

From [Spence, 2000]

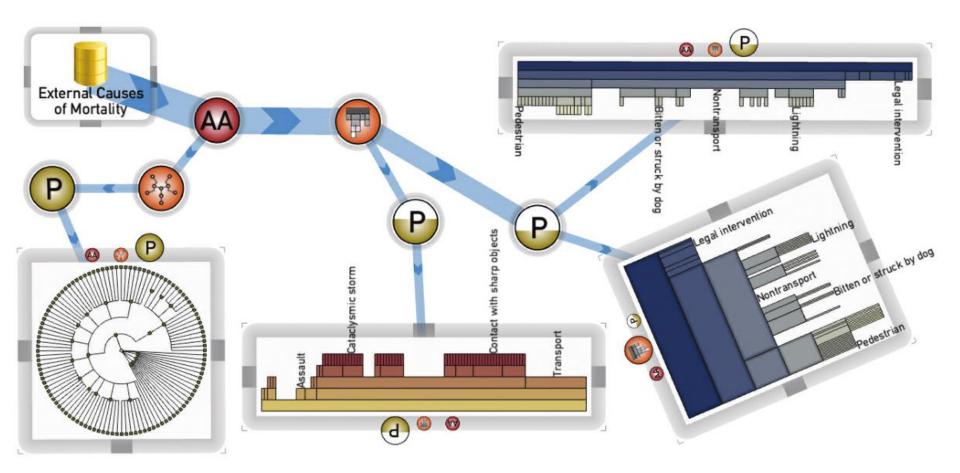
Visualization Reference Model

Also a visualization pipeline a bit expanded



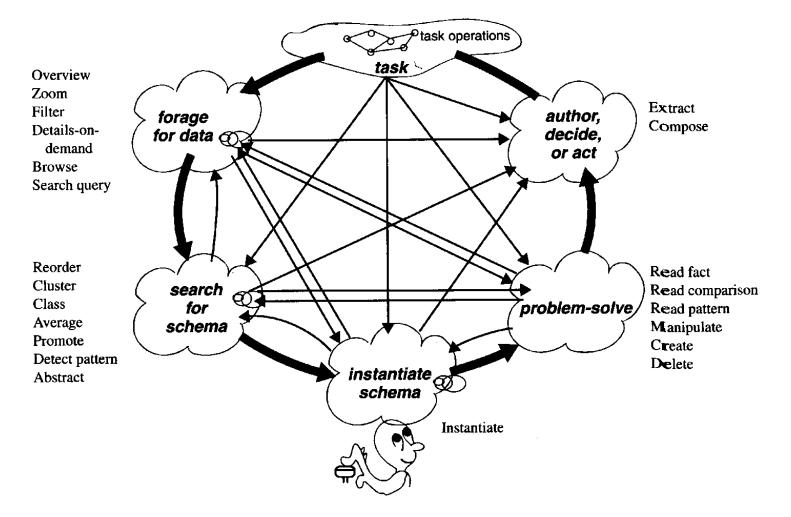
From [Card et al., Readings in Information Visualization]

Visualization pipeline in an image



[Tobiasz et al., 2009]

Knowledge Crystallization Cycle



Working with visualizations in NOT a linear process

[Card et al., 1999]

Pitfalls

- Selecting the wrong data
- Selecting the wrong data structure
- Filtering out important data
- Failed understanding of the types of things that need to be shown
- Choosing the wrong representation
- Choosing the wrong presentation format
- Inappropriate interactions provided to explore the data

Recap

- So far you
 - learned what information visualization is
 - learned about the advantages of visualization
 - saw a number of examples (historical and new)
- Next
 - you will get to know your data
 - you will learn about the basic components of visualization

Data

- Data is the foundation of any visualization
- The visualization designer needs to understand
 - the data properties
 - know what meta-data is available
 - know what people want from the data

Nominal, Ordinal and Quantitative

- Nominal (labels)
 - Fruits: apples, oranges
- Ordered
 - Quality of meat: grade A, AA, AAA
 - Can be counted and ordered, but not measured
- Quantitative: Interval
 - no clear zero (or arbitrary)
 - e.g. dates, longitude, latitude
 - usually compare differences (intervals)
- Quantitative: Ratio
 - meaningful origin (zero)
 - physical measurements (temperature, mass, length)
 - counts and amounts

Nominal, Ordinal and Quantitative

- Nominal (labels)
 - Operations: =, ≠
- Ordered
 - Operations: =, ≠, <, >
- Quantitative: Interval
 - Operations: =, ≠, <, >, -, +
 - Can measure distances or spans
- Quantitative: Ratio
 - Operationrs: =, ≠, <, >, , +, ×, ÷
 - Can measure ratios or proportions



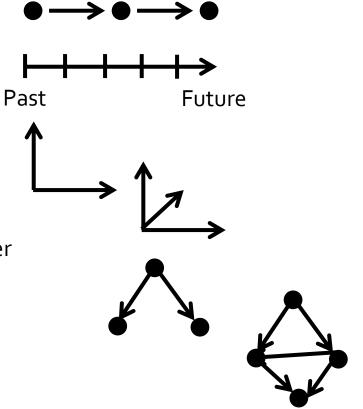
[1989–1999] + [2002–2012]

10kg / 5kg

S.S. Stevens, On the theory of scales of measurements, 1946

Data-Type Taxonomy

- 1D (linear)
- Temporal
- 2D (maps)
- 3D
- nD (relational) vis examples later
- Trees (hierarchies)
- Networks (graphs)



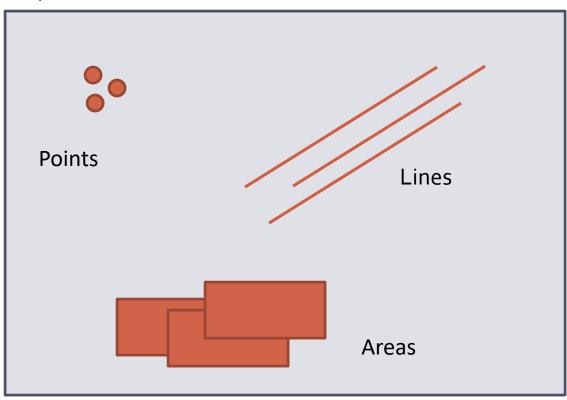
Shneiderman: The Eyes Have It

Why is this important?

- Nominal, ordinal, and quantitative data are best expressed in different ways visually
- Data types often have inherent tasks
 - temporal data (comparison of events)
 - trees (understand parent-child relationships)
 - ..
- But:
 - any data type (1D, 2D,...) can be expressed in a multitude of ways!

Visualization's Main Building Blocks

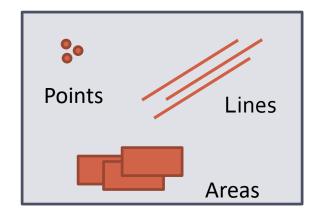
Marks which represent:



From Semiology of Graphics (Bertin)

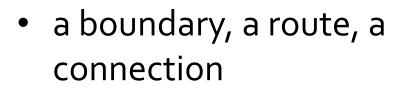
Points

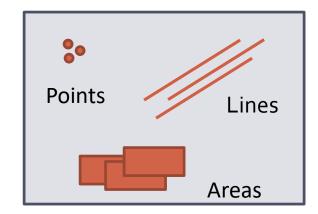
- "A point represents a location on the plane that has no theoretical length or area.
 This signification is independent of the size and character of the mark which renders it visible."
- a location
- marks that indicate points can vary in all visual variables



Lines

 "A line signifies a phenomenon on the plane which has measurable length but no area. This signification is independent of the width and characteristics of the mark which renders it visible."



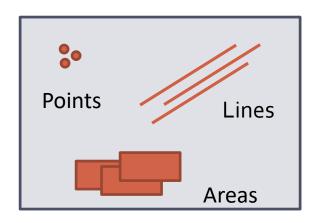


Areas

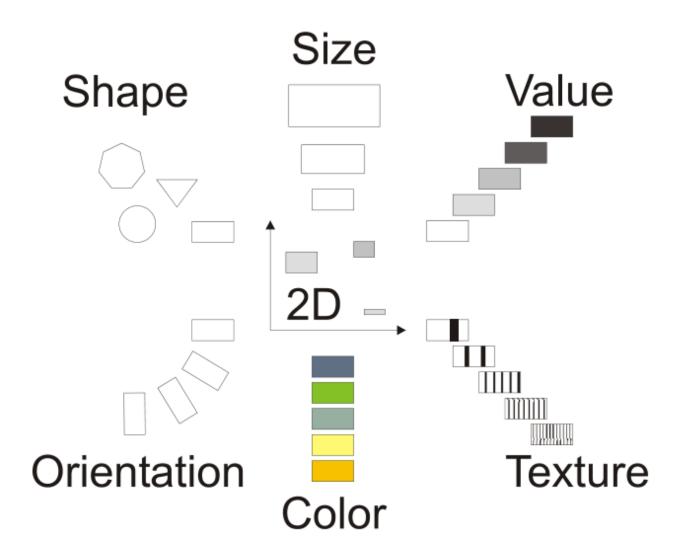
 "An area signifies something on the plane that has measurable size.

This signification applies to the entire area covered by the visible mark."

 an area can change in position but not in size, shape or orientation without making the area itself have a different meaning



Visual Variables Applicable to Marks

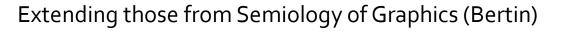


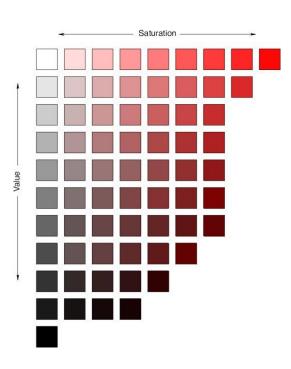
From Semiology of Graphics (Bertin)

Additional Variables for Computers

- motion
 - direction, acceleration, speed, frequency, onset, 'personality'

- saturation
 - colour as Bertin uses largely refers to hue, saturation != value



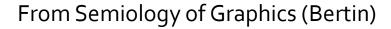




Additional Variables for Computers

- flicker
 - frequency, rhythm, appearance
- depth? 'quasi' 3D
 - depth, occlusion, aerial perspective, binocular disparity
- Illumination

transparency



Characteristics of Visual Variables

• Selective:

Can this variable allow us to spontaneously differentiate/isolate items from groups?

• Associative:

Can this variable allow us to spontaneously group items in a group?

• Ordered:

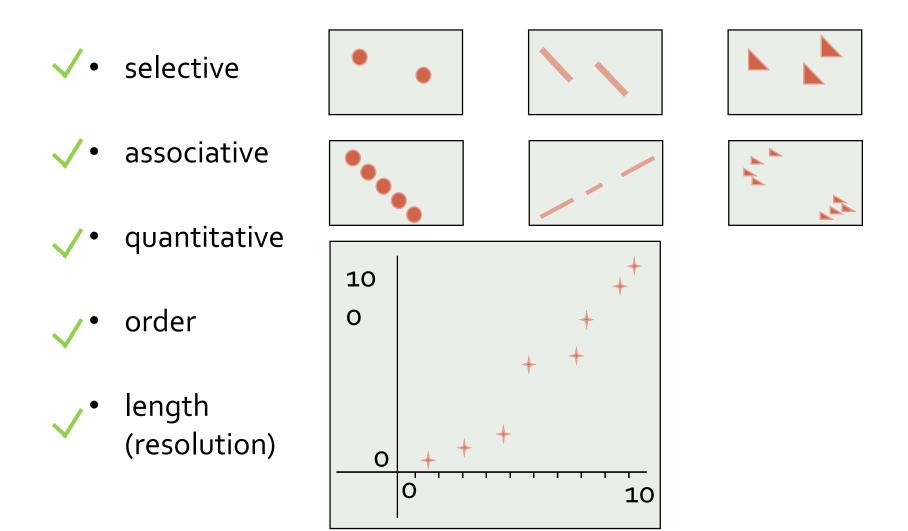
Can this variable allow us to spontaneously perceive an order?

• Quantitative:

Can the difference between two marks in this variable be interpreted numerically ?

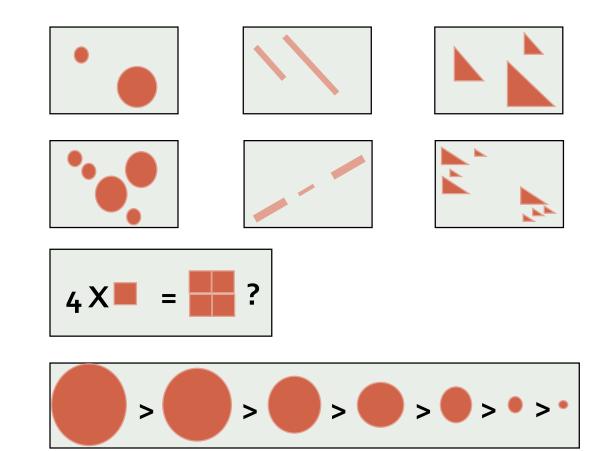
 Length (resolution): Across how many changes in this variable are distinctions possible?

Visual Variable: Position



Visual Variable: Size

- selective
- associative
- - 🗸 order
- length(resolution)



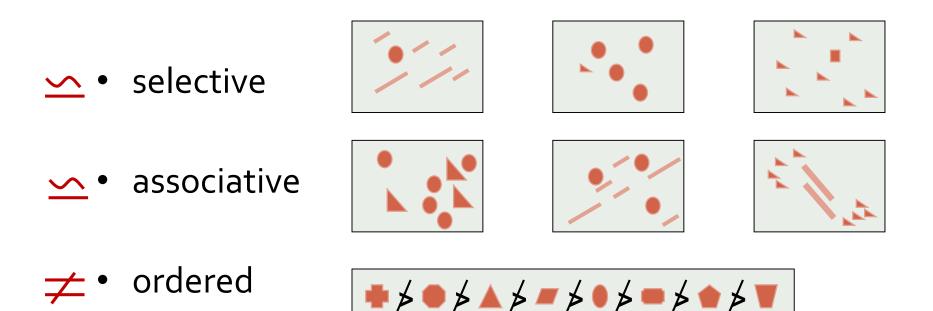
Size



points lines

areas

Visual Variable: Shape



- ✓ quantitative
- length
 (resolution)
 – infinite
 66

Shape

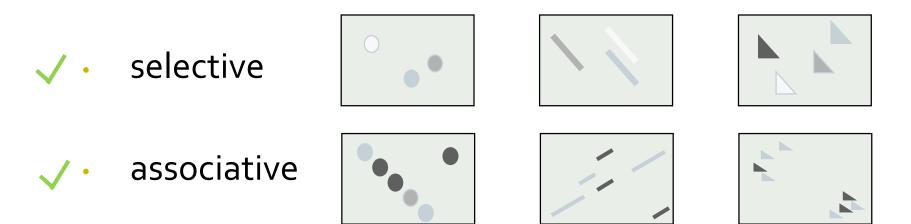


points

lines

areas

Visual Variable: Value



✓ • quantitative



length (resolution)

- theoretically infinite but practically limited
- association and selection ~ < 7 and distinction ~ 10

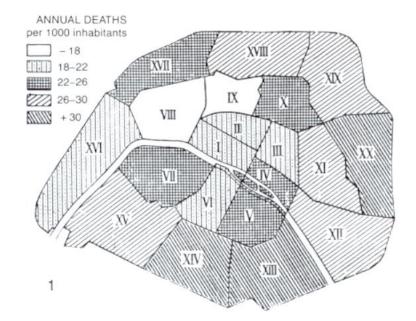
Value



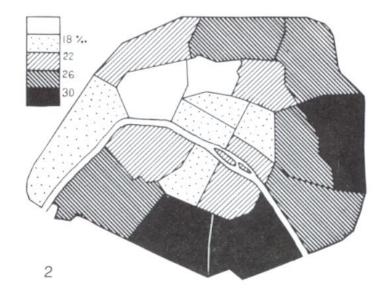
points lines areas



ordered, cannot be reordered



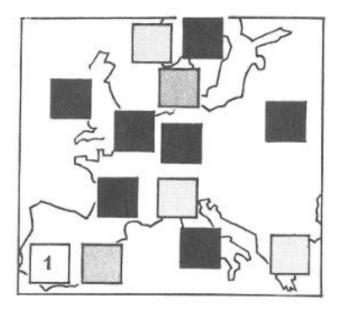
Values not ordered correctly according to scale Information has to be read point by point



Values ordered correctly Image much more useful

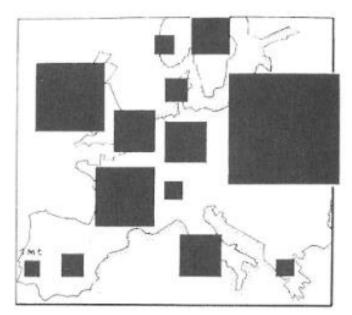
Value

is not quantitative



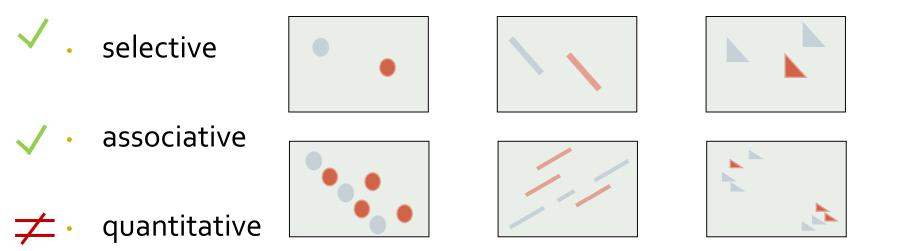
if Portugal is 1, what is France?

you need a legend!



if Portugal is 1, what is France? still hard, but doable

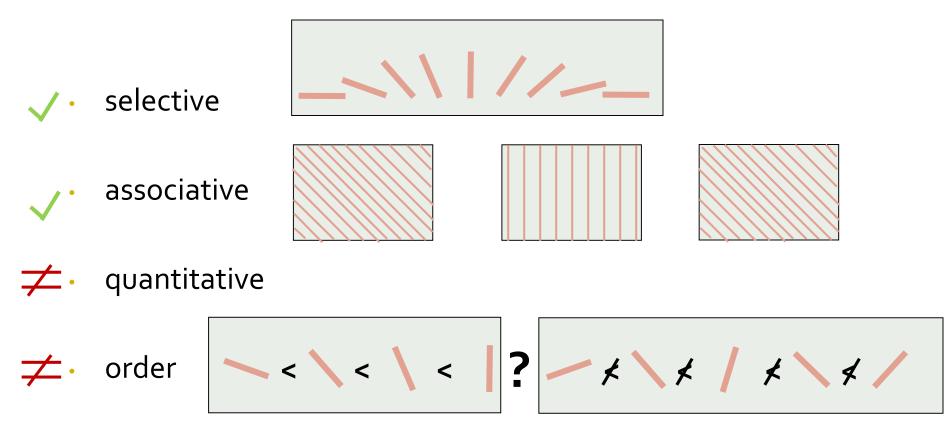
Visual Variable: Colour





- length (resolution)
 - theoretically infinite but practically limited
 - association and selection ~ < 7 and distinction ~ 10

Visual Variable: Orientation



- length (resolution)
 - ~5 in 2D; ? in 3D

Orientation

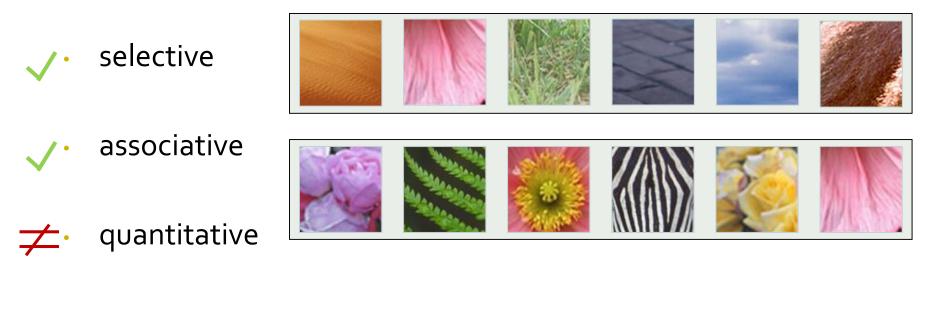


points

lines

areas

Visual Variable: Texture



\$

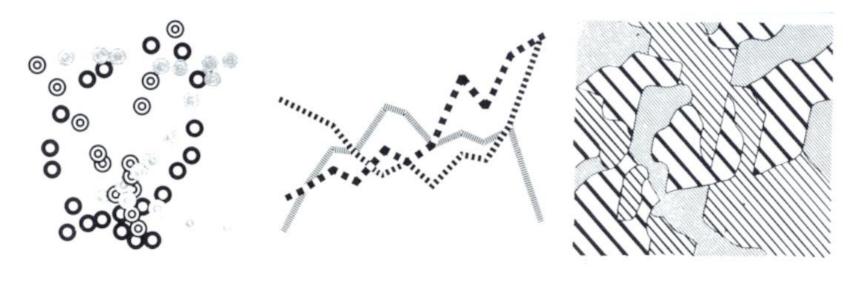
\$

- **∠** order
- ✓ · length (resolution)
 - theoretically infinite

4

≯

Texture



points

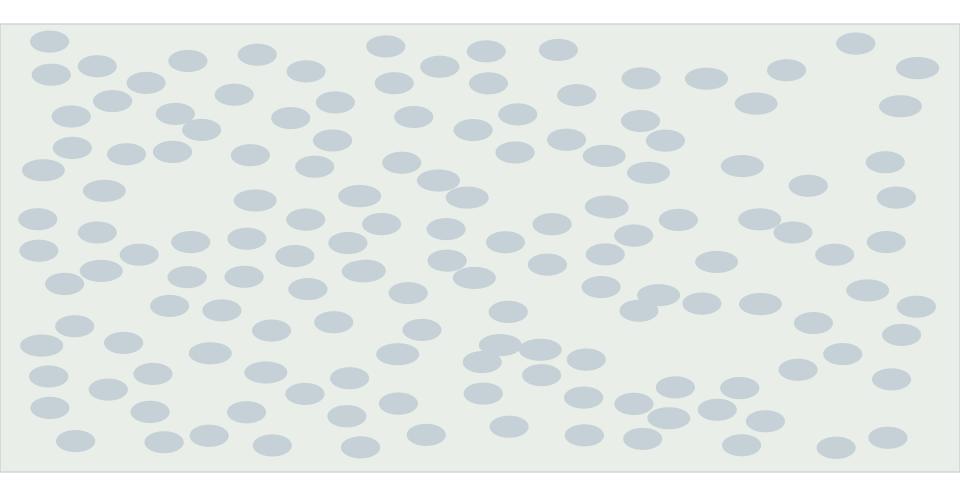
lines

areas

Visual Variable: Motion

- selective
 - motion is one of our most powerful attention grabbers
- associative
 - moving in unison groups objects effectively
- ≠• quantitative
 - subjective perception
- ≠• order
- **?** length (resolution)
 - distinguishable types of motion?





Visual Variables

Visual Variable	Selective	Associative	Quantitative	Order	Length
Position	Yes	Yes	Yes	Yes	Dependant on resolution
Size	Yes	Yes	Approximate	Yes	Association: 5; Distinction: 20
Shape	With Effort	With Effort	No	No	Infinite
Value	Yes	Yes	No	Yes	Association: 7; Distinction: 10
Hue	Yes	Yes	No	No	Association: 7; Distinction: 10
Orientation	Yes	Yes	No	No	4
Grain	Yes	Yes	No	No	5
Texture	Yes	Yes	No	No	Infinite
Motion	Yes	Yes	No	Yes	Unknown

Summary

	Quantitative		Ordinal		Nominal	
More Accurate	Position	•.•	Position	•.•	Position	•.•
1	Length	=	Density		Hue	•••
	Angle	4	Saturation		Density	
	Slope	1-	Hue		Saturation	
	Area	••	Length	=	Shape	•
	Density		Angle	2	Length	=
	Saturation		Slope	11	Angle	4
V	Hue	•••	Area	••	Slope	1-
Less Accurate	Shape		Shape		Area	

Jacques Bertin refined by Cleveland&McGill then by Card&Mackinlay

Summary

- Now you know the main building blocks are marks
- Marks are modified by **visual variables**
- Visual variables have **specific characteristics**
- These characteristics influence how the data will be perceived